KING EDWARD VI
HANDSWORTH GRAMMAR
SCHOOL FOR BOYS

KING EDWARD VI
ACADEMY TRUST
BIRMINGHAM

Year 7

2023 Mathematics 2024

Unit 5 Booklet

HGS Maths

Tasks

Dr Frost Course

Name: _____

Class: _____

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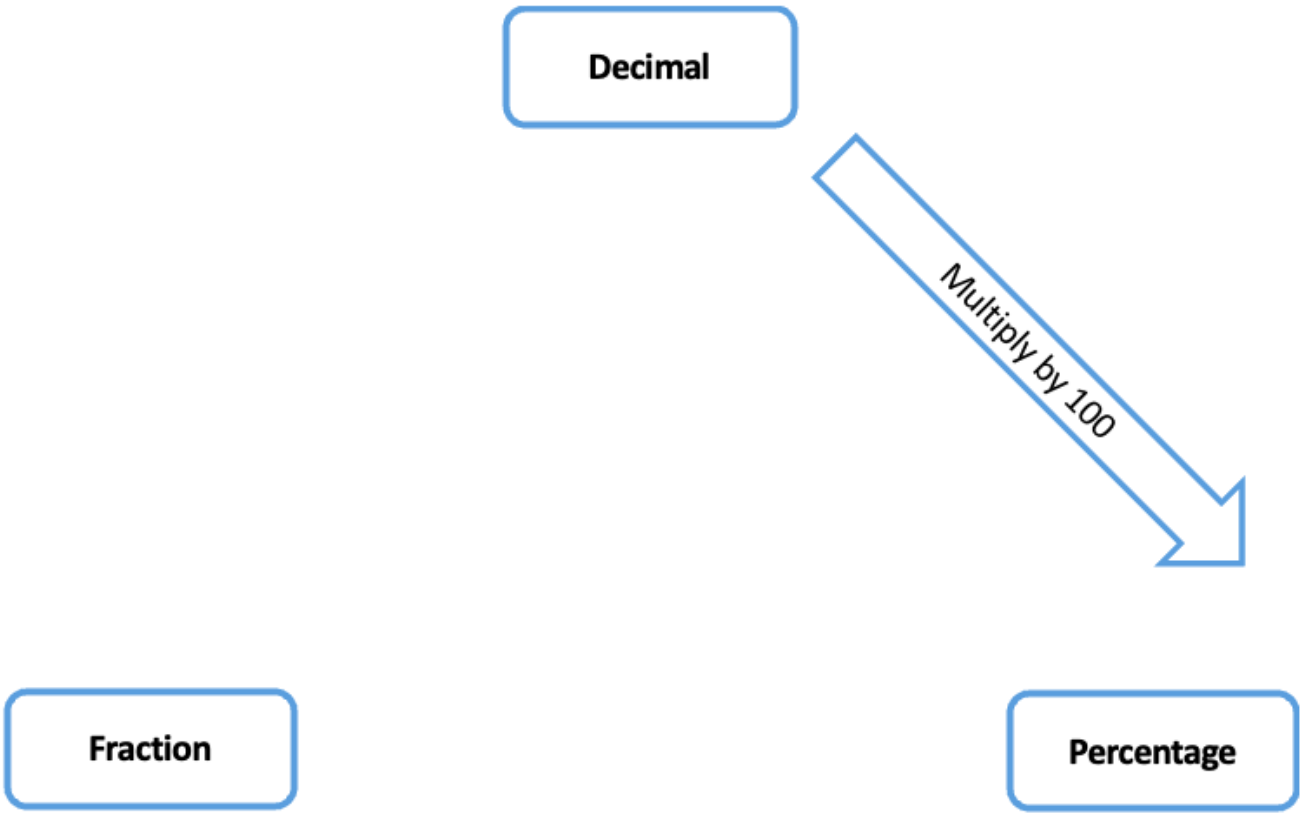
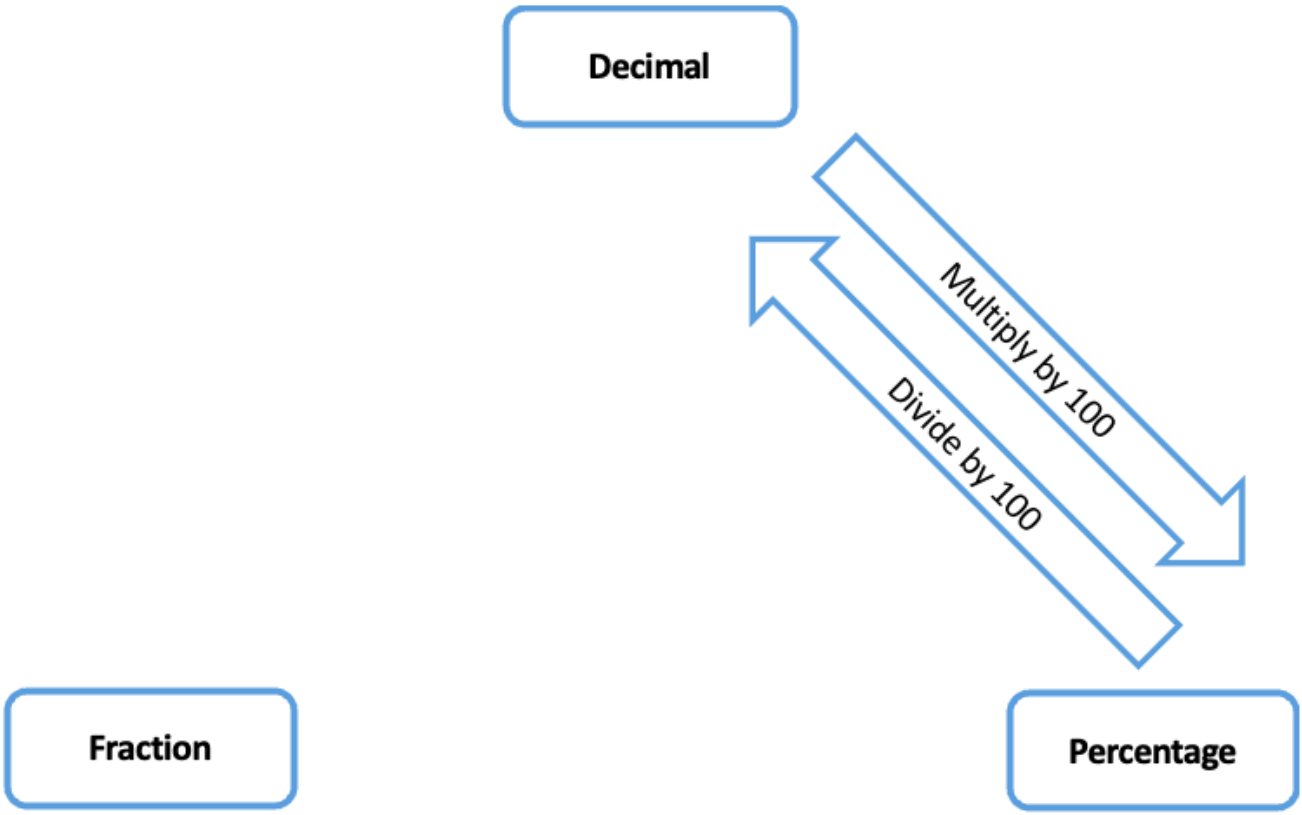
1 Fractions, Decimals and Percentages

1.1 Decimals to Percentages



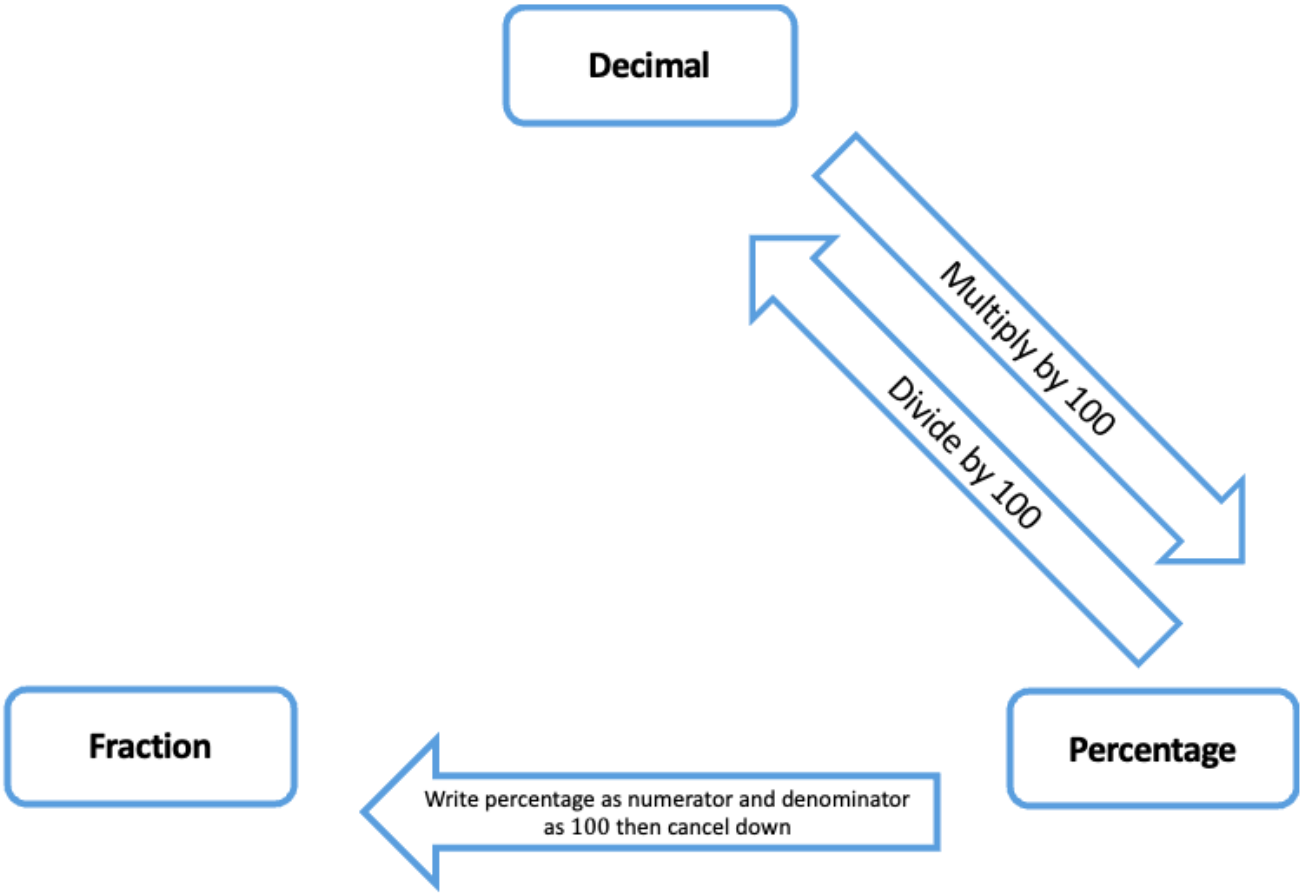
Worked Example	Your Turn
Convert the following decimals into percentages: a) 0.37 b) 0.037 c) 3.7	Convert the following decimals into percentages: a) 0.38 b) 0.038 c) 3.8

1.2 Percentages to Decimals



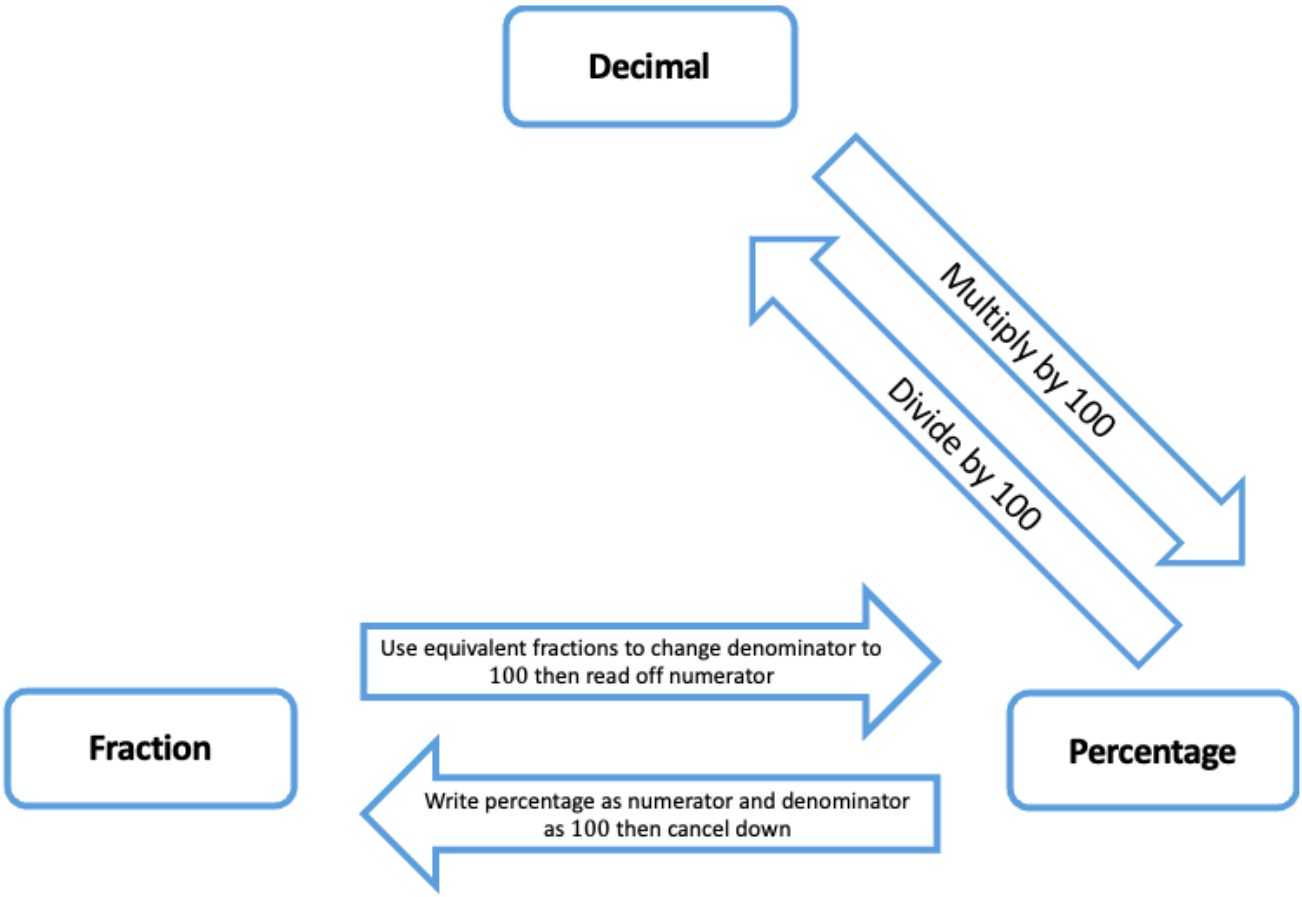
Worked Example	Your Turn
Convert the following percentages into decimals: a) 82% b) 8.2% c) 820%	Convert the following percentages into decimals: a) 81% b) 8.1% c) 810%

1.3 Percentages to Fractions



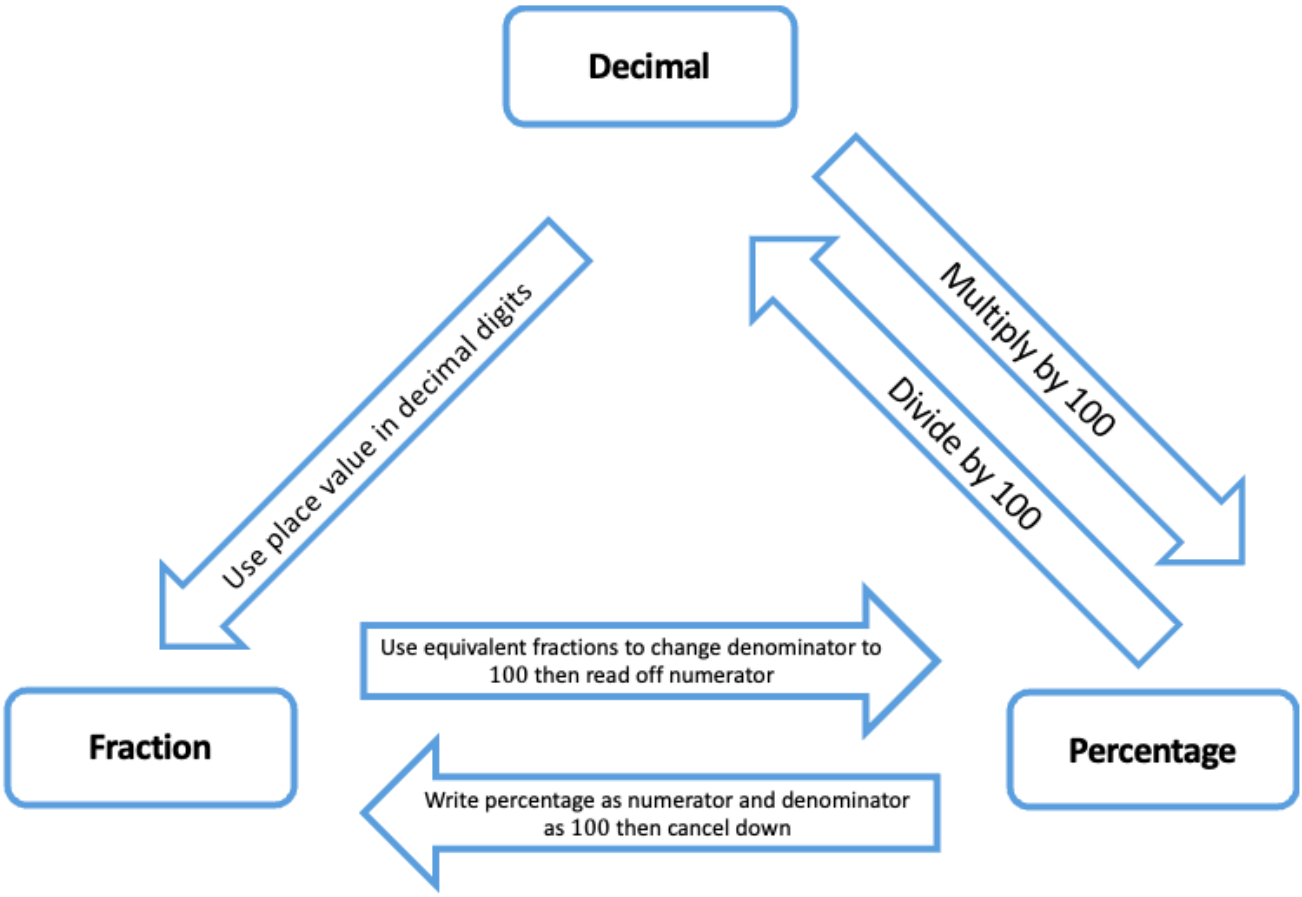
Worked Example	Your Turn
Convert the following percentages into fractions in their simplest form: a) 6% b) 66% c) 66.6% d) 666%	Convert the following percentages into fractions in their simplest form: a) 8% b) 88% c) 88.8% d) 888%

1.4 Fractions to Percentages



Worked Example	Your Turn
Convert the following fractions into percentages: a) $\frac{6}{10}$ b) $\frac{6}{5}$ c) $\frac{6}{60}$ d) $\frac{6}{600}$	Convert the following fractions into percentages: a) $\frac{8}{10}$ b) $\frac{8}{5}$ c) $\frac{8}{40}$ d) $\frac{8}{400}$

1.5 Decimals to Fractions



Frayer Model – Terminating Decimal

Definition	**Characteristics**
Examples	**Non-Examples**

Worked Example	Your Turn
Convert the following decimals into fractions in their simplest form: a) 0.8 b) 0.08 c) 0.085 d) 8.5	Convert the following decimals into fractions in their simplest form: a) 0.2 b) 0.02 c) 0.025 d) 2.5

1.6 Recurring Decimal Notation

- $0.123\dot{4}$

- $0.\dot{6}$

- $2.\dot{3}\dot{7}$

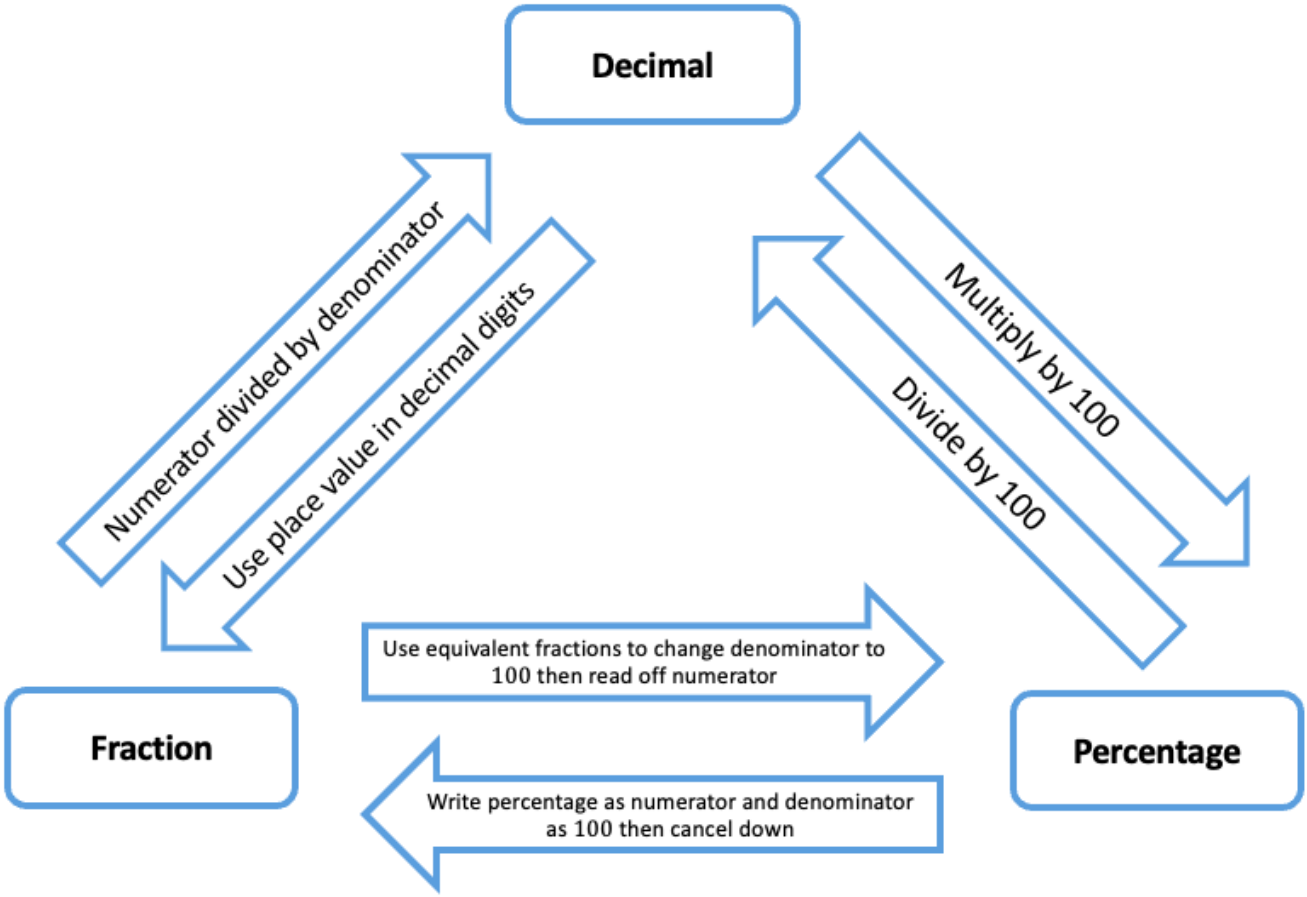
- $0.\dot{1}42857\dot{}$

- $7846.1\dot{3}$

Frayer Model – Recurring Decimal

Definition	**Characteristics**
Examples	**Non-Examples**

1.7 Fractions to Decimals



Worked Example	Your Turn
Convert the following fractions into decimals: a) $\frac{1}{4}$ b) $\frac{1}{3}$	Convert the following fractions into decimals: a) $\frac{3}{4}$ b) $\frac{2}{3}$

2 Ordering Numbers

2.1 Ordering Negative Numbers

Worked Example	Your Turn
Write in ascending order: $-2, -1, 4, 3$	Write in ascending order: $-7, -8, 8, 7$

2.2 Ordering Decimals

Worked Example	Your Turn
Write in ascending order: $0.5037, 0.5, 0.53, 0.503, 0.5007$	Write in ascending order: $0.2089, 0.2, 0.28, 0.208, 0.2009$

2.3 Ordering Fractions

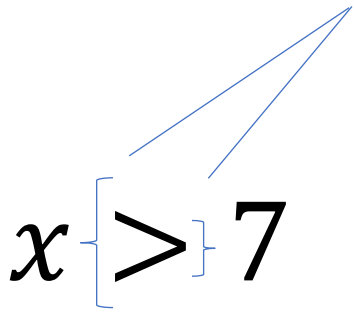
Worked Example	Your Turn
Arrange the following fractions in ascending order: a) $\frac{3}{10}, \frac{5}{10}, \frac{1}{10}, \frac{4}{10}$ b) $\frac{1}{2}, \frac{3}{5}, \frac{3}{4}, \frac{7}{10}$	Arrange the following fractions in ascending order: a) $\frac{5}{8}, \frac{7}{8}, \frac{3}{8}, \frac{6}{8}$ b) $\frac{1}{2}, \frac{5}{6}, \frac{3}{4}, \frac{7}{8}$

2.4 Ordering FDP

Worked Example	Your Turn
Write in ascending order: $\frac{17}{25}, 0.18, 90\%, 81\%, 0.39$	Write in ascending order: $27\%, \frac{79}{100}, \frac{9}{50}, 0.91, 0.46$

2.5 Inequalities

Notice the symbol is taller on the side which is larger.



Inequality	What It Means
$x > 7$	"x is greater than 7" This doesn't include 7 Examples: $7.2, 10$
$x \geq 7$	"x is greater than or equal to 7" or "x is at least 7" This does include 7 Examples: $7, 8, 100.5$
$x < 10$	"x is less than 10" Examples: $-3, 4, 9.2$
$x \leq 8$	"x is less than or equal to 8" or "x is at most 8" Examples: $8, -3, 4, 7.2$

Worked Example	Your Turn
Write an inequality in between the two numbers: $-4 \qquad -5$	Write an inequality in between the two numbers: $4.1 \qquad 4.05$

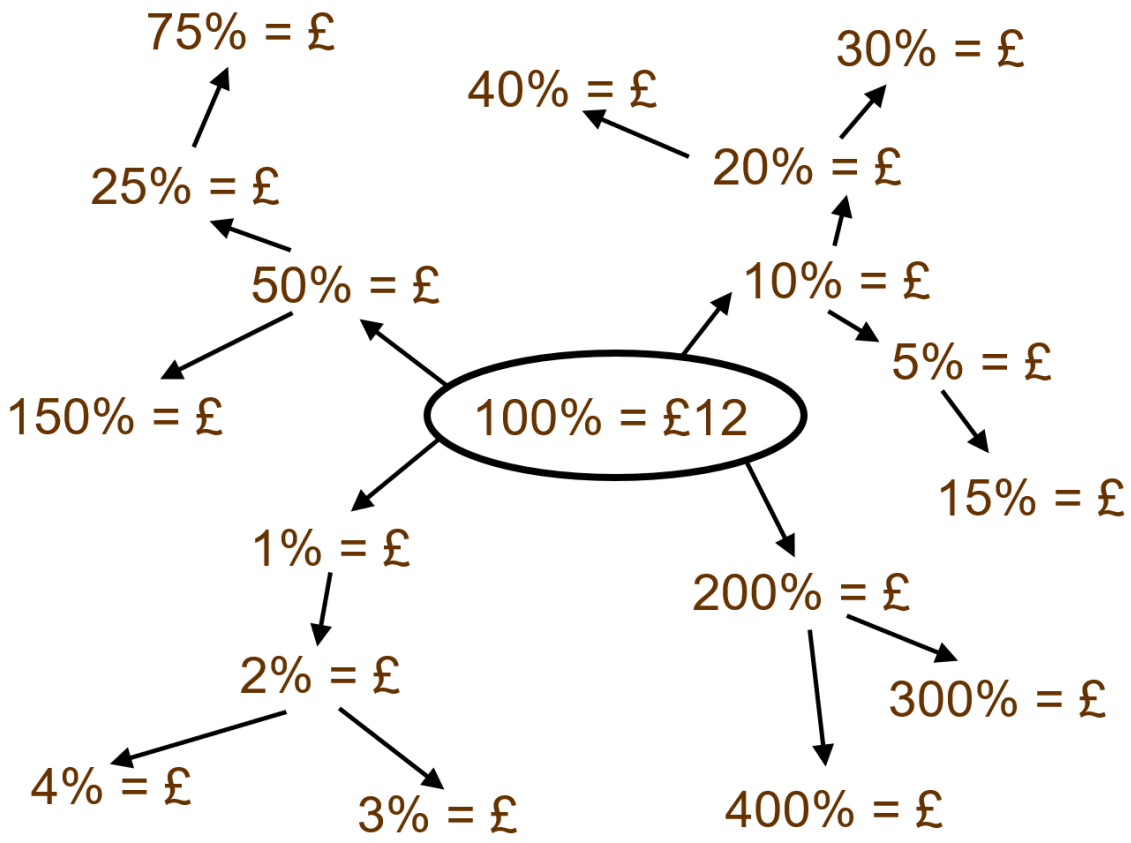
3 Percentages

3.1 Expressing as Percentages

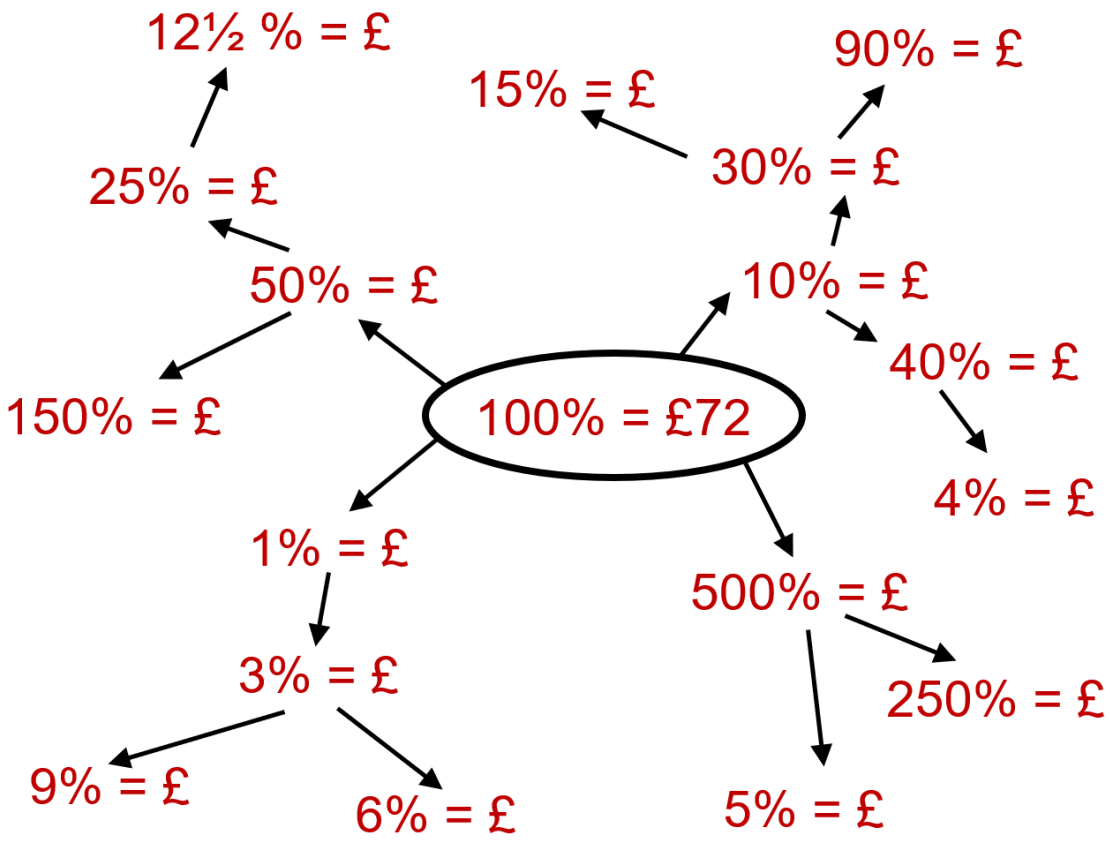
Worked Example	Your Turn
a) Write 15 as a percentage of 30	a) Write 30 as a percentage of 60
b) Write 10 as a percentage of 25	b) Write 20 as a percentage of 50
c) Write 15 as a percentage of 150	c) Write 3 as a percentage of 30
d) Write 10 as a percentage of 80	d) Write 5 as a percentage of 40

3.2 Percentages of Amounts

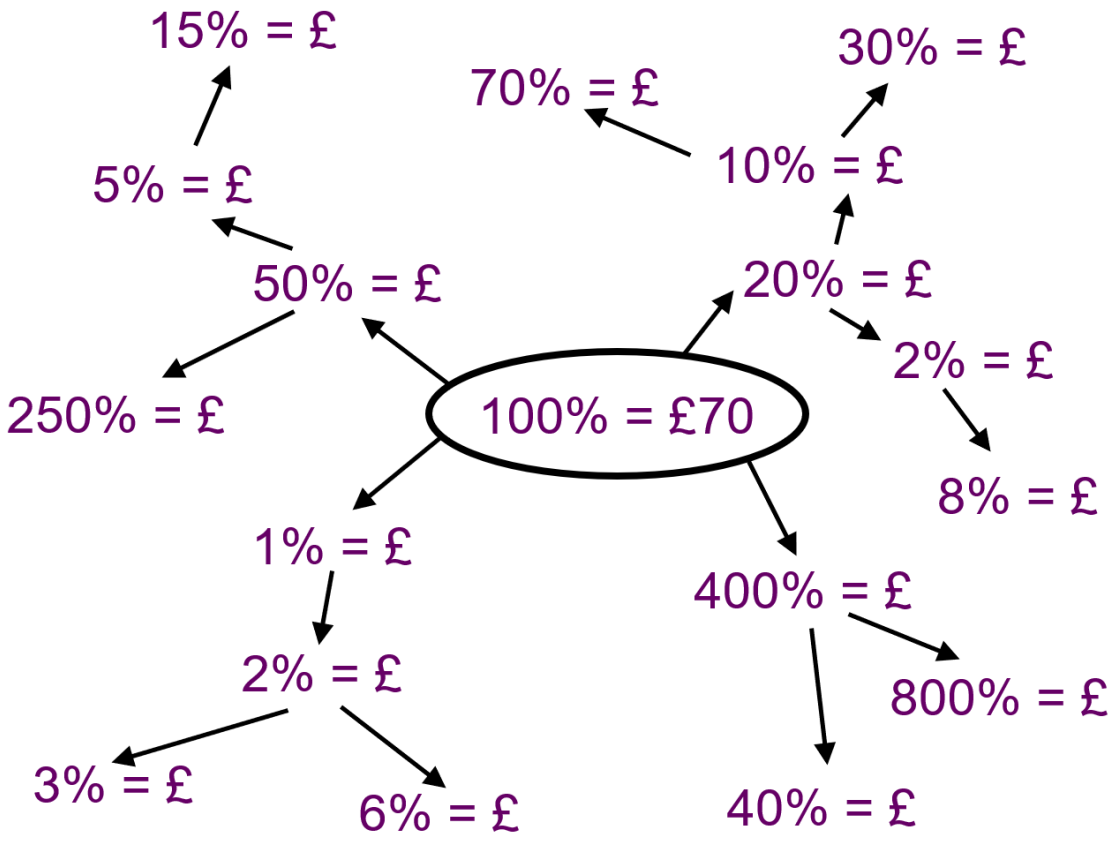
Worked Example



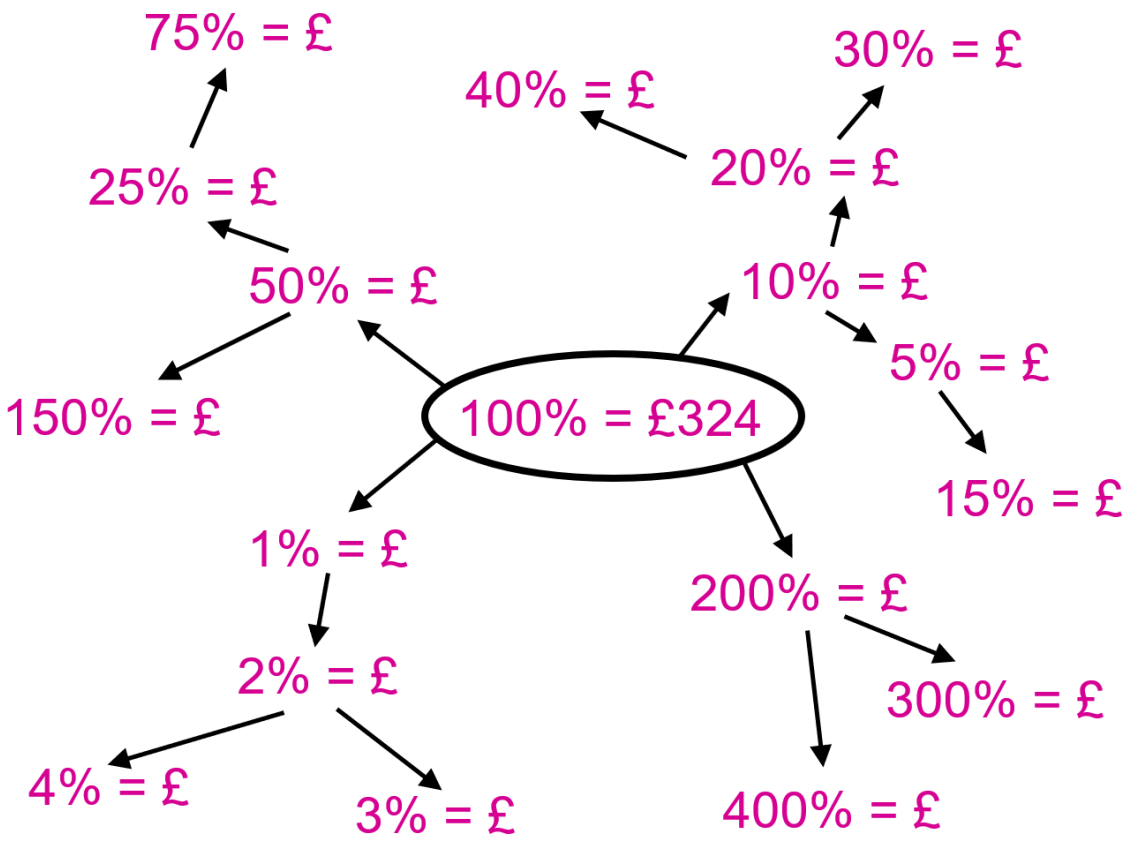
Your Turn



Your Turn



Your Turn



3.3 Percentage Increase

Worked Example	Your Turn
Increase 40 by 20%	Increase 90 by 20%

3.4 Percentage Decrease

Worked Example	Your Turn
Decrease 40 by 20%	Decrease 90 by 20%

3.5 Percentage Change

Worked Example	Your Turn
Calculate the percentage change: a) Original value: £400 New value: £360 b) Original value: £400 New value: £440	Calculate the percentage change: a) Original value: £200 New value: £150 b) Original value: £200 New value: £250

3.6 Reverse Percentages

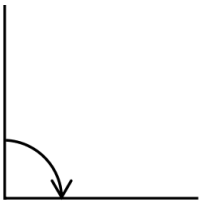
Worked Example	Your Turn
Calculate the original amount: a) Percentage change: 10% decrease New value: £360 b) Percentage change: 10% increase New value: £440	Calculate the original amount: a) Percentage change: 25% decrease New value: £150 b) Percentage change: 25% increase New value: £250

Worked Example	Your Turn
a) The price of an online Maths website subscription is increased by 64% and now is $528.08. Find the original price. b) The price of a calculator is decreased by 29% and now is $115.02. Find the original price.	a) The price of an online Maths website subscription is decreased by 42% and now is $87.58. Find the original price. b) The price of a calculator is increased by 67% and now is $475.95. Find the original price.

Worked Example	Your Turn
In a 39% sale, the price of a jacket reduced by $28.86. Find the original price.	In a 17% sale, the price of a jacket reduced by $53.72. Find the original price.

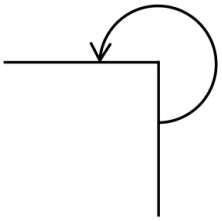
4 Angle Basics

4.1 Types of Turns and Angles

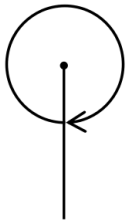


A quarter of a turn clockwise

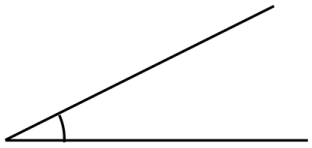
Half a turn anticlockwise



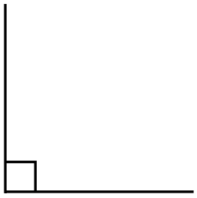
Three quarters of a turn anticlockwise



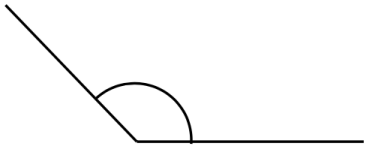
A full turn clockwise



Acute Angle
Any angle between 0° and 90°

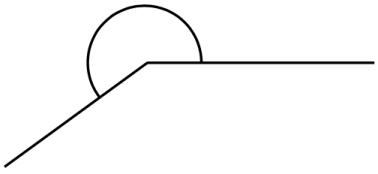


Right Angle
An angle that is exactly 90°

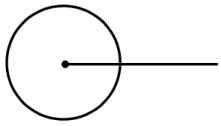


Obtuse Angle
Any angle between 90° and 180°

Straight Line
An angle that is exactly 180°



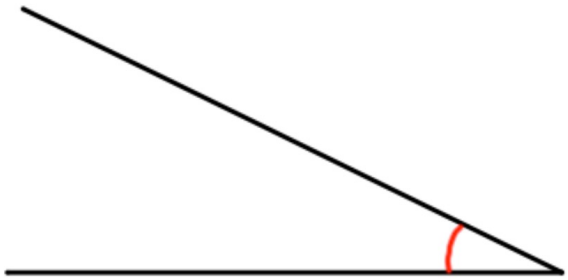
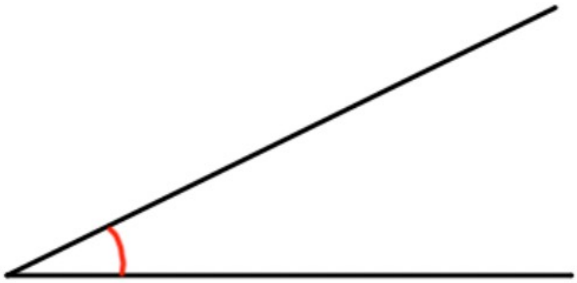
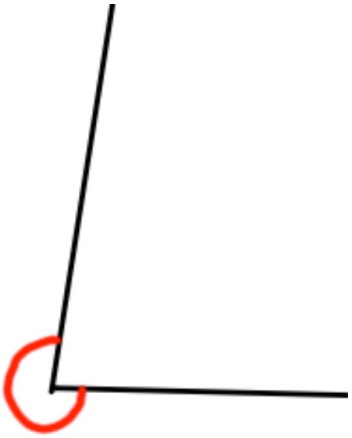
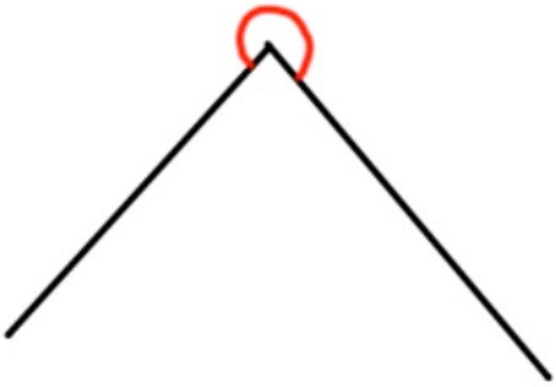
Reflex Angle
Any angle between 180° and 360°



Full Turn
An angle that is exactly 360°

4.2 Estimating Angles

4.3 Measuring Angles

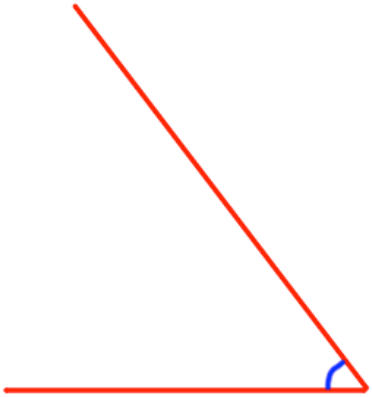
Worked Example	Your Turn
Measure the angles below.	Measure the angles below.
	
	

Fluency Practice

Question 2: Measure each angle below

(a)

(b)



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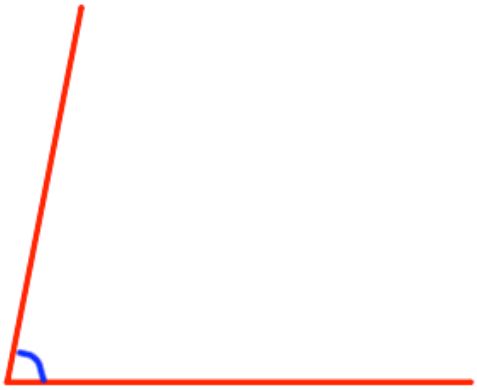
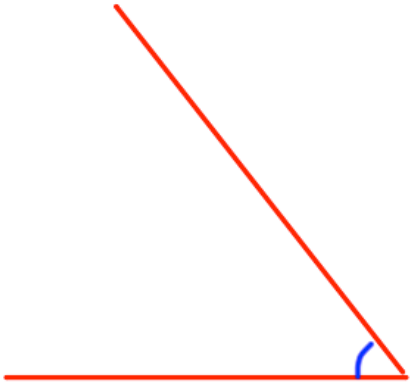


(d)

(e)

(f)



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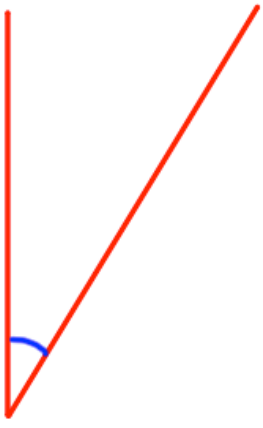

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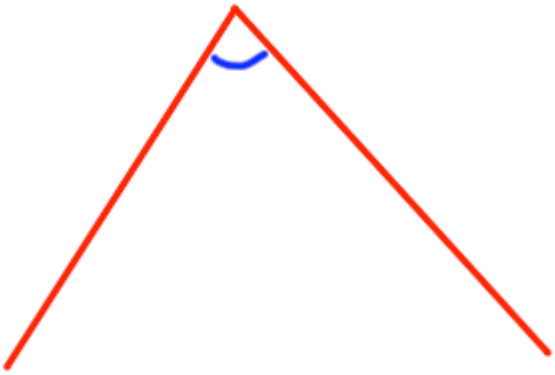
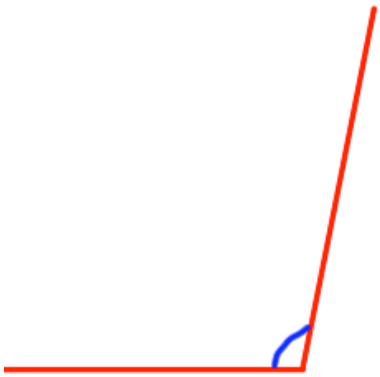


Fluency Practice

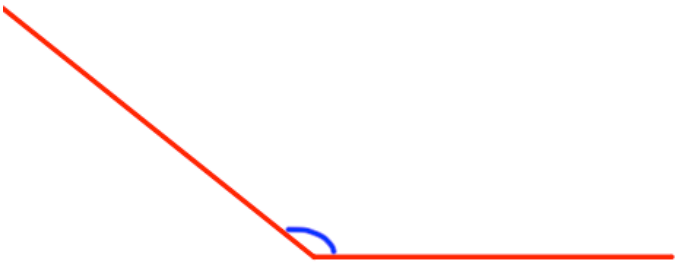
Question 3: Measure each angle below

(a)

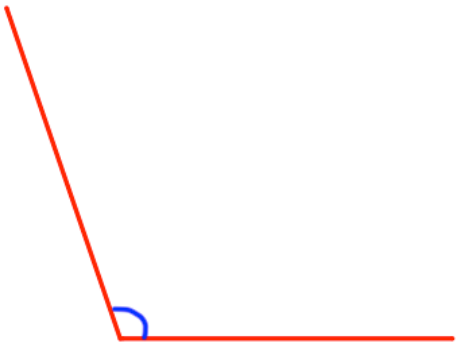


(b)

(c)



(d)



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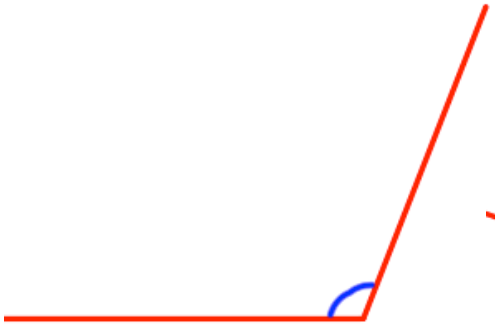

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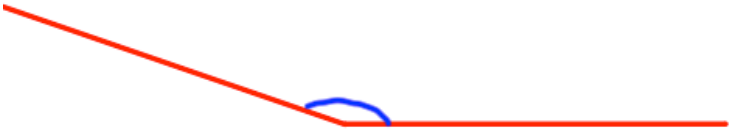

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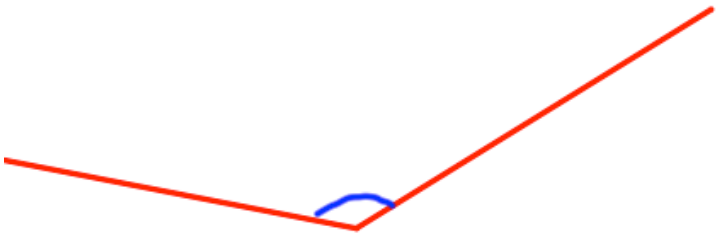
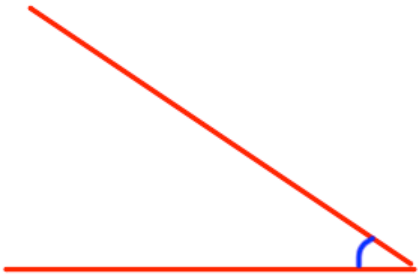


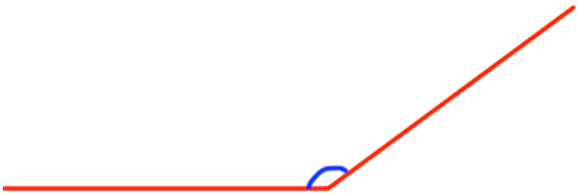
Fluency Practice

Question 4: Measure each angle below

(a)



(b)



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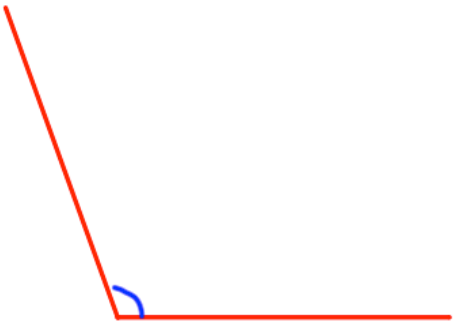

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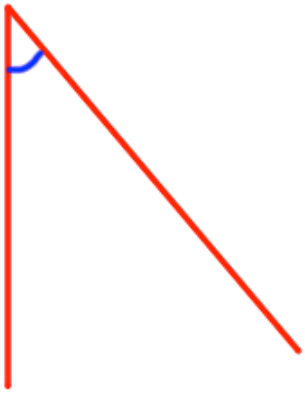

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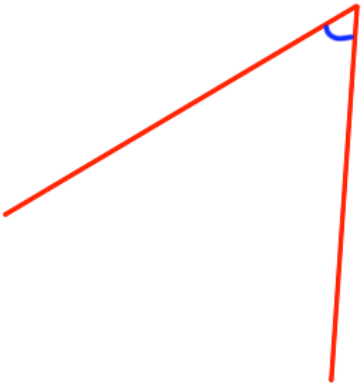


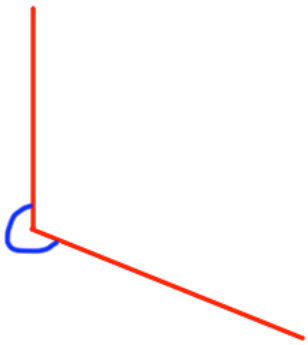
(h)

Fluency Practice

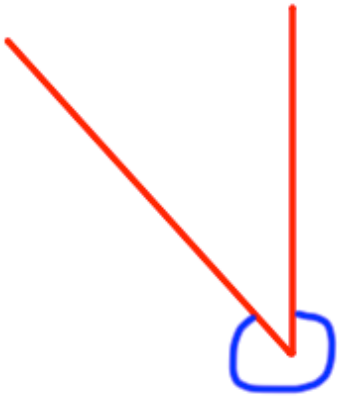
Question 5: Measure each reflex angle below

(a)

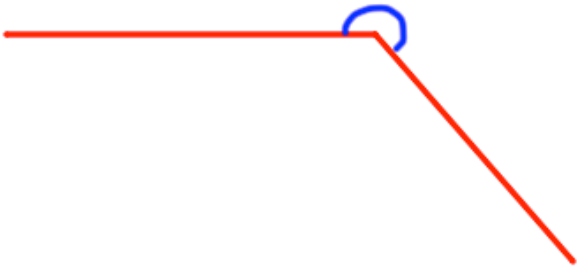
(b)



(c)



(d)

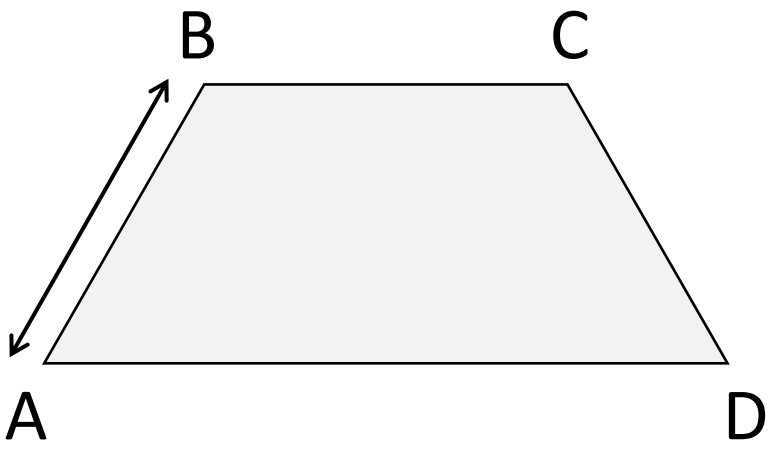


4.4 Drawing Angles

Worked Example	Your Turn
Draw an angle of $70°$	Draw an angle of $80°$
Draw an angle of $215°$	Draw an angle of $225°$

4.5 Notation and Labelling

Labelling Lengths



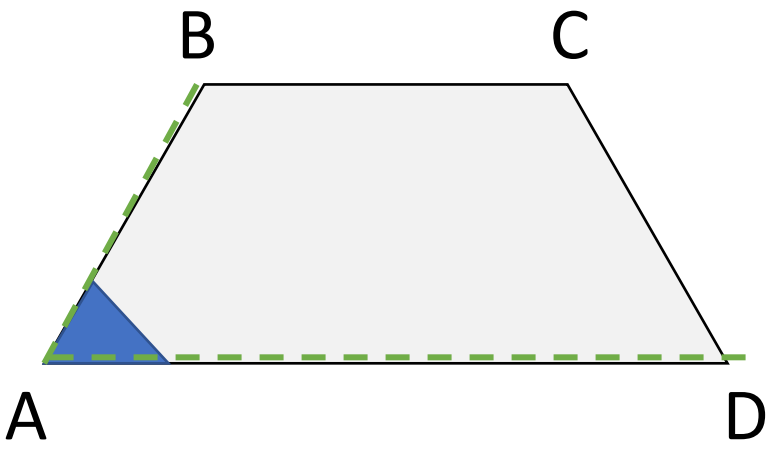
Each point (or corner) of a shape is labelled with a letter.

If we are talking about this distance…

We say we are looking for the length of AB

Because it is the distance between the point labelled A and the point labelled B

Labelling Angles



Each point (or corner) of a shape is labelled with a letter

If we are talking about this angle…

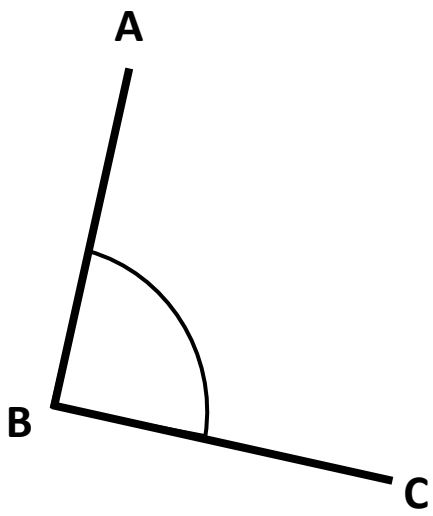
We say we are looking for the angle DAB

Because if we draw a line in order from point D to point A to point B, we draw around the angle

Angle Notation

We can label angles in multiple ways:

$\angle ABC$ *or* $A\hat{B}C$ *or* *Angle* ABC



It can help to see these are instructions rather than labels:

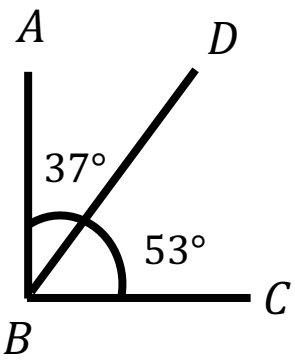
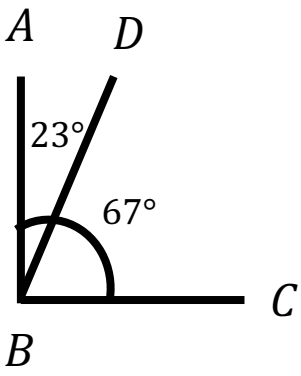
"The turn from line AB to line BC"

We don't need to specify direction yet, so:

$A\hat{B}C = C\hat{B}A$

"The turn from line BC to line AB"

Note: We use capital letter for points.

Worked Example	Your Turn
Write down the values of: $\angle ABD =$ $\angle DBC =$ $\angle ABC =$  	Write down the values of: $\angle ABD =$ $\angle DBC =$ $\angle ABC =$ 

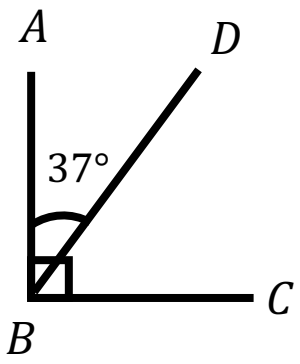
Worked Example

Write down the values of:

$\angle ABD =$

$\angle ABC =$

$\angle DBC =$



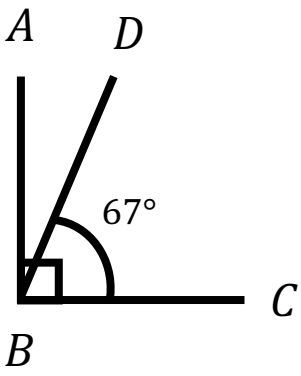
Your Turn

Write down the values of:

$\angle DBC =$

$\angle ABC =$

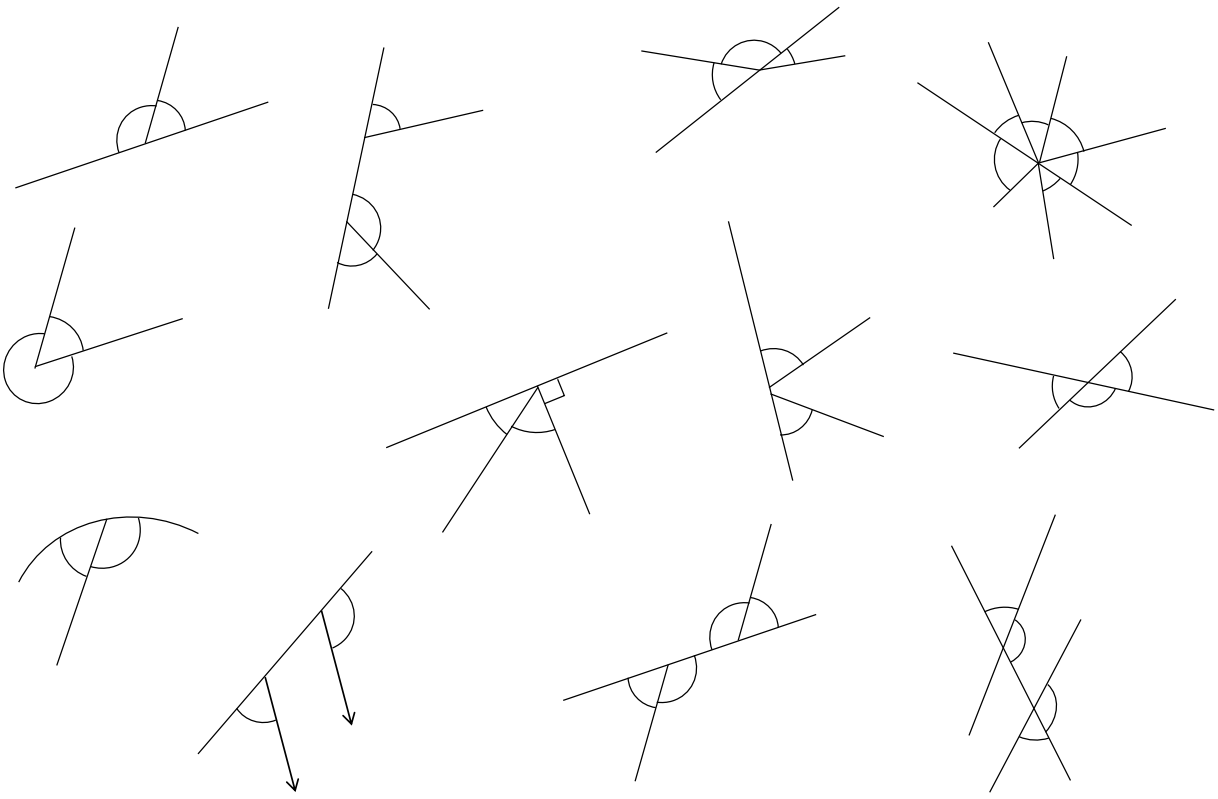
$\angle ABD =$



4.6 Angles on a Straight Line

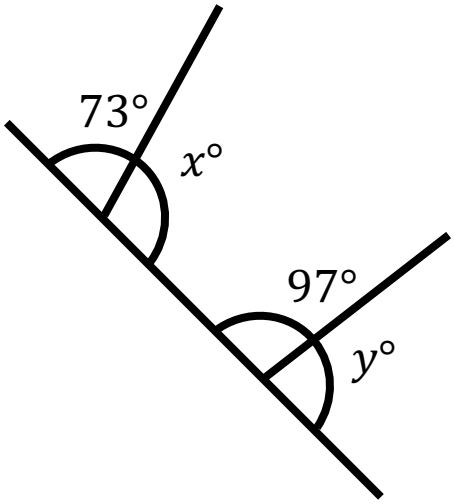
Highlight any angles that would add to 180°

Diagrams not drawn accurately



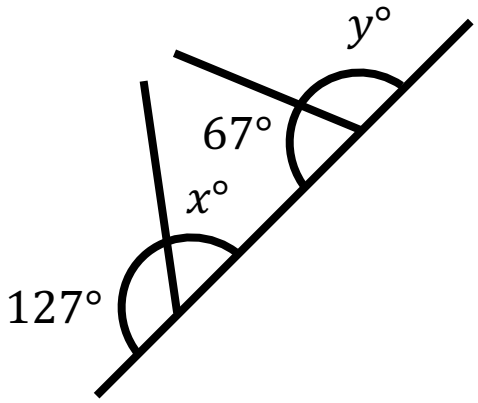
Worked Example

Find the values of x and y



Your Turn

Find the values of x and y

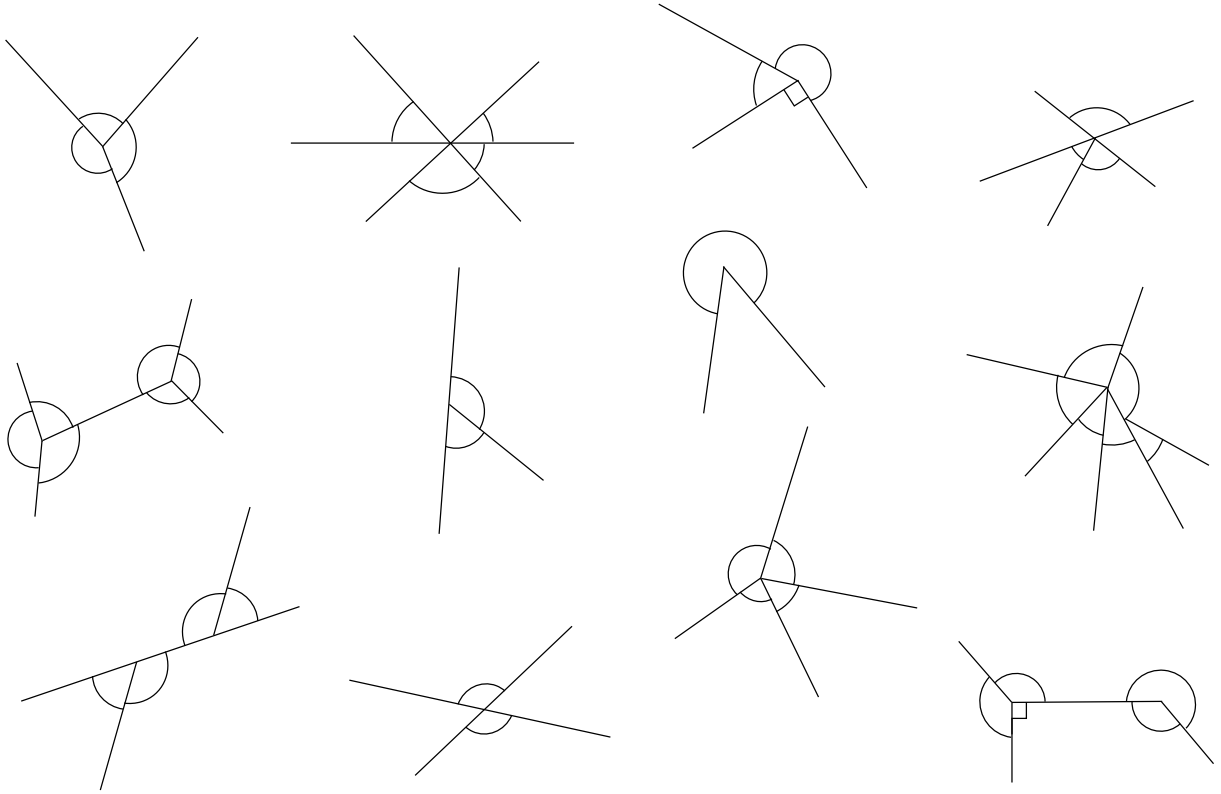


4.7 Angles around a Point

It is thought the number of degrees in a full turn came about due to the Ancient Persians having 360 days in their year.

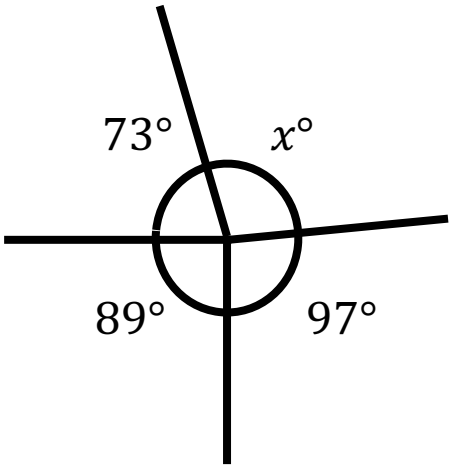
Highlight any angles that would add to 360°

Diagrams not drawn accurately



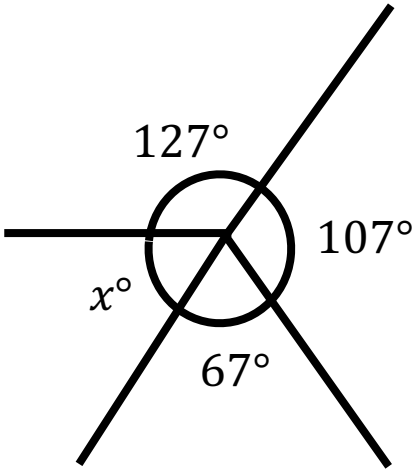
Worked Example

Find the value of x



Your Turn

Find the value of x

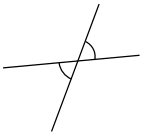


4.8 Vertically Opposite Angles

Vertically opposite means opposite at a vertex.

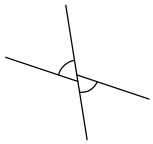
Decide which diagrams show vertically opposite angles

Diagrams not drawn accurately



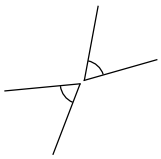
Vertically Opposite	
Not Vertically Opposite	
Cannot Tell	

Explain your reason



Vertically Opposite	
Not Vertically Opposite	
Cannot Tell	

Explain your reason

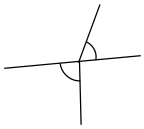


Vertically Opposite	
Not Vertically Opposite	
Cannot Tell	

Explain your reason

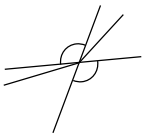
Vertically Opposite	
Not Vertically Opposite	
Cannot Tell	

Explain your reason



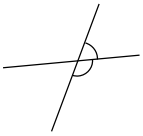
Vertically Opposite	
Not Vertically Opposite	
Cannot Tell	

Explain your reason



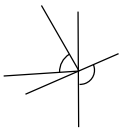
Vertically Opposite	
Not Vertically Opposite	
Cannot Tell	

Explain your reason



Vertically Opposite	
Not Vertically Opposite	
Cannot Tell	

Explain your reason

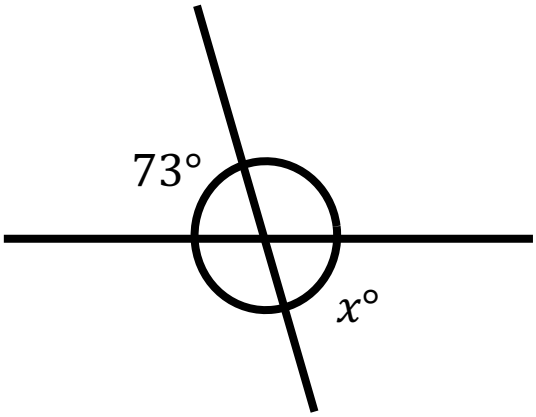
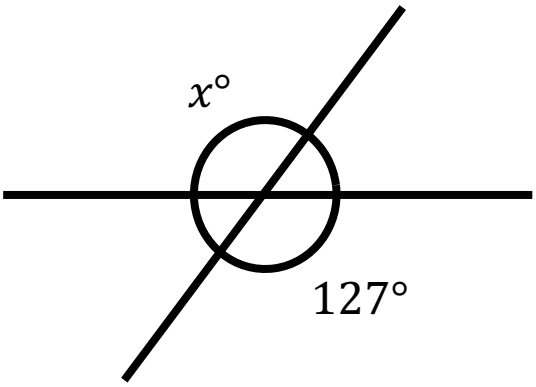


Vertically Opposite	
Not Vertically Opposite	
Cannot Tell	

Explain your reason

Vertically Opposite	
Not Vertically Opposite	
Cannot Tell	

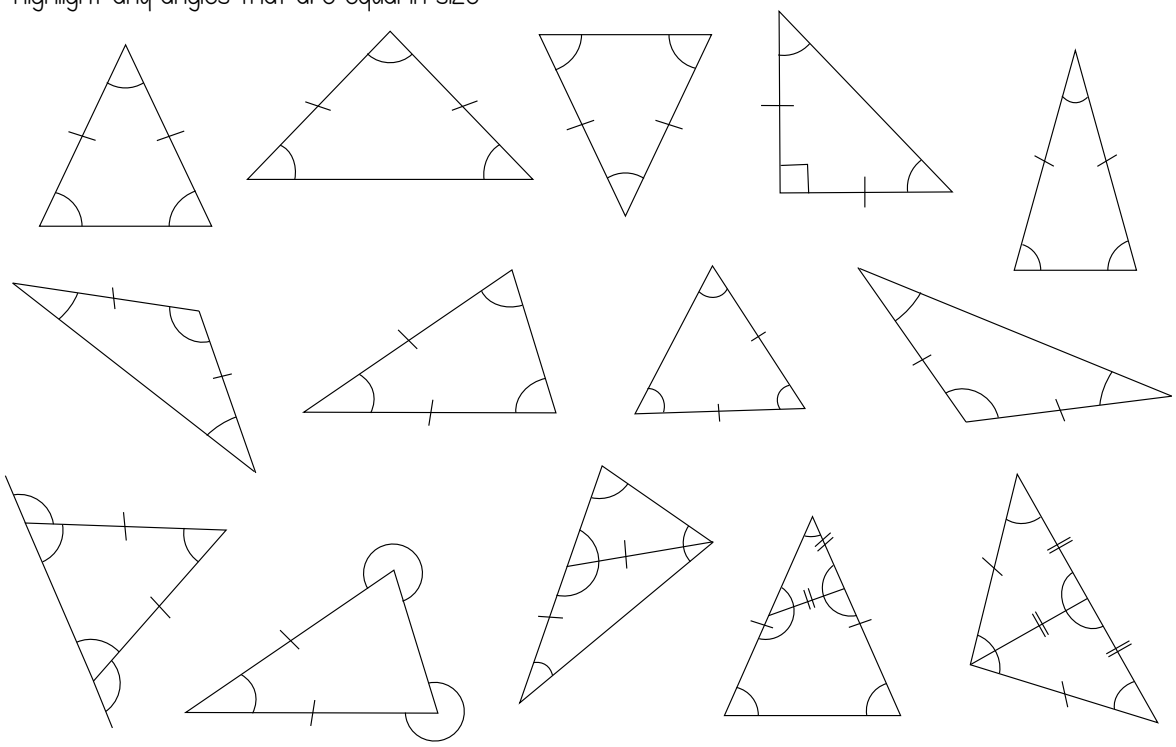
Explain your reason

Worked Example	Your Turn
Find the value of x	Find the value of x
	

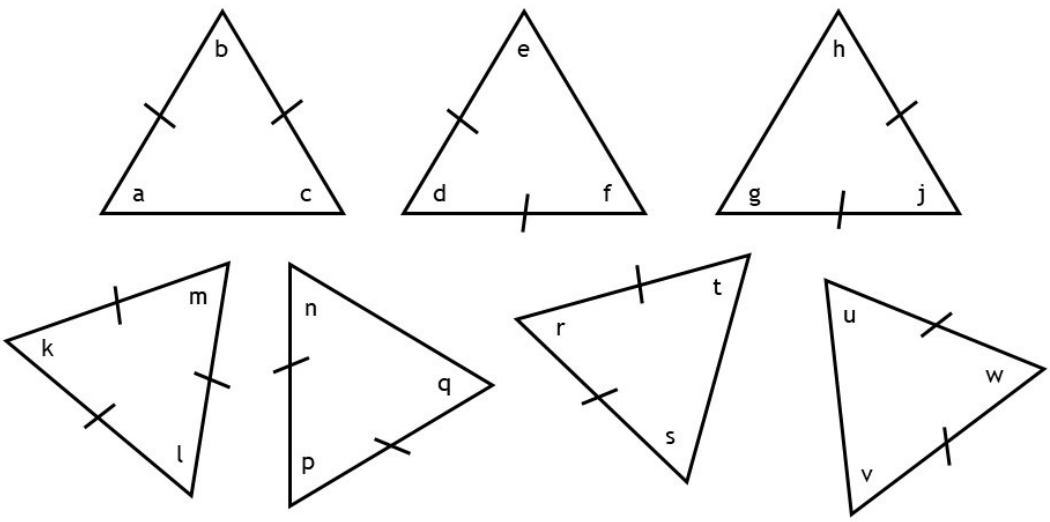
4.9 Angles in Triangles

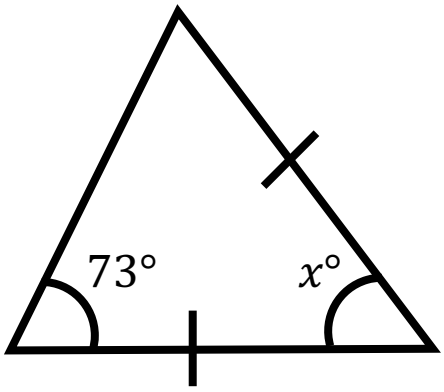
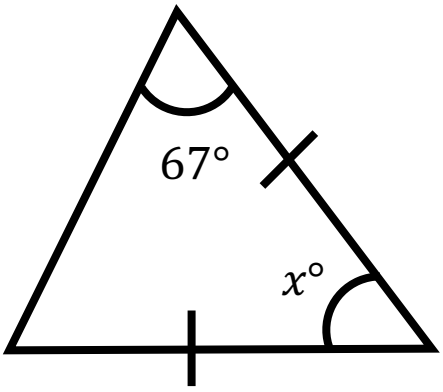
Highlight any angles that are equal in size

Diagrams are not drawn accurately

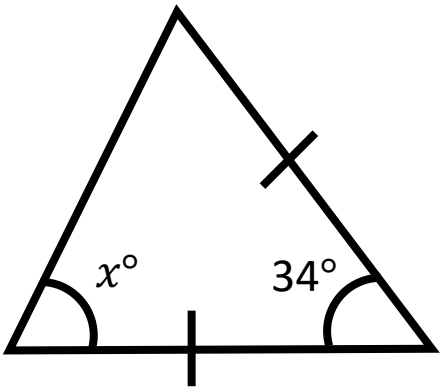


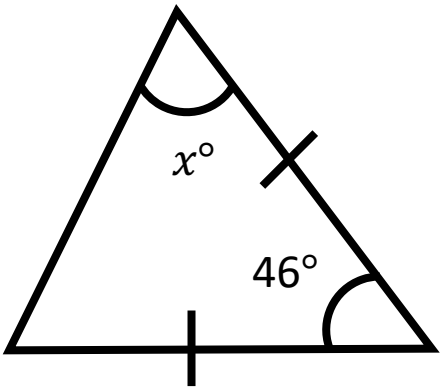
For each triangle, write down the letters of the angles with equal value.

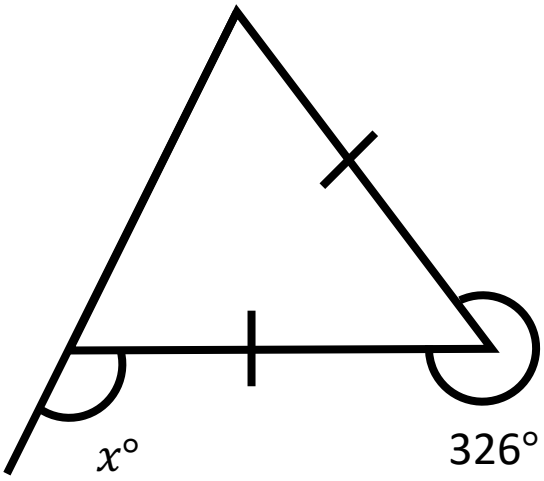
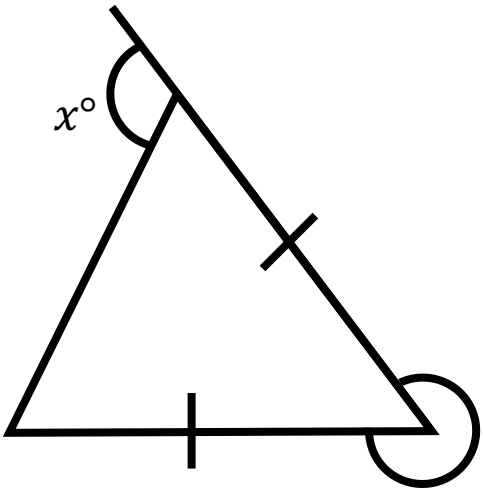


Worked Example	Your Turn
Find the value of x	Find the value of x
	

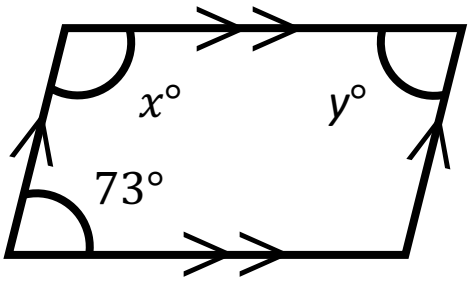
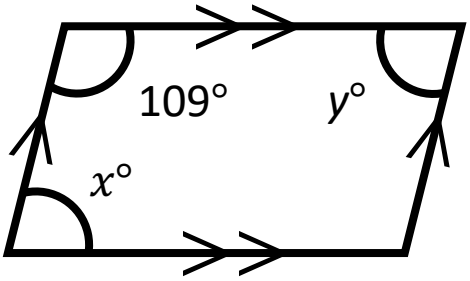
Worked Example	Your Turn
Find the value of x	Find the value of x

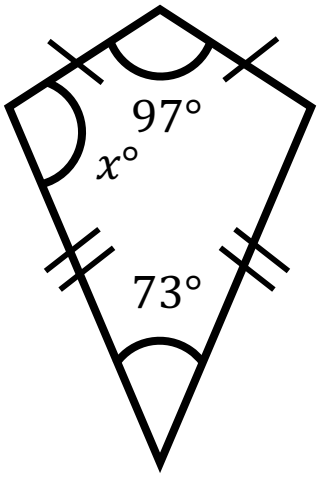
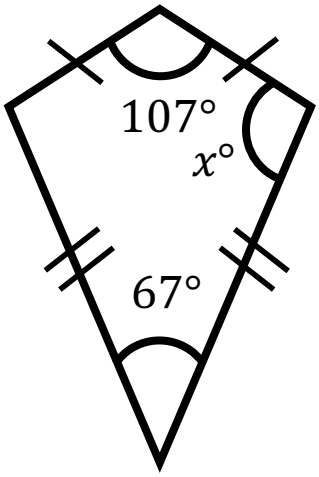


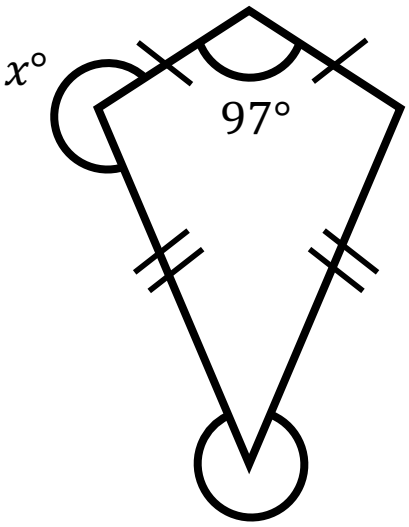
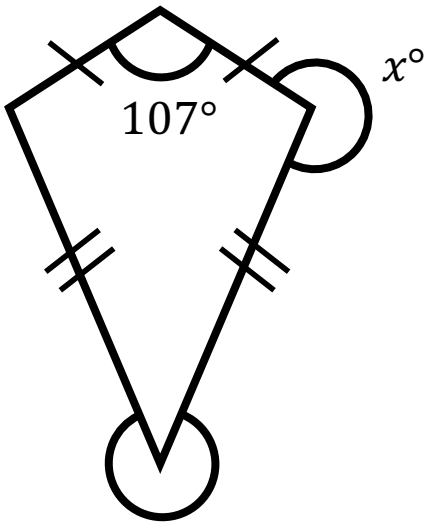


Worked Example	Your Turn
Find the value of x 	Find the value of x 

4.10 Angles in Quadrilaterals

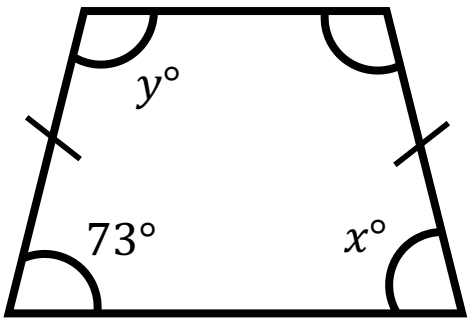
Worked Example	Your Turn
Find the values of x and y	Find the values of x and y
	

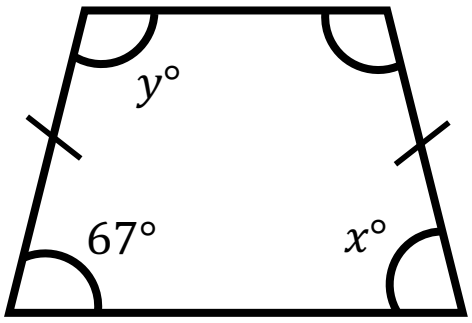
Worked Example	Your Turn
Find the value of x	Find the value of x
	

Worked Example	Your Turn
Find the value of x	Find the value of x
	

Worked Example

Find the values of x and y



Your Turn

Find the values of x and y