# Year 10 <br> Mathematics Unit 17 

(adapted for 2022 year 10)

## Name:

Class:

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See unit 17 course on drfrostmaths.com

Unit 17

Non-Linear Graphs
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Direct and Inverse Proportion

## 1 Non-Linear Graphs

$$
\begin{array}{cc}
y=a x^{2}+b x+c & y=a x^{2}+b x+c \\
\text { When } a>0 & \text { When } a<0
\end{array}
$$



The line for a quadratic equation is known as a parabola.

## Interpreting Quadratic Graphs

- $\boldsymbol{y}$-intercept - where the graph intercepts the $y$-axis
- $\quad \boldsymbol{x}$-intercept or root or solution - where the graph intercepts the $x$-axis
- Turning point or vertex or minimum/maximum - where the graph stops decreasing and starts increasing or vice-versa



## Worked Example

a) Complete the table and draw the graph of $y=x^{2}+2 x$ for $x=-4$ to $x=2$
b) Write down the equation of the line of symmetry of your graph
c) Use your graph to find:
i) the value of $y$ when $x=0.5$
ii) the values of $x$ when $y=6$

Here is a table of values for $y=x^{2}+2 x$

| $x$ | -4 | -3 | -2 | -1 | 0 | 1 | 2 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $y$ | 8 |  | 0 | -1 |  |  | 8 |

a) Complete the table and draw the graph of $y=x^{2}-2 x-4$ for $x=-2$ to $x=4$
b) Write down the equation of the line of symmetry of your graph
c) Write down the values of $x$ where the graph crosses the $x$-axis

Here is a table of values for $y=x^{2}-2 x-4$

| $\boldsymbol{x}$ | -2 | -1 | 0 | 1 | 2 | 3 | 4 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\boldsymbol{y}$ |  | -1 | -4 |  |  | -1 |  |



Fluency Practice
Fluency Practice

1. Here is a table of values for $y=x^{2}-2$.

| $x$ | -3 | -2 | -1 | 0 | 1 | 2 | 3 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $y$ | 7 |  | -1 | -2 |  |  | 7 |

a) Complete the table of values.
b) On the grid, draw the graph of $y=x^{2}-2$ for $x=-3$ to $x=3$.

c) Write down the equation of the line of symmetry of your graph.
d) Write down the coordinates of the minimum point.
2. Here is the table of values for $y=3-x^{2}$.

| $x$ | -3 | -2 | -1 | 0 | 1 | 2 | 3 |
| :--- | :--- | ---: | ---: | :--- | ---: | ---: | ---: |
| $y$ | -6 |  | 2 | 3 |  | -1 |  |

a) Complete the table of values.
b) On the grid, draw the graph of $y=3-x^{2}$ for $x=-3$ to $x=3$

c) Write down the coordinates of the maximum point.
d) Write down the values of $x$ where the graph crosses the $x$-axis.

Fluency Practice

## Fluency Practice

3. Here is a table of values for $y=2 x^{2}+1$.

| $x$ | -3 | -2 | -1 | 0 | 1 | 2 | 3 |
| :--- | ---: | ---: | ---: | :--- | :--- | :--- | :--- |
| $y$ |  | 9 |  | 1 | 3 | 9 |  |

a) Complete the table of values
b) On the grid, draw the graph of $y=2 x^{2}+1$ for $x=-3$ to $x=3$.

c) Use your graph to find:
i) the value of $y$ when $x=-2.5$
ii) the two values of $x$ when $y=6$

b) Use your graph to:
i) write down the values of $x$ when the graph crosses the $x$-axis
ii) draw in and write down the equation of the line of symmetry.

## Common Mistakes



The parabola does not have a clearly defined minimum or maximum point.


Drawing line segments between each coordinate pair suggest the relationship between them is linear which it is not.


A coordinate pair is either calculated or plotted incorrectly.


The graph is does not pass through each of the coordinate pairs to form a clear defined and smooth parabola.

## Worked Example

Use this graph to solve these equations:
a) $\quad x^{2}-2 x-2=0$



## Worked Example

Use this graph to solve these equations:
c) $x^{2}-2 x-2=x$


## Worked Example

Use this graph to solve these equations:
a) $\quad x^{2}=2 x+3$
b) $x^{2}=x+4$



## Worked Example

Use this graph to solve these equations:
c) $x^{2}+x-1=0$
d) $x^{2}-2 x-1=0$



## Fluency Practice

## Fluency Practice

1. Use this graph to solve the equations.

2. Use this graph to solve the equations.

3. Use this graph to solve the equations.

a) $6+2 x-x^{2}=0$
b) $4+2 x-x^{2}=0$
c) $6+2 x-x^{2}=x$
d) $3+3 x-x^{2}=0$

Fluency Practice
Fluency Practice
4. Here is a table of values for $y=x^{2}+3 x-4$.

| $x$ | -5 | -4 | -3 | -2 | -1 | 0 | 1 | 2 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| $y$ | 6 | 0 |  | -6 |  | -4 |  |  |

a) Complete the table of values.
b) On the grid, draw the graph of $y=x^{2}+3 x-4$

c) Use your graph to solve the equation $x^{2}+3 x-4=2$.
d) By drawing a suitable straight line on your graph, solve the equation $x^{2}+3 x-4=x+1$.
5. The graphs $y=x^{2}-3 x-2$ and $y=x-2$ are shown below.

a) Show that the equation $x^{2}-3 x-2=x-2$ can be rewritten as $x^{2}-4 x=0$.
b) Solve the equation $x^{2}-4 x=0$.
c) The equation $x^{2}-2 x-4=0$ can be solved by drawing a suitable straight line on the graph. Find the equation of this straight line and solve the equation $x^{2}-2 x-4=0$.

## Cubic Graphs

$$
\begin{array}{ll}
y=a x^{3} & y=a x^{3}+b x^{2}+c x+d \\
\text { When } a>0 & \text { When } a>0
\end{array}
$$


$y=a x^{3}$
When $a<0$

 When $a<0$


## Worked Example

Worked Example
a) Complete the table and draw the graph of $y=x^{3}-4$ for $x=-4$ to $x=4$
b) Use the graph to find the value of $y$ when $x=4$

Here is a table of values for $y=x^{3}-4$

| $x$ | -4 | -3 | -2 | -1 | 0 | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ |  |  |  |  |  |  |  |  |  |


a) Complete the table and draw the graph of $y=x^{3}-4 x^{2}+5$ for $x=-2$ to $x=5$
b) Use your graph to find the solutions to:
i) $x^{3}-4 x^{2}+5=0$
ii) $x^{3}-4 x^{2}-x+5=0$

Here is a table of values for $y=x^{3}-4 x^{2}+5$.

| $x$ | -2 | -1 | 0 | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | -19 |  | 5 |  |  | -4 | 5 |  |



## Fluency Practice

2. Here is the table of values for $y=x^{3}-5 x$.

| $\boldsymbol{x}$ | -4 | -3 | -2 | -1 | 0 | 1 | 2 | 3 | 4 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\boldsymbol{y}$ |  | -12 |  |  | 0 | -4 |  | 12 | 44 |

a) Complete the table of values.
b) On the grid, draw the graph of $y=x^{3}-5 x$ for $-4 \leqslant x \leqslant 4$.

c) Use your graph to find the solutions to the equation $x^{3}-5 x=0$

Fluency Practice
3. Here is a table of values for $y=6 x+x^{2}-x^{3}$.

| $x$ | -3 | -2 | -1 | 0 | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ |  | 0 | -4 |  |  | 8 | 0 |  |

a) Complete the table of values.
b) On the grid, draw the graph of $y=6 x+x^{2}-x^{3}$ for $-3 \leqslant x \leqslant 4$.

c) By drawing a suitable line on your diagram, solve the equation $6 x+x^{2}-x^{3}=x-2$

Fluency Practice
4. a) On the grid, draw the graph of $y=x^{3}+x^{2}-4 x-2$ for the values of $x$ from -3 to 2 .

b) By drawing a suitable line on your diagram, solve the equation $x^{3}+x^{2}-5 x-2=0$.

## Reciprocal Graphs

$$
\begin{array}{lll}
y=\frac{a}{x} & \begin{array}{l}
a \text { is a constant while } x \\
\text { is a variable, so we } \\
\text { might have } y=\frac{3}{x}
\end{array} & y=\frac{a}{x} \\
\text { When } a>0 & \text { When } a
\end{array}
$$



The lines $x=0$ and $y=0$ are called asymptotes. An asymptote is a straight line which the curve approaches at infinity.


Fluency Practice
Fluency Practice
|1. Here are some table of values for $y=\frac{4}{x}$.

| $x$ | 0.2 | 0.4 | 0.5 | 1 | 2 | 4 | 5 | 8 | 10 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $y$ |  | 10 |  | 4 | 2 |  | 0.8 |  |  |


| $\boldsymbol{x}$ | -10 | -8 | -5 | -4 | -2 | -1 | -0.5 | -0.4 | -0.2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\boldsymbol{y}$ |  |  |  |  |  |  |  |  |  |

a) Complete the table of values.
b) On your additional sheet, draw the graph of $y=\frac{4}{x}$ for $-10 \leqslant x \leqslant 10$.
c) Use your graph to find an estimate for the solutions of $\frac{4}{x}=4-x$.
2. On your additional sheet, draw the graph of $y=-\frac{3}{x}$ for $-10 \leqslant x \leqslant 10$.
3. a) Here are some table of values for $y=\frac{8}{x+2}$.

| $\boldsymbol{x}$ | -12 | -10 | -7 | -6 | -4 | -3 | -1 | 0 | 2 | 3 | 6 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\boldsymbol{y}$ |  |  |  |  |  |  |  |  |  |  |  |  |

b) On your additional sheet, draw the graph of $y=\frac{8}{x+2}$ for $-12 \leqslant x \leqslant 12$.
c) For which values of $x$ is $y=\frac{8}{x+2}$ not defined?
4. a) Complete the table of values for $y=3-\frac{2}{x}, x \neq 0$.

| $\boldsymbol{x}$ | -3 | -2 | -1 | -0.5 | -0.1 | 0.1 | 0.5 | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\boldsymbol{y}$ |  |  |  |  |  |  |  |  |  |  |

b) On your additional sheet, draw the graph of $y=3-\frac{2}{x}$ for $-3 \leqslant x \leqslant 3$.
c) This graph approaches two lines without touching them. These lines are called asymptotes. Write down the equation of each of these two lines.



## $y=a \times b^{x}$



The $y$-intercept is $a$ because $a \times b^{0}=a \times 1=a$. (unless $a=0$, but let's not go there!)

## Worked Example

a) Complete the tables and draw the graph of $y=3^{x}$ for $x=-3$ to $x=3$
b) Use your graph to estimate the solution to $3^{x}=20$

Here is a table of values for $y=3$

| $x$ | -3 | -2 | -1 | 0 | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ |  |  |  |  |  |  |  |


a) Complete the tables and draw the graph of $y=2^{-X}$ for $x=-4$ to $x=2$
b) Use your graph to estimate
i) the value of $y$ when $x=0.5$
ii) the solution to the equation $2^{-x}=10$

Here is a table of values for $y=2^{-x}$

| $x$ | -4 | -3 | -2 | -1 | 0 | 1 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ |  |  |  |  |  |  |  |



Fluency Practice

## Fluency Practice

1. Here is a table of values for $y=4^{x}$.

| $x$ | -2 | -1 | 0 | 1 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ |  |  |  |  |  |

a) Complete the table of values.
b) On the grid, draw the graph of $y=4^{x}$ for $-2 \leqslant x \leqslant 2$.

c) Use your graph to find an estimate for:
i) the value of $y$ when $x=1.5$
ii) the value of $x$ when $y=11$
2. Here is the table of values for $y=3^{-x}$.

| $x$ | -3 | -2 | -1 | 0 | 1 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ |  |  |  |  |  |  |

a) Complete the table of values.
b) On the grid, draw the graph of $y=3^{-x}$ for $-3 \leqslant x \leqslant 2$.

c) Use your graph to find the solution to the equation $3^{-x}=7$.

Fluency Practice
3. The diagram shows the graphs of $y=3^{x}, y=2^{-x}, y=5^{x}$ and $y=\left(\frac{1}{4}\right)^{x}$.


Match each graph to its equation.
4. The number of rabbits, $n$, in a particular population grows at a rate given by the equation
$n=5 \times 2^{y}$ where $y$ is the number of years.
a) How many rabbits were there initially (when $y=0$ )?
b) How many rabbits are there after 6 years?
c) How many years will it take for the rabbit population to exceed 5000 ?

## Extra Notes

2 Direct and Inverse Proportion

## Direct Proportion

$y$ is directly proportional to $x$
$y$ is proportional to $x$
$y$ varies directly to $x$
$y \propto x$
$y=k x$
$k$ is called the constant of proportionality


The graph of $y=k x$ is a straight line that passes through the origin.



| Worked Example | Your Turn |
| :--- | :--- |
| $y$ is proportional to $x$. | $y$ is proportional to $x$. <br> When $x=2, y=20$. <br> When $x=4, y=20$. <br> a) Find $y$ when $x=5$. <br> b) Find $x$ when $y=90$. <br> a) Find $y$ when $x=5$. <br> b) Find $x$ when $y=90$. <br>  <br>  <br>  |


| Worked Example | Your Turn |
| :--- | :--- |
| $y$ is directly proportional to $x$. | $b$ is directly proportional to $a$. |
| When $y=20, x=2$. | When $\mathrm{b}=30, a=5$. |
| a) Find $y$ when $x=5$. | a) Find $b$ when $\mathrm{a}=2$. |
| b) Find $x$ when $y=200$. | Find $a$ when $b=3000$. |
|  |  |



| Worked Example | Your Turn |
| :--- | :--- |
| $y$ is proportional to $x^{2}$. | $y$ is proportional to $x^{2}$. <br> When $y=90, x=3$. <br> When $y=18, x=3$. <br> Work out the value of: <br> a) $y$ when $x=5$. <br> b) $\quad x$ when $y=160$. <br> Work out the value of: <br>  <br> a)$y$ when $x=7$. <br> $x$ when $y=72$. <br> b) <br>  |



| Worked Example | Your Turn |
| :--- | :--- |
| $y$ is proportional to $\sqrt{x}$. | $y$ is proportional to $\sqrt{x}$. <br> When $y=20, x=16$. <br> When $y=6, x=9$. <br> Work out the value of: <br> a) $y$ when $x=16$. <br> b) $\quad x$ when $y=10$. <br> a)$y$ when $x=36$. <br> $x$ when $y=20$. <br> b) <br>  |



## Worked Example

a) $y$ is directly proportional to $x+2$.

When $y=20, x=2$.
Find $y$ when $x=5$.
b) $y$ is directly proportional to $x^{2}+4$.

When $y=52, x=3$.
Find $y$ when $x=5$.
a) $y$ is directly proportional to $x+2$.

When $y=12, x=2$.
Find $y$ when $x=8$.
b) $y$ is directly proportional to $2 x^{2}$.

When $y=36, x=3$.
Find $y$ when $x=5$.

| Worked Example | Your Turn |
| :--- | :--- |
| $A$ is directly proportional to $B^{2}$.  <br> Find the percentage increase in $A$ when $B$ is increased by $10 \%$. $A$ is directly proportional to $B^{2}$. <br> Find the percentage increase in $A$ when $B$ is increased by 20\%.  <br>   <br>   <br>   |  |

$y$ is inversely proportional to $x$
$y$ varies inversely or indirectly to $x$
$y \propto \frac{1}{x}$
$y=\frac{k}{x}$
$k$ is called the constant of proportionality
The graph of $y=\frac{k}{x}$ is a reciprocal graph.



| Worked Example | Your Turn |
| :--- | :--- |
| $y$ is inversely proportional to $x$. | $y$ is inversely proportional to $x$. |
| When $x=2, y=50$. | When $x=5, y=50$. |
| a) Work out the value of $y$ when $x=20$. | a) Work out the value of $y$ when $x=10$. |
| b) Work out the value of $x$ when $y=12.5$. | b) Work out the value of $x$ when $y=25$. |
|  |  |


| Worked Example | Your Turn |
| :--- | :--- |
| $y$ is inversely proportional to $x$. | $b$ is inversely proportional to $a$. |
| When $y=5, x=2$. | When $\mathrm{b}=10, a=3$. |
| a) Find $y$ when $x=5$. | a) $\quad$ Find $b$ when $\mathrm{a}=5$. <br> b) Find $x$ when $y=0.5$. <br> b) <br>  <br>  |
|  |  |






| Worked Example | Your Turn |
| :--- | :--- |
| $y$ is inversely proportional to $x+3$. |  <br> When $y=52, x=3$. <br> Find $y$ inversely proportional to $2 x+1$. <br> When $y=30, x=4$. <br> Find $y$ when $x=7$. |
|  |  |

Fill in the Gaps

| Type | Statement | k-Formula | k value <br> $\mathrm{x}=2, \mathrm{y}=4$ | Final <br> Formula |
| :--- | :--- | :--- | :--- | :--- |
| y is proportional to x | $y \propto \mathrm{x}$ | $y=\mathrm{kx}$ |  |  |
| x is proportional to y |  |  |  |  |
| y is inversely proportional to x | $y \propto \frac{1}{x}$ | $y=\frac{k}{x}$ |  |  |
| x is inversely proportional to y |  |  |  |  |
| y is proportional to the square of x |  |  |  |  |
| x is proportional to the square of y |  |  |  |  |
| x is proportional to $\sqrt{y}$ |  |  |  |  |
| Y is inversely proportional to $\sqrt{x}$ |  |  |  |  |
| Y is proportional to $\mathrm{x}^{3}$ |  |  |  |  |
| x is proportional to 3 more than y |  |  |  |  |



Graphs







## Fluency Practice

## $y$ is proportional to the square of $x$

Which of the following could be the graph demonstrating between $y$ and $x$ ?
Which of the following could be the graph demonstrating between $\boldsymbol{y}$ and $\boldsymbol{x}$ ?




$y$ is inversely proportional to the square of $x$
$\boldsymbol{y} \propto \sqrt{x}$
Which of the following could be the graph demonstrating between $\boldsymbol{y}$ and $\boldsymbol{x}$ ? Which of the following could be the graph demonstrating between $\boldsymbol{y}$ and $\boldsymbol{x}$ ?
















## Extra Notes

