Year 8 Mathematics Unit 1 – Student





Name:

Class:

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1 Ratio and Proportion

1.1 Writing Ratios

A ratio shows how much of one thing there is compared to another. Ratios are usually written in the form a : b.

If you are making orange squash and you mix one part orange to four parts water, then the ratio of orange to water will be 1:4 (1 to 4).

The order in which a ratio is stated is important. Changing the order of the numbers in a ratio changes the proportions.

Worked Example

 a) Write down the ratio of shaded circles to unshaded circles in the diagram below.



Your Turn

 a) Write down the ratio of shaded circles to unshaded circles in the diagram below.



b) Write down the ratio ofWhite : Grey : Blackin the diagram below.



b) Write down the ratio ofWhite : Grey : Blackin the diagram below.





Intelligent Practice

For each of the diagrams below:

- i Write down the ratio of shaded shapes to unshaded shapes
- ii Write down the ratio of unshaded shapes to shaded shapes
- iii Write down the fraction of shaded shapes
- iv Write down the fraction of unshaded shapes



1.2 Ratios to Fractions

Ratios can be used to show fractions and proportions of amounts.

| Worked Example | Your Turn | | | | | | |
|--|--|--|--|--|--|--|--|
| The ratio of red balls to green balls in a bag is 2 : 3. What fraction of the balls are red? | The ratio of red balls to green balls in a bag is 2 : 5. What fraction of the balls are red? | | | | | | |
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Fluency Practice

| Question 1: | The ratio of red apples to green apples in a basket is 1:2 |
|-------------|---|
| | (a) What fraction of the apples in the basket are red?(b) What fraction of the apples in the basket are green? |
| Question 2: | The ratio of blue pens to black pens in a box is 3:5 |
| | (a) What fraction of the pens are black?(b) What fraction of the pens are blue? |
| Question 3: | A farmer keeps cows and pigs on his farm. The ratio of cows to pigs on the farm is 2:3 |
| | (a) What percentage of the animals on the farm are cows?(b) What percentage of the animals on the farm are pigs? |
| Question 4: | Olivia has blue, pink and orange counters in a bag. The ratio of blue to pink to orange counters is 4:5:2 |
| | (a) What fraction of the counters are blue?(b) What fraction of the counters are orange? |
| Question 5: | Chris makes a drink by mixing lemonade and orange juice in the ratio 13:7 |
| | (a) What percentage of the drink is lemonade?(b) What percentage of the drink is orange juice? |
| Question 6: | There are white, red and yellow counters in a box. The number of white counters, the number of red counters and the number of yellow counters are in the ratio 2:7:16 |
| | What percentage of the counters in the box are red? |
| Question 7: | Cards in a pack are either orange or purple. 80% of the cards are orange. Write the ratio of orange cards to purple cards. |
| | |

Fluency Practice

| Question 8: | The counters in a bag are red or yellow. |
|-------------|---|
| | 30% of the counters in the bag are red. |
| | Write the ratio of yellow counters to red counters. |

Question 9: Chris designs a flag. 20% of the flag is white and the rest is pink. What is the ratio of white to pink?



- Question 10: 14% of the students in a class are left handed. Write down the ratio of left handed to right handed students.
- Question 11: $\frac{1}{3}$ of the beads in a bag are white.

The rest of the beads are grey.

- (a) Write down the ratio of white beads to grey beads.
- (b) Write down the ratio of grey beads to white beads.
- Question 12: An American football team won a sixth of their matches. They lost the rest. Work out the ratio matches won : matches lost
- Question 13: $\frac{3}{4}$ of the apples in a bag are red.

Write down the ratio of red apples to green apples.

Question 14: $\frac{7}{15}$ of the buses arriving in a town are late.

Write down the ratio of on time buses to late buses.

Intelligent Practice

| 1) | The ratio of red balls to green balls in a bag is $1:3$. What fraction of the balls are red? |
|-----|---|
| 2) | The ratio of red balls to green balls in a bag is $1:3.$ What fraction of the balls are green? |
| 3) | The ratio of red balls to green balls in a bag is $3:1$. What fraction of the balls are green? |
| 4) | The ratio of red balls to green balls in a bag is $4:1$. What fraction of the balls are green? |
| 5) | The ratio of red balls to green balls in a bag is $4:1$. What fraction of the balls are red? |
| 6) | The ratio of red balls to green balls in a bag is $8:1$. What fraction of the balls are red? |
| 7) | The ratio of red balls to green balls in a bag is $2:1$. What fraction of the balls are red? |
| 8) | The ratio of red balls to green balls in a bag is $4:2$. What fraction of the balls are red? |
| 9) | The ratio of red balls to green balls in a bag is 4 : 4. What fraction of the balls are red? |
| 10) | The ratio of red balls to green balls in a bag is $1:1.$ What fraction of the balls are red? |
| 11) | The ratio of red balls to green balls in a bag is $1:1.$ What fraction of the balls are green? |
| 12) | The ratio of red balls to green balls in a bag is $1:5.$ What fraction of the balls are green? |
| 13) | The ratio of red balls to green balls to blue balls in a bag is $1:5:2$. What fraction of the balls are green? |
| 14) | The ratio of red balls to green balls to blue balls in a bag is $1:5:2$. What fraction of the balls are red? |
| 15) | The ratio of red balls to green balls to blue balls in a bag is $3:5:2$. What fraction of the balls are red? |
| 16) | The ratio of red balls to green balls to blue balls in a bag is $9:15:6$. What fraction of the balls are red? |

Extension

Question 1: Bethany and Summer are waitresses. They share the tips in the ratio of the hours they have worked. Bethany worked from 11am until 5pm. Summer worked from 1pm until 9pm

What fraction of the tips does Bethany keep?

Question 2: Oscar and Theo collect coins and stamps. Altogether they have the same number of coins as stamps.

> The ratio of coins Oscar has to coins Theo has is 3:7 The ratio of stamps Oscar has to stamps Theo has is 1:4

Show Theo has more stamps than coins.

1.3 Equivalent Ratios

If you are making orange squash and you mix one part orange to four parts water, then the ratio of orange to water will be 1:4 (1 to 4).

If you use 1 litre of orange, you will use 4 litres of water (1 : 4). If you use 2 litres of orange, you will use 8 litres of water (2 : 8). If you use 10 litres of orange, you will use 40 litres of water (10 : 40).

These ratios are all equivalent: 1:4=2:8=10:40

Both sides of the ratio can be multiplied or divided by the same number to give an equivalent ratio.

| Worked Example | Your Turn | | | | | |
|---|---|--|--|--|--|--|
| All of the ratios below are equivalent. | All of the ratios below are equivalent. | | | | | |
| Complete the gaps below: | Complete the gaps below: | | | | | |
| 1:3 | 1:4 | | | | | |
| :6 | : 8 | | | | | |
| : 12 | : 16 | | | | | |
| 24 : | 12 : | | | | | |
| : 36 | : 12 | | | | | |
| : 3.6 | : 1.2 | | | | | |
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| Worked Example | Your Turn | | | | |
|---|---|--|--|--|--|
| All of the ratios below are equivalent. | All of the ratios below are equivalent. | | | | |
| Complete the gaps below: | Complete the gaps below: | | | | |
| 2:3 | 2:5 | | | | |
| : 9 | : 15 | | | | |
| : 18 | : 30 | | | | |
| 24 : | 24 : | | | | |
| : 54 | : 0.6 | | | | |
| : 0.54 | : 4.8 | | | | |
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| Worked Example | Your Turn | | | | | |
|---|---|--|--|--|--|--|
| All of the ratios below are equivalent. | All of the ratios below are equivalent. | | | | | |
| Complete the gaps below: | Complete the gaps below: | | | | | |
| 3:2:4 | 3:2:5 | | | | | |
| : 4 : | _:4: | | | | | |
| : 8 : | _:8: | | | | | |
| 24 :: | 24 : : | | | | | |
| 2.4 :: | 2.4 :: | | | | | |
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| | | Equivale | nt Ratios | | | |
|--------------------------------|---|----------------------------------|---|-------------------------------|----------------------------|----|
| | <pre>(2) 10½:7 2½:1 2:1½</pre> | 2½:7½ 12½:7½ 7½:3 10:7½ | (4) 75 : 70 96 : 88 | 98 : 91 32 : 12 121 132 : 121 | 108:96 70:65 90:84 | |
| pair off the equivalent ratios | (1) 5 : 20 10 : 25 1½ : 2½ 9 : 12 | 6 : 7½ 3 : 12 | (3) 27 : 72 28 : 63 28 : 63 24 : 84 | 66:121 24:64 | 42 : 77 24 : 54 16 : 56 | •• |

1.4 Simplifying Ratios

Ratios can be fully simplified just like fractions. To simplify a ratio, divide all of the numbers in the ratio by the same number until they cannot be divided any more.

| Worked Example | | | | | | Your Turn | | | | | | | | | | |
|---|--|--|--|--|--|---|--|--|--|--|--|--|--|--|--|--|
| Simplify: a) 25:30 b) 45:75 c) 15:20:35 d) 150cm:1m | | | | | | Simplify: a) 42:35 b) 24:60 c) 16:32:72 d) 450g:1.3kg | | | | | | | | | | |
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| Fluency Practice | | | | | | | |
|--------------------------------|-------------------------------------|---|--------------------------------------|--|--|--|--|
| Question 1: For eac Give yo | h of the follow ur ratios in the | ing, write down the ra eir simplest forms. | tio of red squares to green circles. | | | | |
| (a) I O O | (b) | (c | | | | | |
| Question 2: Simplif | y the following | g ratios | | | | | |
| (a) 4:6 | (b) 14:8 | (c) 15:10 | (d) 6:15 | | | | |
| (e) 30:10 (| f) 12:16 | (g) 6:18 | (h) 45:10 | | | | |
| (i) 12:28 | (j) 24:36 | (k) 25:60 | (1) 27:63 | | | | |
| (m) 48:60 | (n) 120:260 | (o) 8000:75 | (p) 33:121 | | | | |
| (q) 2.5 : 4.5 | (r) 1.5 : 20 | (s) 6:1.2 | (t) 2.25:4.95 | | | | |
| Question 3: Write t | he following as | s ratios in their simple | est forms. | | | | |
| (a) £4 to £20 | (b) 2 | 240cm to 400cm | (c) 50 minutes to 20 minutes | | | | |
| (d) 60kg to 72kg | (e) 1 | 12 miles to 30 miles | (f) 15cm to 75cm | | | | |
| (g) 8.5g to 3.5g | (h) £ | E0.50 to £20 | (i) 1.02 litres to 0.74 litres | | | | |
| Question 4: Write t | he following as | s ratios in their simple | est forms. | | | | |
| (a) 8 days to 2 week | s (b) 1 | l hour to 15 minutes | (c) 2 hours to 1 day | | | | |
| (d) 95p to £3.00 | (e) 4 | 400m to 1.5km | (f) 15kg to 900g | | | | |
| (g) 4500ml to 2 litre | es (h) 8 | 3km to 50mm | (i) 90 minutes to 2 days | | | | |
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Intelligent Practice

| Simplify: | |
|---------------------|---------------------------------|
| 1) 10:16 | 16) 50 cm : 1.5 m |
| 2) 16:10 | 17) 60 minutes : 1 hour |
| 3) 8:10 | 18) $\frac{64}{40}$ |
| 4) 4:5 | 19) 600 seconds : 2.5 minutes |
| 5) 4.5 : 5 | 20) 28:42:28 |
| 6) 32:24 | 21) 10 <i>a</i> : 16 <i>a</i> |
| 7) 32:48 | 22) 10 <i>a</i> : 16 <i>b</i> |
| 8) 64:96 | 23) $10a^2 : 16a$ |
| 9) 64:96:20 | 24) 50p:£2.70 |
| 10) 128:96:40 | 25) 32 <i>ab</i> : 16 <i>bc</i> |
| 11) $\frac{10}{16}$ | 26) 32 <i>ba</i> : 16 <i>cb</i> |
| 12) 50p : £1.50 | 27) 1.5 km ÷ 400 m |
| 13) $\frac{8}{10}$ | 28) $30a^2b:18b^2a$ |
| 14) $\frac{16}{22}$ | 29) $18a^3b^2:24b^4a^2$ |
| 15) $\frac{32}{20}$ | 30) $18a^3b^2:24b^4a^2:21ac$ |









1.5 n:1 and 1:n Ratios

In order that a ratio is written in the form 1:n we must make the left hand side equal to one.

In order that a ratio is written in the form n:1 we must make the right hand side equal to one.

The diagram below shows a number of circles and triangles.



- a) Write the ratio of circles to triangles in the ratio 1:n.
- b) Write the ratio of circles to triangles in the ratio n : 1.

Your Turn

The diagram below shows a number of circles and triangles.



- a) Write the ratio of circles to triangles in the ratio 1 : n.
- b) Write the ratio of circles to triangles in the ratio n: 1.

| | Worked Example | | | | | | | | Your Turn | | | | | | | | | |
|----|--|--|--|--|--|--|--|--|---|---|--|--|--|--|--|--|------|--|
| a) | Write the ratio $2:5$ in the ratio $1:n$. | | | | | | | | | a) Write the ratio $4:5$ in the ratio $1:n$. | | | | | | | | |
| b) | Write the ratio $2:5$ in the ratio $n:1$. | | | | | | | | b) Write the ratio $4:5$ in the ratio $n:1$. | | | | | | | | | |
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Fluency Practice

Express each of the following ratios in the form 1:nQuestion 5: 2:3 (b) (d) 10:7 5:4 (c) 4:10 (a) (g) 100:131 (h) 200:77 8:13 (f) 5:81 (e) 21:40 (i) 25:29 (j)

Question 6: Express each of the following ratios in the form n : 1

| (a) | 7:2 | (b) | 9:5 | (c) | 11:3 | (d) | 5:8 |
|-----|------|-----|-------|-----|----------|-----|-------|
| (e) | 3:10 | (f) | 19:20 | (g) | 207 : 50 | (h) | 38:55 |

Do not round!

Extension



| | Karting | Museum | Theme Park | University |
|--------------------|---------|--------|------------|------------|
| Number of students | 140 | 221 | 342 | 159 |
| Number of teachers | 8 | 12 | 19 | 9 |

For every 18 students there must be at least 1 teacher. Which trips have planned to bring enough teachers?



1.6 Ratio in Different Forms

| Worked Example | Your Turn |
|--------------------------------------|--|
| a : b 7 : 1 | $\begin{array}{c} a:b\\8:1\end{array}$ |
| <i>a</i> as a fraction of the whole: | <i>a</i> as a fraction of the whole: |
| a as a fraction of b : | a as a fraction of b : |
| In the form $1:n$ | In the form $1:n$ |
| In the form $n:1$ | In the form $n:1$ |
| | |

| Fill in the Gaps | | | | | | | | | | | | |
|-------------------------------------|-----|------------------|----------|-----|-----|---|--------------|-------|-----------------|--------------------|-----|--|
| In the form $n:1$ | | | | | | | | | $1rac{4}{7}:1$ | $\frac{7}{11}$: 1 | | |
| In the form $1:n$ | | | | 1:5 | | | | 1:0.7 | | | | |
| a as a fraction of b | | | <u>5</u> | | | | 7 | | | | | |
| <i>a</i> as a fraction of the whole | | 3] 1 | | | | 7 | | | | | | |
| Ratio $a:b$ | 1:3 | | | | 5:1 | | | | | | x:y | |

1.7 Combining Ratios

Sometimes it will be the case that we are given two ratios and asked to combine the ratios to make one ratio. We are only able to combine ratios if one of the components is present in both of the ratios. If this is the case, we can combine the ratios by making the value for the component that appears in both of the ratios the same. We make the value for the component that appears in both of the ratios the lowest common multiple of the current values for that component in the two separate ratios. After we have made the values for the component that appears in both of the ratios the same, we can combine the ratios.

| Your Turn | | | | | |
|--|--|--|--|--|--|
| The ratio of $a : b$ is $2 : 5$. The ratio of $b : c$ is $1 : 4$. What is the ratio of $a : c$? | | | | | |
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| 1) | The ratio of $a : b$ is $1 : 2$. The ratio of $b : c$ is $2 : 3$. What is the ratio of $a : c$? |
|-----|---|
| 2) | The ratio of $a : b$ is $1 : 2$. The ratio of $b : c$ is $2 : 4$. What is the ratio of $a : c$? |
| 3) | The ratio of $a : b$ is $3 : 2$. The ratio of $b : c$ is $2 : 4$. What is the ratio of $a : c$? |
| 4) | The ratio of $a : b$ is $4 : 2$. The ratio of $b : c$ is $2 : 3$. What is the ratio of $a : c$? |
| 5) | The ratio of $a : b$ is $4 : 1$. The ratio of $b : c$ is $1 : 3$. What is the ratio of $a : c$? |
| 6) | The ratio of $a : b$ is $4 : 6$. The ratio of $b : c$ is $6 : 3$. What is the ratio of $a : c$? |
| 7) | The ratio of $a : b$ is $4 : 3$. The ratio of $b : c$ is $6 : 3$. What is the ratio of $a : c$? |
| 8) | The ratio of $a : b$ is $4 : 2$. The ratio of $b : c$ is $6 : 3$. What is the ratio of $a : c$? |
| 9) | The ratio of $a : b$ is $4 : 1$. The ratio of $b : c$ is $6 : 3$. What is the ratio of $a : c$? |
| 10) | The ratio of $a : b$ is $4 : 1$. The ratio of $b : c$ is $5 : 3$. What is the ratio of $a : c$? |
| 11) | The ratio of $a : b$ is $4 : 2$. The ratio of $b : c$ is $5 : 3$. What is the ratio of $a : c$? |
| 12) | The ratio of $a : b$ is $4 : 3$. The ratio of $b : c$ is $5 : 3$. What is the ratio of $a : c$? |
| 13) | The ratio of $a : b$ is $4 : 6$. The ratio of $b : c$ is $10 : 3$. What is the ratio of $a : c$? |
| 14) | The ratio of $a : b$ is $4 : 4$. The ratio of $b : c$ is $10 : 3$. What is the ratio of $a : c$? |
| 15) | The ratio of $a : b$ is $4 : 2$. The ratio of $b : c$ is $5 : 3$. What is the ratio of $a : c$? |
| 16) | The ratio of $a : b$ is $3 : 2$. The ratio of $b : c$ is $5 : 3$. What is the ratio of $a : c$? |
| 17) | The ratio of $a : b$ is $3 : 5$. The ratio of $b : c$ is $2 : 3$. What is the ratio of $a : c$? |
| 18) | The ratio of $a : b$ is $9 : 5$. The ratio of $b : c$ is $2 : 9$. What is the ratio of $a : c$? |
| | |

| Worked Example | | | | | | Your Turn | | | | | | | | | | | | | |
|---|------------|-----------------|---------------|--------------|----------------|---|--|------------|----|-----|------------|-----------------|---------------|--------------|----------------|-----------------|-----------------|------------|---|
| There are red, yellow and blue counters in a bag. Find the ratio Red : Yellow : Blue if | | | | | | There are red, yellow and blue counters in a bag. Find the ratio Red : Yellow : Blue if | | | | | | | | | | | | | |
| (a) | The the | e rat e rati | io of o of | Red Yello | : Yel w : E | low i Blue i | s 1: is 2: | 2 ar 3. | nd | (a) | The the | e rat e rati | io of o of | Red Yello | : Yel w : E | low i Blue i | s 1 : is 3 : | 3 an 4. | d |
| (b) The ratio of Red : Yellow is 1 : 5 and the ratio of Yellow : Blue is 10 : 7. | | | | | | | (b) The ratio of Red : Yellow is 2 : 5 and the ratio of Yellow : Blue is 10 : 3. | | | | | | | d | | | | | |
| (c) The ratio of Red : Yellow is 1 : 3 and the ratio of Yellow : Blue is 8 : 5. | | | | | | | (c) The ratio of Red : Yellow is 2 : 5 and the ratio of Yellow : Blue is 7 : 1. | | | | | | | d | | | | | |
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Fluency Practice

| Question 1: | In a bag there are blue, green and yellow counters. |
|-------------|---|
| | The ratio of blue counters to green counters is 3:2 The ratio of green counters to yellow counters is 2:5 |
| | (a) Write down the ratio of blue to green to yellow counters in the bag.(b) What percentage of the beads are green? |
| Question 2: | Archie made some cupcakes for a charity coffee morning. |
| | The ratio of chocolate cupcakes to strawberry cupcakes was 3:1 The ratio of strawberry cupcakes to lemon cupcakes was 2:3 |
| | (a) Write down the ratio of chocolate to strawberry to lemon cupcakes.(b) Work out the smallest possible number of cupcakes that Archie could have made. |
| Question 3: | At a safari park, the ratio of lions to tigers is 7:4. The ratio of elephants to tigers is 1:2 |
| | Write down the ratio of lions to tigers to elephants in the safari park. |
| Question 4: | A bag contains three different shaped pieces of card. |
| | The ratio of circles to triangles is 2:3 The ratio of triangles to rectangles is 2:5 |
| | Find the ratio of circles to triangles to rectangles. |
| Question 5: | In a school, all students are taught either French, German or Spanish. |
| | The ratio of the number of students taught French to those taught German is 3:4 The ratio of the number of students taught French to taught Spanish is 12:11 |
| | Find the ratio of the number of students taught Spanish to taught German. |
| Question 6: | In a box there are white chocolates, milk chocolates and dark chocolates. |
| | The ratio of white chocolates to milk chocolates is 3:5 The ratio of milk chocolates to dark chocolates is 8:1 |
| | What fraction of the chocolates are white chocolate? |
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- 1) The ratio of red to blue is 2 : 3, the ratio of blue to green is 3 : 5, what is the ratio of red to green?
- 2) The ratio of red to blue is 2 : 3, the ratio of blue to green is 6 : 10, what is the ratio of red to green?
- 3) The ratio of red to blue is 4 : 6, the ratio of blue to green is 6 : 10, what is the ratio of red to green?
- 4) The ratio of red to blue is 8 : 12, the ratio of blue to green is 6 : 10, what is the ratio of red to green?
- 5) The ratio of red to blue is 9 : 12, the ratio of blue to green is 6 : 10, what is the ratio of red to green?
- 6) The ratio of red to blue is 12 : 9, the ratio of blue to green is 6 : 10, what is the ratio of red to green?
- 7) The ratio of red to blue is 12 : 10, the ratio of blue to green is 6 : 10, what is the ratio of red to green?
- 8) The ratio of red to blue is 12 : 10, the ratio of blue to green is 15 : 10, what is the ratio of red to green?
- 9) The ratio of red to blue is 120 : 100, the ratio of blue to green is 150 : 100, what is the ratio of red to green?
- 10) The ratio of red to blue is $\frac{1}{2}:\frac{1}{3}$, the ratio of blue to green is $\frac{1}{3}:\frac{1}{4}$, what is the ratio of red to green?
- 11) The ratio of red to blue is $\frac{1}{2}:\frac{1}{3}$, the ratio of blue to green is $\frac{1}{2}:\frac{1}{4}$, what is the ratio of red to green?
- 12) The ratio of red to blue is x : y, the ratio of blue to green is y : z, what is the ratio of red to green?
- 13) The ratio of red to blue is x : y, the ratio of blue to green is 3y : 4z, what is the ratio of red to green?
- 14) The ratio of red to blue is x : 19, the ratio of blue to green is 17 : y, what is the ratio of red to green?
- 15) If y and z are prime, what is the ratio of red to blue is x : y, the ratio of blue to green is z : w, what is the ratio of red to green?

| Question 1: | In a drawer, there are white, black and grey socks. The ratio of white socks to black socks is 3:2 The ratio of white socks to grey socks is 9:4 |
|-------------|--|
| | (a) Write down the ratio of white socks to black socks to grey socks. |
| | Elsie says there is an odd white sock. |
| | (b) Explain why Elsie might be wrong. |
| Question 2: | The ratio of red pens to black pens is 2:9 The ratio of black pens to blue pens is 5:4 |
| | Show less than 50% of the pens are black. |
| Question 3: | A quadrilateral, ABCD, is drawn. |
| | The ratio of the size of angle A to angle B is 1:3 The ratio of the size of angle B to angle D is 5:3 The ratio of the size of angle C to angle A is 7:5 |
| | Find the difference in size between the largest and smallest angles in quadrilateral ABCD. |
| Question 4: | The ratio of Scott's age to Georgia's age to Fiona's age is 11:6:7 The ratio of Oscar's age to Georgia's age is 3:4 |
| | Find the ratio of Fiona's age to Oscar's age. |
| Question 5: | Given $4x = 3y$ and $y: z = 1:2$ |
| | Find x in terms of z |
| Question 6: | w is 15% of x |
| | y is ³ / ₅ of x |
| | Find the ratio w:x:y |
| | |

1.8 One Part Given

| Worked Example | Your Turn | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| Anju and Kieran share some money in the ratio 5 : 2. Anju receives £30. How much does Kieran receive? | Anju and Kieran share some money in the ratio 5 : 3. Anju receives £30. How much does Kieran receive? | | | | | | | |
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Fluency Practice

| Question 1: | A drawer contains white socks and black socks only. The number of white socks to the number of black socks is in the ratio 1:3 There are 12 white socks. |
|-------------|--|
| | (a) Work out the number of black socks in the drawer.(b) Work out the total number of socks in the drawer. |
| Question 2: | James has some apples and oranges. The ratio of apples and oranges is 2:5 He has 15 oranges. How many apples does James have? |
| Question 3: | The ratio of lemon sweets to strawberry sweets in a tub is 5:3 There are 120 lemon sweets in the tub. How many strawberry sweets are in the tub? |
| Question 4: | Rachel has some first class and some second class stamps. The ratio of the number of first class to the number of second class stamps is 3:4 Rachel has 18 first class stamps. |
| | (a) How many second class stamps does Rachel have?(b) How many stamps does Rachel have in total? |
| Question 5: | Abby, Neil and Dylan share a sum of money in the ratio 2:4:5 Neil receives £60 Work out how much money Dylan receives. |
| Question 6: | The ratio of the number of girls to the number of boys in a school is 9:10 There are 900 boys in the school. |
| | Work out the total number of students in the school. |
| Question 7: | Flour, sugar and butter are mixed in the ratio 6:2:3 How many grams of flour and sugar are needed to mix with 180g of butter? |
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- Claire and John share some money in the ratio 3 : 2. Claire receives £18. How much does John receive?
- Claire and John share some money in the ratio 6 : 4. Claire receives £18. How much does John receive?
- Claire and John share some money in the ratio 3 : 2. Claire receives £36. How much does John receive?
- 4) Sandy and Mark share some sweets in the ratio 1 : 4. Mark receives 48 sweets. How many does Sandy receive?
- 5) Sandy and Mark share some sweets in the ratio 1 : 9. Mark receives 18 sweets. How many does Sandy receive?
- 6) George and Joe share some sweets in the ratio 1 : 9. Joe receives 18 sweets. How many sweets are shared in total?
- 7) George and Joe share some sweets in the ratio 7 : 9. Joe receives 18 sweets. How sweets are shared in total?
- 8) Huda, Nicole and Bethan share some sweets in the ratio 7 : 8 : 9. Huda receives 14 sweets. How many sweets do Nicole and Bethan each receive?
- 9) A piece of wood is split into three pieces into the ratio 7 : 8 : 9. The smallest piece of wood is 21cm. Work out the length of the other two pieces.
- 10) A piece of wood is split into three pieces into the ratio 3 : 6 : 5. The smallest piece of wood is 21m. Work out the total length of the wood.
- 11) Three angles are in the ratio 3:6:5. The largest angle is 72° . Could these be the angles of a triangle?
- 12) Four angles are split in the ratio 3:6:5:2. The smallest angle is 45° . Could these four angles meet at a point?

| Question 1: | Four angles are in the ratio 2:3:4:11 The largest angle is 198° Show the four or clean will fit to get be not a neint with no some |
|-------------|--|
| | Show the four angles will fit together at a point with no gaps. |
| Question 2: | Matthew makes a drink using lemonade and orange juice. 210ml of his drink was lemonade 140ml of his drink was orange juice Rosie makes more of the drink for a party using the same ratio of lemonade to orange juice. Rosie uses 6 litres of lemonade. |
| | How much orange juice does Rosie use? |
| Question 3: | There are red and green apples in a crate. There are 60 green apples in the crate. The ratio of the number of red apples to green apples is 1:5 |
| | Georgia puts in some more red apples into the crate. The ratio of the number of red apples to green apples is now 2:3 |
| | How many red apples does Georgia put into the crate? |
| Question 4: | Olive has 600 fruit trees. Some of the trees are apple trees. The rest of the trees are pears trees and plum trees in the ratio 7:5. |
| | There are 175 plum trees. |
| | Work out what fraction of the trees are apple trees |
| | work out what fraction of the trees are apple trees. |
| Question 5: | Two numbers are in the ratio 4:3 One of the numbers is 1.8 What are the two possible values for the other number? |
| Question 6: | Jason, Katie and Leonard share some money. Jason gets $\frac{1}{\epsilon}$ of the money. |
| | Katie and Leonard share the rest of the money in the ratio 17:3 |
| | Jason gives 45% of his share of the money to his mother. He has £198 left. |
| | How much more money does Katie receive than Jason? |
| | |

1.9 Difference Given

| Worked Example | Your Turn | | | | | | | |
|---|---|--|--|--|--|--|--|--|
| Zach and Olivia share some money in the ratio 2 : 5. Olivia receives £30 more than Zach. How much do they each receive? | Zach and Olivia share some money in the ratio 2 : 5. Olivia receives £15 more than Zach. How much do they each receive? | | | | | | | |
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Fluency Practice

| Question 1: | A bag contains yellow and blue blocks in the ratio 1:3 There are 8 more blue blocks than yellow blocks. (a) How many yellow blocks are there? (b) How many blue blocks are there? |
|-------------|---|
| Question 2: | The ratio of boys to girls in a class is 2:3 There are 6 more girls than boys in the class. How many girls are in the class? |
| Question 3: | Thomas and Emma share some money in the ratio $3:5$ Emma receives £30 more than Thomas. |
| | (a) How much money does Emma receive?(b) How much money does Thomas receive? |
| Question 4: | In a survey, the ratio of the number of people who preferred tea to those who preferred coffee was 9:5 36 more people preferred tea to coffee. How many people were in the survey? |
| Question 5: | The ratio of Mollie's age to Heather's age is 4:9 Heather is 40 years older than Mollie How old is Mollie? |

- Tony and Luke share some money in the ratio 3 : 7. Luke receives £20 more than Tony. How much do they each receive?
- 2) Tony and Luke share some money in the ratio 3 : 7. Luke receives £10 more than Tony. How much do they each receive?
- 3) Katy and Becky share some money in the ratio 2 : 1. Katy receives £10 more than Becky. How much do they each receive?
- 4) The ratio of boys to girls in a class is 2 : 1. There are 8 more boys than girls. How many boys and girls in the class?
- 5) There are blue, red and yellow counters in a bag in the ratio 3:2:1. There are 6 more blue counters than red counters. How many counters are there in total?
- 6) There are blue, red and yellow counters in a bag in the ratio 9 : 6 : 3. There are 6 more blue counters than red counters. How many counters are there in total?
- 7) There are blue, red and yellow counters in a bag in the ratio 9 : 6 : 3. There are 18 more blue counters than red counters. How many counters are there in total?
- 8) A flapjack is made of oats, butter and syrup in the ratio 7 : 2 : 5. A recipe requires 180g more syrup than butter. How many grams of oats should I use?
- 9) A flapjack is made of oats, butter and syrup in the ratio 7 : 1 : 5. A recipe requires 180g more syrup than butter. How many grams of oats should I use?
- 10) A flapjack is made of oats, butter and syrup in the ratio 9 : 1 : 5. A recipe requires 140g more oats than butter. How many grams of flapjack will the recipe make in total?

Question 1: A box contains red, purple and green beads in the ratio 4:6:7 There are 1428 more green beads than red beads. How many green beads are in the box?

1.10 Total Given

Lots of things in everyday life are shared in ratios. Money is shared, liquids are mixed and teams are assigned using ratios.

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Fluency Practice

Question 1:

- (a) Share £20 in the ratio 2:3
- (c) Divide £24 in the ratio 1:3
- (e) Divide 55g in the ratio 3:2
- (g) Share £210 in the ratio 2:5
- (i) Share 350m in the ratio 3:7

Question 2:

- (a) Share £104 in the ratio 3:5
- (c) Divide 315ml in the ratio 2:7
- (e) Share £800 in the ratio 11:14
- (g) Divide €510 in the ratio 13:2

Question 3:

- (a) Share £40 in the ratio 1:3:4
- (c) Share 88p in the ratio 2:4:5
- (e) Divide \$165 in the ratio 1:2:12

Question 4:

- (a) Share 1km in the ratio 2:3
- (c) Divide 1 day in the ratio 1:2
- (e) Share £6 in the ratio 1:4
- Question 5: Work out each of the following. You may use a calculator
- (a) Share 10ml in the ratio 1:3
- (c) Divide 345ml in the ratio 3:5
- (e) Share 58° in the ratio 2:7

- (b) Share 15cm in the ratio 1:2
- (d) Share 35 sweets in the ratio 4:3
- (f) Divide 54kg in the ratio 1:5
- (h) Share 120 hours in the ratio 5:7
- (j) Divide 360° in the ratio 1:4
- (b) Divide 161 miles in the ratio 6:1
- (d) Share \$650 in the ratio 4:9
- (f) Share 1200kg in the ratio 3:37
- (h) Share 1116mm in the ratio 1:8
- (b) Divide 63ml in the ratio 2:3:4
- (d) Share 180° in the ratio 2:2:5
- (f) Share 720cm in the ratio 3:4:2:9
- (b) Divide 2m in the ratio 9:1
- (d) Share 4 minutes in the ratio 2:3
- (f) Share €12 in the ratio 7:17
- (b) Divide 17g in the ratio 2:3
- (d) Divide £260 in the ratio 5:11
- (f) Share 880 seconds in the ratio 2:5:11

- 1) Share 20 in the ratio 2 : 3
- 2) Share 20 in the ratio 3:2
- 3) Share 20 in the ratio 4:1
- 4) Share 40 in the ratio 4 : 1
- 5) Share 40 on the ratio 8 : 2
- 6) Share 40 in the ratio 8 : 12
- 7) Share 40 in the ratio 10:6
- 8) Share 40 in the ratio 5:3
- 9) Share 40 in the ratio 1:4:3
- 10) Share 40 in the ratio 5:1:2
- 11) Jarvis and Damon share sweets in the ratio 2 : 3. Jarvis gets 4 sweets, how many does Damon get?
- 12) Share 30 in the ratio 1 : 2
- 13) Justine and Brett share sweets in the ratio 7 : 3. Brett gets 30 sweets, how many does Justine get?
- 14) Liam and Noel share some money in the ratio 1:5. Noel gets £25, how many does Liam get?
- 15) Share £9 in the ratio 1:5
- 16) Mark and Gaz share some money in the ratio 7: 4. Gaz gets £30, how many does Mark get?
- 17) Crispin and Louise share sweets in the ratio 2 : 5. Louise gets 60 more than Crispin. How many does Crispin get?
- 18) Tommy and Thom share sweets in the ratio 7 : 9. Tommy gets 80 less than Thom. How many does Tommy get?
- 19) Share 180° in the ratio 2:3:5
- 20) Richard and Tjinder share money in the ratio 4:9. Tjinder gets £24 more than Richard. How much money did they get altogether?
- 21) Tim and Mark share some money in the ratio 4:5. Tim gets £25, how many does Mark get?
- 22) Share 360° in the ratio 7:5:4:2

Question 1: Ed has 30 sweets. The ratio of red sweets to yellow sweets is 2:3 How many red sweets does Ed have?



- Question 2: Liam and Nathan share £60 in the ratio 1:3 How much money does each man receive?
- The ratio of adults to children at a cricket match is 7:3. Question 3: There 150 people at the match. How many children attended the cricket match?

Question 4: Mark is making concrete. Concrete is made by mixing cement, sand and gravel in the ratio 1:2:3. Mark wants to make 300kg of concrete.

- (a) How much cement does Mark need?
- (b) How much sand does Mark need?
- (c) How much gravel does Mark need?
- Question 5: The angles in a triangle are in the ratio 1:1:4
 - (a) Find the size of each angle
 - (b) What type of triangle is it?
- Question 6: Dorothy has green and blue beads in the ratio 1:4 Dorothy has 80 beads.
 - (a) How many blue beads does she have?
 - (b) What fraction of the beads are green?
 - (c) What percentage of the beads are blue?
- Question 7: The ratio of boys to girls in a class is 2:3 Ben says there are 28 students in the class.
 - (a) Explain why Ben must be wrong
 - (b) Write down a possible number of students in the class
- At a football match, the ratio of children to adults is 2:7 Question 8: There are 2700 people in the crowd. Each adult ticket is £8 Each child ticket costs £3 less than an adult ticket.

Work out the total money made from ticket sales.

Question 9: In a school, all students study one language, French or Spanish. The ratio of girls to boys in Year 11 is 4:3 3/4 of the boys study French There are 168 students in Year 11.

How many of the boys study Spanish?



Question 10: In a school election there were four candidates: Tom, Rebecca, Olly and Wendy. 540 students voted in the election.

5% of the votes were for Tom

 $\frac{2}{9}$ of the votes were for Rebecca

The ratio of the number of votes for Olly to the number of votes to Wendy was 1:2

How many votes were for Wendy?

- Question 11: A drink is made by mixing orange juice and lemonade in the ratio 1:4 Lemonade costs 80p per litre Orange juice costs £1.20 per litre Work out the cost of making 3 litres of the drink.
- Question 12: Hannah baked some chocolate, strawberry and vanilla cupcakes. She baked four times as many chocolate as strawberry cupcakes. She baked three times as many chocolate as vanilla cupcakes. Altogether Hannah made 152 cupcakes.

How many cupcakes of each flavour did Hannah make?

Question 13: In a car park the ratio of white cars to black cars is 2:7 The ratio of white cars to red cars is 3:11 Altogether there are 343 white, black and red cars.

How many black cars are in the car park?

Question 14: At a holiday park, guests either stay in a caravan or in a tent. In 2017 there were 460 guests. In 2017 the number of guests was 15% greater than in 2016. The ratio, in 2016, of people staying in a caravan to staying in a tent was 5:3.

How many guests stayed in caravans in 2016?





1.11 Review and Problem Solving

| Worked Example | Your Turn |
|--|--|
| Jenny and Ben share £12 in the ratio 2 : 1 | Jenny and Ben share £12 in the ratio 3 : 1 |
| Jenny's amount: | Jenny's amount: |
| | |
| Ben's amount: | Ben's amount: |
| | |
| Jenny gets more | Jenny gets more |
| | |
| Jenny gets $\frac{?}{?}$ of the whole | Jenny gets $\frac{?}{?}$ of the whole |
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|---|-------|-------|---------|--------|---------|------|----------|-----------------------------|-----------------------------|--------|
| Jenny's amount as a fraction of the whole | | | | | | | | $\frac{2}{2} = \frac{2}{3}$ | $\frac{?}{7} = \frac{2}{7}$ | |
| Jenny gets ? more/less | | | £8 less | | £5 less | | The same | | £12 less | |
| Ben's amount | | | | £32 | | | | £8 | | |
| Jenny's amount | | £24 | £24 | | | £9 | | | | £15.75 |
| Amount to share | £30 | | | £40 | | £33 | £33 | | | £28 |
| Ratio Jenny : Ben | 3 : 2 | 3 : 2 | | | 3:4 | | 8 | 8: | | L : |



Fill in the Blanks

| Amount | Ratio | Number of Parts | Amount per Part | First Share | Second Share |
|--------|-------|--------------------|--|----------------|-----------------|
| £50 | 4 : 1 | 5 | £10 | £40 | £10 |
| £100 | 3 : 2 | 5 | £20 | | |
| £100 | 3 : 7 | 10 | | | |
| £100 | 1 : 4 | | | | |
| £60 | 2 : 1 | | | | |
| £60 | 5 : 1 | | | | |
| £60 | 5 : 7 | | | | |
| £72 | 7 : 5 | | | | |
| £48 | 3 : 5 | | | | |
| | : | | £5 | £25 | £15 |
| | : | 7 | | £100 | £75 |
| £20 | : | 10 | | | £6 |
| £90 | : | 9 | | £20 | |
| £64 | 5 : | | £8 | | |
| | : 1 | | | £35 | £7 |
| | 3 : | 8 | | £7.50 | |
| L | 1 | 1 | <u>. </u> | | |



Review

Anna and Bob shared some money in the ratio 3:5.

- a) If the total shared was £120, what else can you work out?
- b) If Anna received £120, what else can you work out?
- c) If Bob received £120, what else can you work out?
- d) If Bob received £120 more than Anna, what else can you work out?



| Sharing in a Ratio Decisions | | | | | | | |
|------------------------------|--|--|---|---|--|--|--|
| Answer | | | | | | | |
| Working Out | | | | | | | |
| Model | | | | | | | |
| Туре | | | | | | | |
| Question | Amy and Bob share £84 in the ratio 4 : 3. How much does Amy get? | Amy and Bob share some money in the ratio 4 : 3. Bob gets £84. How much does Amy get? | Amy and Bob share some money in the ratio 4 : 3. Bob gets £84 more than Amy. How much does Amy get? | Amy and Bob share some money in the ratio 4 : 3. Amy gets £84. How much does is shared in total? | | | |

| | Sharing in a Ratio Decisions | | | | | | |
|-------------|--|---|---|---|--|--|--|
| Answer | | | | | | | |
| Working Out | | | | | | | |
| Model | | | | | | | |
| Type | | | | | | | |
| Question | The ratio of adults to children at an event are 3 : 5. If there are 240 more adults than children how many people are there in total? | The ratio of adults to children at an event are 3 : 5. If there are 240 adults then how many people are there in total? | The ratio of adults to children at an event are 3 : 5. If there are 240 people in total then how many children are there? | The ratio of adults to children at an event are 3 : 5. If there are 240 children then how many adults are there in total? | | | |

| Sharing in a Ratio Decisions | | | | | | | |
|------------------------------|---|---|--|---|--|--|--|
| Answer | | | | Total amount of mixture is 2420g | | | |
| Working Out | | | | | | | |
| Model | | | | | | | |
| Type | | | | One Amount Given | | | |
| Question | Flour, sugar and butter are mixed in the ratio 6 : 2 : 3. How many grams of flour and sugar are needed to mix with 1320g of butter? | Flour, sugar and butter are mixed in the ratio 6 : 2 : 3. How many grams of flour, sugar and butter are needed to make 1320g of the mixture? | Flour, sugar and butter are mixed in the ratio 6 : 2 : 3. You make the mixture with 1320g more flour than sugar. How many grams of flour, sugar and butter are used? | Flour, sugar and butter are mixed in the ratio 6 : 2 : 3. | | | |

1.12 Scale Drawings

Scale drawing allows us to draw large objects on a smaller scale while keeping them accurate.

All scale drawings must have a scale written on them. Scales are usually expressed as ratios.

The ratio 1cm : 100cm means that for every 1cm on the scale drawing the length will be 100cm in real life.

| Worked Example | | | | | | Your Turn | | | | | | | | | | |
|--|--|--|--|--|--|-----------|--|--|--|--|--|--|--|--|--|------|
| A map is scaled down so that 5 centimetres on the map represents a real distance of 1 kilometre. On the map, the distance between two points is 41 cm. Work out the real distance between these two points. | | | | | A map is scaled down so that 4 centimetres on the map represents a real distance of 1 kilometre. On the map, the distance between two points is 14 cm. Work out the real distance between these two points. | | | | | | | | | | | |
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| Worked Example | Your Turn | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| A map is scaled down so that 5 centimetres on the map represents a real distance of 1 kilometre. On the map, the distance between two points is 41 cm. Work out the scale of the map in the form $1 : n$. | A map is scaled down so that 4 centimetres on the map represents a real distance of 1 kilometre. On the map, the distance between two points is 14 cm. Work out the scale of the map in the form $1 : n$. | | | | | | | |
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Scale Drawings



Scale Stars



1.13 Direct Proportion

Two things are directly proportional if they in the same ratio.

Can you suggest variables that might be directly proportional?

- Speed and distance travelled (if you double your speed, you double the distance travelled).
- Total cost and quantity purchased.
- Length of steel rod and weight.

| Worked Example | Your Turn |
|---|--|
| (a) I buy 8 pens for £1.84. How much is 1 pen? | (a) I buy 6 pens for £1.62. How much is 1 pen? |
| (b) If 8 pens cost £1.12, how much are 12 pens? | (b) If 6 pens cost £1.14, how much are 8 pens? |
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| Worked Example | Your Turn | | |
|--|--|--|--|
| 4 rulers cost £32. | 8 rulers cost £32. | | |
| (a) How much does 1 ruler cost?(b) How much do 5 rulers cost? | (a) How much does 1 ruler cost?(b) How much do 5 rulers cost? | | |
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Intelligent Practice

- 2 pens cost £30.
 How much does 1 pen cost?
- 2 rulers cost £30.
 How much does 1 ruler cost?
- 4 rulers cost £30.
 How much does 1 ruler cost?
- 4) 4 rulers cost £60.How much does 1 ruler cost?
- 6 rulers cost £90.
 How much does 1 ruler cost?
- 6) 60 rulers cost £90.How much does 1 ruler cost?
- 7) 60 rulers cost £9.How much does 1 ruler cost?
- 8) 60 rulers cost £9.How much do 2 rulers cost?
- 9) 60 rulers cost £9. How much do 20 rulers cost?

- 10) 40 rulers cost £9. How much do 20 rulers cost?
- 11) 20 rulers cost £9.How much do 40 rulers cost?
- 12) 5 rulers cost £2.25. How much do 40 rulers cost?
- 13) 15 rulers cost £2.25. How much do 40 rulers cost?
- 14) 15 rulers cost £2.25.How much do 7 rulers cost?
- 15) 15 rulers cost £2.25.How much do 45 rulers cost?
- 16) *n* rulers cost £2.25.How much do 3*n* rulers cost?
- 17) 3n rulers cost £2.25.How much do n rulers cost?
- 18) x rulers cost £y.How much do n rulers cost?

1.14 Best Buys

Proportion calculations can be used to decide which items in a shop offer the best value. Many items sold in supermarkets show a price per item and a price per 100g or per kg. This lets people compare products and get the best value for money.

Proportion calculations must be used to compare the cost of items. This makes either their cost or their size the same so comparisons can be made. It is generally easier to make the size of the items the same but how this is done can vary depending on the numbers that are used.

| Worked Exa | mple | Your Turn | | |
|---|--|---|--|--|
| A pack of 4 pens in sh £1.32. A pack of 5 pe <i>B</i> costs £1.60. Which better value for mone | op A costs ns in shop pack is ey? | A pack of 5 pens in shop A costs £1.20. A pack of 4 pens in shop B costs £1. Which pack is better value for money? | | |
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Fluency Practice

Question 1: For each pair, decide which is better value for money.

| (a) | 1 ticket for £8 | or | 3 tickets for £20 |
|-----|---------------------------|----|-------------------------------|
| (b) | 1 sandwich for £2.50 | or | 2 sandwiches for £5.20 |
| (c) | 2 pizzas for £12 | or | 4 pizzas for £28 |
| (d) | 3 doughnuts for 60p | or | 6 doughnuts for £1 |
| (e) | 6 eggs for 96p | or | 12 eggs for £1.80 |
| (f) | 1 litre of milk for 67p | or | 2 litres of milk for £1.35 |
| (g) | 100g of ham for £1.20 | or | 300g of ham for £3.50 |
| (h) | 5kg of potatoes for £2.50 | or | 20kg of potatoes for £10.50 |
| (i) | 500ml of lemonade for 89p | or | 1 litre of lemonade for £1.70 |

Question 2: For each pair, decide which is better value for money.

| (a) | 2 croissants for 48p | or | 3 croissants for 75p |
|-----|-----------------------------|----|---------------------------------|
| (b) | 3 cupcakes for £1.05 | or | 5 cupcakes for £1.70 |
| (c) | 4 pens for £3.50 | or | 6 pens for £5 |
| (d) | 10 chocolate bars for £4.80 | or | 15 chocolate bars for £6.90 |
| (e) | 6 chicken wings for £3.50 | or | 9 chicken wings for £5.30 |
| (f) | 400g of porridge for £1.52 | or | 500g of porridge for £1.86 |
| (g) | 500ml of lemonade for 94p | or | 750ml of lemonade for £1.44 |
| (h) | 200 minutes of calls for £7 | or | 350 minutes of calls for £12.50 |
| (i) | 600g of honey for £4.25 | or | 1kg of honey for £6.99 |
| | | | |

Question 3: For each pair, decide which is better value for money. You may use a calculator.

| (a) | 250 sheets of paper for £1.25 | or | 400 sheets of paper for £2.08 | |
|-----|-------------------------------------|----|-------------------------------------|---|
| (b) | 350g of coffee for £2.45 | or | 540g of coffee for £3.60 | |
| (c) | 0.8kg of carrots for £1 | or | 1.3kg of carrots for £1.70 | |
| (d) | 345ml of paint for £4.80 | or | 250ml of paint for £3.35 | |
| (e) | 0.9 grammes of gold for \$38.20 | or | 6.5 grammes for gold for \$270 | |
| (f) | A taxi journey of 8.7 miles for £17 | or | A taxi journey of 3.3 miles for E | 7 |









Question 1: Mr McClean wants to hire a taxi.

He rings three different taxi companies and asks them for their prices.

| A1 Taxis: | A 5 mile journey costs £15 |
|-------------|-----------------------------|
| Crazy Cabs: | A 4 mile journey costs £13 |
| Value Cars: | A 10 mile journey costs £28 |

Order the taxi companies from best to least value for money.

Question 2: Bethany wants to buy 9 chairs. Which shop is best value for money?



Question 3: Baked beans are sold in different sizes: 415g tin for 75p. 3 x 200g pack for £1.69. 1kg fridge pack for £2.39. Which is best value for money?

BAKED

Question 4: Flower pots normally cost £4 each.

Two shops have special offers.



Laura wants to buy 30 flower pots. Which shop should Laura buy them from?

Question 5: A cereal bar is sold in packs of 4, 6 or 8.

The 4 pack of cereal bars costs £1.80 and it is the least value for money. The 8 pack of cereal bars cost £3.52 and it is the best value for money.

Work out (a) the lowest price of the 6 pack of cereal bar (b) the highest price of the 6 pack of cereal bar

Question 6: A shop sells two different boxes of rice. Work out which box is best value for money.



1.15 Recipes

| Worked Example | Your Turn |
|--|---|
| A recipe for making 12 muffins requires ingredients including: 300g flour 150g sugar ml milk | A recipe for making 10 muffins requires ingredients including: 240g flour g sugar ml milk |
| (a) How much sugar is needed to make 4 muffins? | (a) How much flour is needed to make 2 muffins? |
| (b) How much flour is needed to make 18 muffins? | (b) How much milk is needed to make 25 muffins? |
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Fluency Practice

Question 1: Jake is making scones. Here is a list of ingredients to make 8 scones.

8 Scones

| 200g flour | How much of each ingredient would be needed to make: | | | |
|--------------------------------|--|----------------|----------------|--|
| 30g caster sugar 50g butter | (a) 16 scones? | (b) 4 scones? | (c) 24 scones? | |
| 140ml milk 1 egg | (d) 40 scones? | (e) 80 scones? | (f) 2 scones? | |

Question 2: Chloe is making ice cream. She is using the recipe below.

serves 4

| 300ml double cream 320ml milk | How | much of each | ingredient would Chlo | oe nee | d to make enough for: |
|------------------------------------|-----|--------------|-----------------------|--------|-----------------------|
| 120g caster sugar 1 vanilla pod | (a) | 8 people? | (b) 2 people? | (c) | 1 person? |
| 4 egg yolks | (d) | 3 people? | (e) 6 people? | (f) | 10 people? |

Question 3: Rupert is making a fish pie. He is using the recipe below.

serves 5

| 500g cod 400g baddock | How much of each ingredient would Rupert need to make enough for: | | | |
|--|---|---------------|----------------|--|
| 600ml milk | (a) 15 people? | (b) 1 person? | (c) 2 people? | |
| 120g butter 40g flour 1ka potatoes | (d) 4 people? | (e) 8 people? | (f) 11 people? | |

| Question 1: | Tia uses this recipes to make hot cross buns.Tia is going to use this recipe to make 9 hot cross buns.(a) How much of each ingredient does Tia need?Grace uses the same recipe.She uses 500ml of milk.(b) How many hot cross buns is Grace making? | makes 12 480g flour 60g caster sugar 200ml milk 1 egg 50g butter 100g currant |
|-------------|---|---|
| Question 2: | Timothy is making a Rice Krispie cakes. A recipe uses 240g of chocolate and 160g of Rice Krispies (a) Write down the ratio of chocolate to Rice Krispies in it (b) How much Rice Krispies should Timothy use to make | to make 24 cakes. Is simplest form. 30 cakes? |
| Question 3: | Sarah is making shortbread biscuits. She has: 600g of butter 300g of caster sugar 1kg of plain flour 500g of cornflour She has found this list of ingredients for making 8 shortbr makes 8 Butter 1500 | ead biscuits |
| | Burrer 150g Caster Sugar 60g Plain Flour 200g Cornflour 50g Sarah wants to make as many shortbread biscuits as possi Work out how many shortbread biscuits Sarah can make. | ble. |
| Question 4: | Rebecca has a recipe for Chilli Con Carne She only has 400g of kidney beans How much of the other ingredients should she use? | serves 6 1.2kg mince 420g tomatoes 3 chillies 600g kidney beans |

Question 5: Heather is making chocolate biscuits. She has: 2kg of flour 1kg of butter 340g of icing sugar 200g of chocolate Here is the list of ingredients for making 20 biscuits. makes 20 100g flour 120g butter 80g icing sugar 25g chocolate Heather wants to make as many biscuits as she can. Work out how many biscuits Heather can make. Question 6: David has a full 800ml bottle of car shampoo. He is going to mix some of the car shampoo with water. The bottle has this guidance Car Shampoo - 800ml Mix $\frac{1}{4}$ of the car shampoo with 1.8 litres of water David is going to use 360ml of water. How much car shampoo should David use? Question 7: James is making concrete using cement, sand and gravel in the ratio 1:2:3 James has: 63kg cement 112kg sand 210kg gravel What is the maximum amount of concrete that James can make?

| Worked Example | Your Turn | | | |
|--|--|--|--|--|
| <u>5 People</u> | <u>10 People</u> | | | |
| 100g egg 50g pork 10g sugar 20g carrots | 100g egg 50g pork 10g sugar 20g carrots | | | |
| How much ingredients do I need for 10 People? | How much ingredients do I need for 15 People? | | | |
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| Worked Example | Your Turn | | | |
|--|--|--|--|--|
| <u>5 People</u> | <u>10 People</u> | | | |
| 100g egg 50g pork 10g sugar 20g carrots | 100g egg 50g pork 10g sugar 20g carrots | | | |
| How much ingredients do I need for 7 People? | How much ingredients do I need for 7 People? | | | |
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Intelligent Practice

1) How much ingredients do I need for 8 People? 5 People 120g egg 60g pork 10g sugar 40g carrots 2) How much ingredients do I need for 8 People? <u>6 People</u> 120g egg 60g pork 12g sugar 48g carrots 3) How much ingredients do I need for 8 People? 7 People 140g egg 63g pork 21g sugar 42g carrots 4) How much ingredients do I need for 28 People? 14 People 140g egg 60g pork 10g sugar 40g carrots 5) How much ingredients do I need for 21 People? 14 People 140g egg 60g pork 10g sugar 40g carrots

1.16 Exchange Rates

The currency of the United Kingdom is the British pound, or pound sterling. When we refer to foreign currency, we mean the money that a different country uses such as baht in Thailand or rupees in India.

Not all currencies have the same value. We use exchange rates to convert from one currency to another.

Exchange rates are published in newspapers and online where the pound is matched against various currencies.

| Worked Example | Your Turn | | | |
|--|--|--|--|--|
| The exchange rate for Pound to Yen in June 2020 was 1 : 132 | The exchange rate for Pound to Yen in June 2020 was 1 : 132 | | | |
| How much would I get in return for exchanging: | How much would I get in return for exchanging: | | | |
| (a) £10 (b) ¥660 | (a) £20 (b) ¥6600 | | | |
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Fluency Practice

| Question 1: | Given £1 = 5 | złoty convert o | each of the fol | lowing into Po | olish złoty | | | |
|--------------------|--|---------------------|-------------------|-------------------|----------------|-------------------|--|--|
| (a) £4 | (b) £9 | (c) £20 | (d) £35 | (e) £70 | (f) £410 | (g) £88 | | |
| Question 2: | Given $\pounds 1 = 5$ złoty convert each of the following into UK pounds | | | | | | | |
| (a) 15 zł | (b) 35 zł | (c) 250 zł | (d) 180 zł | (e) 715 zł | (f) 900 zł | (g) 95 zł | | |
| Question 3: | Given £1 = 25 | 5 Mexican Pes | o convert each | of the followi | ing into Pesos | | | |
| (a) £4 | (b) £20 | (c) £25 | (d) £40 | (e) £37 | (f) £66 | (g) £360 | | |
| Question 4: | Given £1 = 25 | 5 Mexican Pese | o convert each | of the followi | ing into UK po | unds | | |
| (a) \$75 | (b) \$250 | (c) \$825 | (d) \$4000 | (e) \$9200 | (f) \$38000 | (g) \$1275 | | |
| Question 5: | Given £1 = \$1 | 1.50 convert ea | ach of the follo | owing into US | dollars. | | | |
| (a) £3 | (b) £5 | (c) £7 | (d) £20 | (e) £40 | (f) £50 | (g) £100 | | |
| Question 6: | Given £1 = \$1 | 1.50 convert ea | ach of the follo | owing into UK | pounds | | | |
| (a) \$3 | (b) \$6 | (c) \$15 | (d) \$45 | (e) \$300 | (f) \$12 | (g) \$33 | | |
| | | | | | | | | |
| Question 7: | Given £1 = 老4 | 4.25 convert ea | ach of the follo | owing into Tu | kish lira. | | | |
| (a) £9 | (b) £15 | (c) £9.60 | (d) £73 | (e) £853 | (f) £9500 | (g) 80p | | |
| Question 8: | Given £1 = ₺4 | 4.25 convert ea | ach of the follo | owing into UK | pounds. | | | |
| (a) ≉29.75 | (b) ₺76.50 | (c) ₹110.50 | (d) ≹ 2550 | (e) ₹ 5100 | (f) ≉0.85 | (g) ₺ 4.59 | | |
| Question 9: | Given £1 = \in 1.28 convert each of the following into euros. | | | | | | | |
| (a) £6 | (b) £4.50 | (c) £13 | (d) £58 | (e) £190 | (f) £5730 | (g) £809 | | |
| Question 10: | Question 10: Given £1 = \notin 1.28 convert each of the following into pounds. | | | | | | | |

(a) €64 (b) €153.60 (c) €1152 (d) €0.32 (e) €44.80 (f) €140.80 (g) €2.24

| Question 1: | Nicola went to Italy. She changed £800 into euros (€). |
|-------------|--|
| | The exchange rate was £1 = €1.40 |
| | Change £800 into euros. |

- Question 2: A new TV in Tokyo costs ¥53380 The exchange rate is £1 = ¥157 How much is the TV in pounds?
- Question 3: In Lisbon, a watch costs €80. In Liverpool, the same watch costs £65. The exchange rate is £1 = €1.25

Work out the difference in cost.

Question 4:Below are the prices of the same car in different countries. $\pounds 1 = \pounds 1.18$ $\pounds 1 = \$ 1.40$ $\pounds 1 = \$ 1.25$

| USA | Ireland | England | Japan |
|---------|---------|---------|----------|
| \$20000 | €17500 | £15000 | ¥3000000 |

In which country is the car the best value?







Question 5: Martina wants to convert £300 into Euros. The Post Office only has €20 notes. The exchange rate is £1 = €1.17

- (a) How many €20 notes will Martina receive?
- (b) How much will it cost Martina?

Question 6: Shown is a conversion graph to convert between GB pounds and Turkish lira.

- (a) Convert £90 into Turkish lira.
- (b) Convert 100 lira into pounds.
- (c) Convert £250 into Turkish lira.
- (d) Convert 800 lira into pounds.



Question 7: Below is a conversion graph to convert between GB pounds and Polish złoty.

Jack has £400 and 1200 złoty His hotel bill is 2000 złoty

He pays the bill with 1200 złoty and some of the pounds.

Work out how many pounds he has left.



| Worked Example | Your Turn | | | | |
|----------------------------------|---------------------------------|--|--|--|--|
| \$12 = £9 | \$5 = £9 | | | | |
| Work out the value of $\$5$ in £ | Work out the value of \$12 in £ | | | | |
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Intelligent Practice

- 1) Given $\$8 = \pounds1$ Work out the value of \$2 in \pounds
- 2) Given \$2 = £1Work out the value of \$8 in £
- Given \$3 = £1Work out the value of \$8 in £
- 4) Given \$6 = £4Work out the value of \$8 in £
- 5) Given $$12 = \pounds 8$ Work out the value of \$4 in \pounds
- 6) Given 1.20 = £1Work out the value of \$4 in £
- 7) Given $$2.40 = \pounds 4$ Work out the value of \$4 in £

- 8) Given 0.60 = £1Work out the value of 4 in £
- 9) Given $0.61 = \pm 1.01$ Work out the value of 4.01 in \pm
- 10) Given 6.1 = £1.01Work out the value of 4.01 in £
- 11) Given $\pounds 101 = \$6.1$ Work out the value of $\pounds 4.01$ in \$
- 12) Given $x = \pounds 8$ Work out the value of \$7 in £
- 13) Given $\$8 = \pounds x$ Work out the value of \$7 in \pounds
- 14) Given $\$8 = \pounds7$ Work out the value of \$x in \pounds

1.17 Review and Problem Solving







| | | Best | Buys | |
|-----------------------|--------------------------|-----------|---------------------------------|----------------|
| £5.30 220 tea bags | s tell you? | 355 ÷ 150 | | 0 ÷ 2.00 |
| £3.55 150 tea bags | ich of these calculatior | | 150 ÷ 3.55 5.30 ÷ 22 5.30 | 8 3.55 ÷ 15 |
| £2.00 80 tea bags | what do ea | 200 ÷ 80 | 530 ÷ 220 220 ÷ | |

| Recipes | | | | | | | | |
|---------|---------------|---|---|--|--------|---|--|---|
| | apple crumble | 90 g sugar 60 g butter/fat 80 g flour 6 apples | this recipe is enough for 4 people | how much of each ingredient is needed for 10 people? | scones | 225 g self raising flour 55 g butter 25 g caster sugar 150 ml milk | this recipe is enough for 10 scones | (i) how much flour is needed for 8 scones?(ii) how much of each ingredient is needed for 6 scones? |
| | pancakes | 250 ml milk 1 egg 140 g flour 5g butter/fat | this recipe is enough for 8 pancakes | (i) how much milk is needed for 32 pancakes? (ii) how much flour is needed for 20 pancakes? | trifle | 120 g jelly 8 sponge fingers 420 ml custard 180 g tinned fruit | this recipe is enough for 4 people | (i) how much custard is needed for 6 people? (ii) how much tinned fruit is needed for 7 people? |



Money Exchange

Jesse decides to sell the 198 dollars he had left over from a holiday. Comparing rates in a few places, he opts for the highest rate of 1.8 (dollars to the pound) rather than the lowest, of 1.5. Too late, he realises his mistake. How much did he lose out?



2 Algebra Recap

- We tend to use single lower case letters for variables, either using the English alphabet or using the Greek alphabet.
- An algebraic x is written using two back to back c's. Do NOT write it as a × symbol.
- Do NOT include the multiplication sign, for example $3 \times p = 3p$
- Write division as fractions, for example $3 \div p = \frac{3}{p}$
- Write numbers first in products, for example $p \times 3 = 3p$
- Write letters in products in alphabetical order, for example $4 \times q \times r \times p = 4pqr$
- 1*x* is written simply as *x*
2.1 Definitions

- Variable is a letter used to represent an unknown number.
- Coefficient is the number in front of a variable.
- Constant is a number that cannot change its value.
- Term is either a constant, a variable or a constant multiplied by a variable.
- Expression is terms and operators (+ and -) grouped together.

| Worked Example | Your Turn |
|--|--|
| Write down the following for the expression: | Write down the following for the expression: |
| 2x - 4y - 9 | -2a + 4b + 9 |
| Variables: | Variables: |
| | |
| Coefficient of <i>x</i> : | Coefficient of <i>a</i> : |
| | |
| Coefficient of <i>y</i> : | Coefficient of <i>b</i> : |
| | |
| Constant: | Constant: |
| | |
| Terms: | Terms: |
| | |
| | |
| | |
| | |

| Worked Example | Your Turn |
|--|--|
| Write down the following for the expression: | Write down the following for the expression: |
| $2x^2 - 4xy - 9$ | $-2ab + 4b^2 + 9$ |
| Variables: | Variables: |
| | |
| Coefficient of x^2 : | Coefficient of <i>ab</i> : |
| | |
| Coefficient of xy: | Coefficient of b^2 : |
| | |
| Constant: | Constant: |
| | |
| Terms: | Terms: |
| | |
| | |
| | |
| | |

| Question | Variables | Coefficients | Constant | Terms |
|-----------------------------------|-----------|--------------|----------|-------|
| 3x - 9 | | | | |
| 3x + 4y - 9 | | | | |
| 3x - 4y - 9 | | | | |
| 3x - 4y + 9 | | | | |
| -3x - 4y + 9 | | | | |
| 9 - 3x - 4y | | | | |
| 9 - 3a - 4b | | | | |
| $3a^2 - 4b^2 + 9$ | | | | |
| $3a^2 - 4a + 9$ | | | | |
| $3a^2 - 4a$ | | | | |
| $3a^2 - 4$ | | | | |
| 3ab-4 | | | | |
| 3ab - 4a | | | | |
| 3ab - 4a - 5b | | | | |
| $3a^2b - 4a - 5b$ | | | | |
| $3ab^2 - 4a - 5b$ | | | | |
| $3ab^2 - 4ab - 5b$ | | | | |
| $3ab^2 - 4a^2b - 5b$ | | | | |
| $3ab^2 - 4a^2b - 5ab$ | | | | |
| $\boxed{3ab^2 - 4a^2b - 5ab - 6}$ | | | | |

2.2 Forming Expressions

Unscramble the words below to make synonyms of the operations.

| Addition + | Subtraction - | Multiplication $	imes$ | Division ÷ |
|------------|---------------|------------------------|--------------|
| atlot | enrmai | optcrdu | sitlp |
| smu | uderec | imset | uleqa cesepi |
| uspl | cferefiend | pliuetldim | evddidi |
| omre | esls | tlso of | dshrea |
| goeettalrh | hgance | | raitnocf |
| xeart | suimn | | |

Forming Expressions

'Four more than a number'

```
n + 4
```

This letter does not have to be n. It could be any letter or symbol. People often use x. We could write $\bigcirc + 4$. We are not going to, though. That would be silly.

Write the following sentences algebraically:

- A number add 6
- A number add 10
- A number subtract 10
- 8 subtract a number

Forming Expressions

'Four lots of a number'

4*n*

We do not tend to use the \times symbol in algebra. Instead we write things next to each other to show multiplication.

Write the following sentences algebraically:

- A number multiplied by 6
- A number multiplied by 10
- *a* multiplied by *b*
- 4*a* multiplied by *b*
- 2*a* multiplied by 2*b*

Forming Expressions

'A number divided by 5'

 $\frac{n}{\overline{}}$

5

We tend not to use ÷ in expressions. We use fraction notation (writing a division as a fraction).

Write the following sentences algebraically:

- A number divided by 6
- 6 divided by a number
- A number divided by 6 + a
- 6-a divided by a number

| Worked Example | Your Turn |
|--|--|
| Write an algebraic expression for each of the following: | Write an algebraic expression for each of the following: |
| 3 more than <i>a</i> | 3 less than <i>a</i> |
| 5 less than <i>a</i> | <i>a</i> more than 5 |
| <i>b</i> multiplied by <i>a</i> | <i>b</i> divided by <i>a</i> |
| b multiplied by a then squared | b divided by a then squared |
| | |

Fluency Practice

| Question 1: Write an alge | ebraic expression | for each of the following | 5 |
|--|-------------------|-------------------------------|-----------------------|
| (a) 4 more than c | (b) 2 lots of a | (c) 3 less than b | (d) m divided by 5 |
| (e) 7 multiplied by s | (f) w subtract 1 | (g) e squared | (h) y add 9 |
| (i) m shared between 3 | (j) 10 times x | (k) k less than 8 | (l) 12 less than g |
| Question 2: Write an alge | ebraic expression | for each of the following | 5 |
| (a) c add p | (b) f minus m | (c) a times b | (d) p divided by z |
| (e) b taken away from u | (f) k add n add r | (g) w less than c | (h) l multiplied by m |
| (i) y multiplied by m multiplied by a | | | |
| Question 3: Write an algebraic expression for each of the following | | | |
| (a) m multiplied by 2 and then add 3 (b) h divided by 4 and then add 7 | | | |
| (c) p squared and then add | d 10 (d) |) t add 2 and then multi | plied by 5 |
| (e) 9 times e and then add 1 | | (f) h divided by 3 then add 1 | |
| (g) m subtract 6 and then | divided by 3 (h) |) y squared and then m | ultiplied by 4 |
| (i) k multiplied by 4 and th | nen squared (j) | a squared and then mu | ltiplied by b |
| | | | |
| | | | |

Write an algebraic expression for each of the following:

- 1) 7 more than x 11) x more than y
- 2) 7 less than x 12) x multiplied by y
- 3) 9 less than x 13) x divided by y
- 4) 9 lots of *x* 14) *x* divided by 3
- 5) 19 lots of *x* 15) *x* divided by 3 and then add 2
- 6) x divided by 19 16) x divide
- 7) x shared between 19
- 8) *x* less than 19
- 9) x less than 3
- 10) x less than y

- 16) *x* divided by 3 and then subtract 2
- 17) x lots of 3 and then subtract 2
- 18) x lots of 3 and then squared
- 19) x lots of 3 squared
- 20) x squared and then multiply by 3

| | whic | ch goes with which? | |
|--|------|---------------------------------|-----|
| | a) | 3(k + 6) | |
| tive | (q | (d + 10) ² | |
| led to six and then times by three | ີ (ປ | 5f + 2a | |
| ided by another | 5 | | |
| ded to two times another number all e | (þ | $5\left[\frac{3}{6}+3\right]$ | |
| d ten all squared | (D | 11 + J | |
| vided by six added to three | f) | <u>0</u> 4 | E |
| / five | a) | h ² – a ² | X |
| lumber added to two times r | (ч | 3d ² | ens |
| les by three then add six | (i | 6y | io |
| es by three then all squared | | M | n |
| d ten then multiply by two | (ſ | z | |
| vided by another number | k) | (3y) ² | |
| nes by itself then times by three | (1 | ×+3 | |
| mber subtract another square number | ш) | 5(b + 2c) | |
| dd three all divided into another number | (u | 2(k + 10) | |
| y number then times by two | (o | 3m + 6 | |

Forming Expressions in Context

Often you will be asked to take a 'real life' scenario and turn into mathematical code. For instance



Gummy rings cost 2p per gram, fried eggs cost 3p per gram, gummy snakes cost 4p per gram.

Find an expression for the total cost of x grams of rings, y grams of eggs and z grams of snakes.

2x + 3y + 4z

Notice that the coefficient of x (the number in front of x) stands for the price of the rings, not the number of them.

Writing Algebraically

| | Write the calculation in numbers | Write the expression in algebra |
|----|--|---|
| Ex | Becky begins a game with 12 marbles. She wins 3 and | Becky begins a game with x marbles. She wins y and |
| | loses 5. How many marbles does she have at the end of | loses z . How many marbles does she have at the end o |
| | the game? | the game? |
| | 12 + 3 - 5 = 10 | x + y - z |
| 1 | In a class of 30 children, 10 have a sister. How many | In a class of a children, b have a sister. How many |
| | children don't have a sister? | children don't have a sister? |
| 2 | There were 30 questions in a spelling test. Megan got | There were x questions in a spelling test. Megan got y |
| | 25 correct. How many did she get wrong? | correct. How many did she get wrong? |
| 3 | Lucy went on a journey, going 65 miles by train, 4 miles | Lucy went on a journey, going x miles by train, y miles |
| 4 | Mark buys 3 chocolates bars, each costing 25p. How | Mark buys <i>a</i> chocolates bars, each costing <i>b</i> pence. |
| | much does he spend on chocolate bars? | How much does he spend on chocolate bars, in pence? |
| 5 | Nihal is 11 years old. His sister is 5 years older. How old is his sister? | Nihal is <i>x</i> years old. His sister is <i>y</i> years older. How old is his sister? |
| 6 | Maddie has 4 cards. Emma has 10 times as many. How many cards does Emma have? | Maddie has <i>a</i> cards. Emma has <i>b</i> times as many. How many cards does Emma have? |
| 7 | Aisha went shopping with £5. She spent £2.50 on a toy and £1 on a bag of sweets. How much did she have left? | Aisha went shopping with x pounds. She spent y pounds on a toy and z pounds on a bag of sweets. How much did she have left, in pounds? |
| 8 | Apples cost 15p and bananas cost 10p. Jacob buys 2 apples and 3 bananas. How much does he spend? | Apples cost a pence and bananas cost b pence. Jacob buys x apples and y bananas. How much does he spend, in pence? |
| 9 | How far will a car go in 4 hours at 30 miles per hour? | How far will a car go in t hours at v miles per hour? |
| 10 | Daniel is 12 years old. Anna is twice as old as Daniel. | Daniel is <i>d</i> years old. Anna is <i>c</i> times as old as Daniel. |
| | Grace is three years younger than Anna. How old is Grace? | Grace is <i>b</i> years younger than Anna. How old is Grace? |

2.3 Collecting Like Terms

| Like 1 | Terms |
|---|---|
| Definition Two or more terms, each with the same variables, to the same power or with the same function applied. | Characteristics Any variables must be identical. If variables are multiplied, the order listed does not matter. If powers or functions are used, then the same power or function must be used. |
| Examples 2x and 3x 2y and 3y 5 and -2 d and 3d 2y ² and 3y ² -2y ² and 3y ² $-2y^2$ and $3y^2$ $\frac{2}{3}x$ and $\frac{4}{5}x$ 3a ⁴ and 5a ⁴ $\frac{3}{5}a^2b$ and $\frac{1}{5}a^2b$ 3ab and 5ab 3ba and 5ab $3\sqrt{x}$ and $5\sqrt{x}$ | Non Examples $2x$ and $3y$ $2y$ and $3y^2$ $5x^2$ and $6x^3$ $3a$ and $5b$ $3a^2b$ and $5ab^2$ |

Like Terms

| 3 <i>p</i> | p | Like | Unlike |
|----------------|--------------|------|--------|
| x ² | $3x^2$ | Like | Unlike |
| x ² | 2 <i>x</i> | Like | Unlike |
| $-3\sqrt{x}$ | $27\sqrt{x}$ | Like | Unlike |
| 7 <i>a</i> | 7 <i>b</i> | Like | Unlike |

| 3 <i>a</i> | 3a | Like | Unlike |
|-------------------------|------------|------|--------|
| а | 2a | Like | Unlike |
| 2 <i>a</i> | 2 <i>A</i> | Like | Unlike |
| -3a | 2a | Like | Unlike |
| 4 <i>a</i> | 4 <i>b</i> | Like | Unlike |
| 3 <i>a</i> | $3a^2$ | Like | Unlike |
| 2 <i>a</i> ² | $7a^{2}$ | Like | Unlike |
| $-3a^{2}$ | $7a^2$ | Like | Unlike |
| 2 <i>a</i> ² | $2a^{-2}$ | Like | Unlike |
| 2 ^{<i>a</i>} | a^2 | Like | Unlike |
| x | \sqrt{x} | Like | Unlike |

| Worked Example | Your Turn |
|-----------------|-----------------|
| Simplify: | Simplify: |
| a - b + a + b | a+b-a+b |
| 3a + 2b - a + b | 3a - 2b + a + b |
| | |

Simplify:

4) a + b + a - b

- 1) a + a + a + a11) 6a + 5b 4a 3b2) a + b + a + a12) 6a 5b 4a 3b
- 3) a + b + a + b 13) 6a 5b 4a + 3b
- 5) a + b a b 15) -6a 5b + 4a + 3b
- 6) a-b-a-b 16) -6a-5b-4a+3b
- 7) 6a b a b 17) -6a 5b 4a 3b
- 8) 6a + b a b 18) -6a 5 4a 3
- 9) 6a + 5b a b
- 10) 6a + 5b 4a b

19) -6ab - 5 - 4ab - 3

14) 6a - 5b + 4a + 3b

20) -5 - 6ab - 3 - 4ab

Extension

6a + 5b - 4ab + 3 - 3a + 4b - 5ab + 6

Extension

- a) Simplify $a 2a + 3a 4a + 5a 6a + \dots + 49a 50a$
- b) What happens if the signs switch?
- c) Simplify $a 2a + 3a 4a + 5a 6a + \dots + 99a 100a$
- d) What generalisations can you make for *n* terms?

| Worked Example | Your Turn |
|-----------------------------|-----------------------------|
| Simplify: | Simplify: |
| $3a^2 + 2b^2 - a^2 + b^2$ | $3a^2 - 2b^2 + a^2 + b^2$ |
| $3a^2 - 2ab^2 + a^2 + ab^2$ | $3a^2 + 2ab^2 - a^2 + ab^2$ |
| | |

Simplify:

| 1) | $a^2 + b^2 + a^2 + b^2$ | 11) | $6a^2 - 5ab - 4a^2 - 3ba$ |
|-----------------|--|----------------|--|
| 2) | $6a^2 + b^2 + a^2 + b^2$ | 12) | $6a^2 - 5a^2b - 4a^2 - 3a^2b$ |
| 3) | $6a^2 + 5b^2 + a^2 + b^2$ | 13) | $6a^2 - 5a^2b - 4a^2 + 3a^2b$ |
| 4) | $6a^2 + 5b^2 + 4a^2 + b^2$ | 14) | $6a^2 - 5a^2b - 4a^2 + 3ab^2$ |
| 5) | $6a^2 + 5b^2 + 4a^2 + 3b^2$ | 15) | $6a^2 - 5ab^2 - 4a^2 + 3ab^2$ |
| 6) | $6a^2 + 5b^2 - 4a^2 + 3b^2$ | 16) | $-6a^2 - 5ab^2 - 4a^2 + 3ab^2$ |
| 7) | $6a^2 + 5b^2 - 4a^2 - 3b^2$ | 17) | $-6 - 5ab^2 - 4 + 3ab^2$ |
| 8) | $6a^2 - 5b^2 - 4a^2 - 3b^2$ | 18) | $-6a - 5ab^2 - 4a + 3ab^2$ |
| 9) | $6a^2 - 5b - 4a^2 - 3b$ | 19) | $-6ab - 5ab^2 - 4ab + 3ab^2$ |
| 10) | $6a^2 - 5ab - 4a^2 - 3ab$ | 20) | $-6a^2b - 5ab^2 - 4a^2b + 3ab^2$ |
| <u>Ext</u> | ension | | |
| 6a ² | $a^{2} + 5b^{2} - 4a^{2}b + 3ab^{2} - 2a^{2}b^{2} + 3ab^{2} + 3ab^{$ | - 1 <i>- c</i> | $a^2 + 2b^2 - 3a^2b + 4ab^2 - 5a^2b^2 + 6$ |

Fluency Practice

| Question 1: Simpl | lify each of the following | | | |
|--|------------------------------|-----------------------------------|-------------------|--|
| (a) y + y + y + y | (b) $w + w + w + w + w$ | (c) a+a+a+a+a+a | (d) s + s + s | |
| (e) n + n | (f) $g + g + g + g - g$ | (g) y + y + y + y - y - y | (h) p + p – p – p | |
| (i) 3y + 2y | (j) 4a + 3a | (k) 9k + 5k | (l) 7m + m | |
| (m) 15c + 20c | (n) 6w - 3w | (o) 10y + 3y - 5y | (p) 20t – 14t | |
| (q) 7x - 3x - x | (r) 8k - 8k | (s) $7y - 2y + y$ | (t) 5u – 4u | |
| (u) $y^2 + y^2$ | (v) $a^2 + a^2 + a^2$ | (w) $c^2 + c^2 + c^2 + c^2 + c^2$ | (x) $7y^2 + 3y^2$ | |
| (y) $2w^2 + 4w^2 + 8w^2$ | $(z) 6y^2 - 2y^2 + 3y^2$ | | | |
| Question 2: Simpl | ify the following expression | S | | |
| (a) 4u – 6u | (b) 8w - 9w | (c) 4a + 2a – 9a | (d) 2y – 9y | |
| (e) -3g - 2g | (f) $-4f + 9f$ | (g) -m - 7m | (h) $5y^2 - 7y^2$ | |
| (i) $6a^2 + 2a^2 - 9a^2$ (j) $ab + ab + ab$ | | | | |
| Question 3: Simplify the following expressions | | | | |
| (a) 3a + 2b + 4a + b | (b) $7y + 5y + 2h + 2$ | 2h (c) g + 8a + 2a + g | | |
| (d) 7m + 7p + 8m + | p + 2p (e) 9e + 2 + e + 2 | (f) 4 + 3a + 2a + 8 | | |
| (g) 2y + 4 + 3y - 1 | (h) 8 + 3w - w - 3 | (i) 5 - 4s - 2 + 10s | | |
| (j) 3x + 6y + 5x - 2 | y (k) 6m – 2s + 11s + | - m (l) 2a + 3b – 2 + a - | + 3b + 4 | |
| (m) 3a – 2b + a – 5 | b (n) $2x - 2y - 6x + 5$ | y (o) y - 4m - 3y - 5 | m | |
| (p) 7p – 2q – q + 3i | r + 4r (q) 11c + 8d - 6c - | 11d | | |
| Question 4: Simpl | ify the following | | | |
| (a) $3y^2 + 4ab + 7y^2$ | + ab (b) $9x^2 - 2x - 11x^2$ | + 5x (c) 7ac – 3ab + 9ab | – 7ac | |

2.4 Multiplying Terms

| Worked Example | Your Turn |
|----------------------|----------------------|
| Simplify: | Simplify: |
| 3 <i>x</i> × 5 | 6 <i>x</i> × 2 |
| $3x \times 5x$ | $6x \times 2x$ |
| $3x \times 5y$ | $6x \times 2y$ |
| $3x^2y \times 5xy^2$ | $6xy^2 \times 2x^2y$ |
| | |

Fluency Practice

| Question 1: Simplify the following expressions. | | | |
|---|---------------------------|-------------------------|----------------------------|
| (a) 3 × y | (b) w × 3 | (c) 7 × x | (d) a × 4 |
| (e) a × c | (f) f × g | (g) h × d | (h) $a \times y \times m$ |
| (i) t×t | (j) p × p | (k) a×a×a | (l) $m \times m \times m$ |
| (m) $4 \times f \times g$ | (n) $3 \times w \times y$ | (o) p × 5 × s | (p) n×c×7 |
| (q) $t \times c \times w$ | (r) $y \times x \times w$ | (s) 5 × a × a | (t) $y \times 3 \times y$ |
| Question 2: Simpl | ify the following expr | ressions. | |
| (a) 5 × 3w | (b) 4y × 2 | (c) 3 × 3m | (d) 10g × 3 |
| (e) 4 × 2 × y | (f) 3 × 2 × 2p | (g) 5 × 2y × 3 | (h) 9a × 2 × 2 |
| (i) 3a × c | (j) 4y × z | (k) 5c × b | (l) c × 6y |
| (m) 2a × 3y | (n) 6c × 3t | (o) 9w×3a | (p) 2y × 2g |
| (q) 2y × y | (r) 5w × w | (s) m × 3m | (t) $x \times 2x$ |
| (u) 4t × 2t | (v) 6y × 3y | (w) 9a × 9a | (x) 12y × 10y |
| (y) 2a × 3p × 5w | (z) 10y × 2p × 3c × | m | |
| Question 3: Simpl | ify the following expr | ressions | |
| (a) $a^2 \times a$ | (b) $y \times y^2$ | (c) $w^2 \times w^2$ | (d) $m^2 \times m^3$ |
| (e) $2t^2 \times t$ | (f) $4m \times m^2$ | (g) $g \times 2g^2$ | (h) $p^2 \times 3p^2$ |
| (i) $3p^2 \times 2p$ | (j) $2v^2 \times 7v^2$ | (k) $9p^2 \times 7p^2$ | (l) $5w^2 \times 2w^3$ |
| (m) $7a^3 \times 4a^3$ | (n) $6c^4 \times 5c^3$ | (o) aw×w | (p) r × ry |
| | | | |
| (q) ay × ay | (r) $c^2 f \times f$ | (s) dg × d ² | (t) $3x^2y \times 2x$ |
| (u) 4ab × 2ab | (v) $3m^2n^2 \times 4mn$ | (w) $2cd^2 \times d^2$ | (x) $4a^2bc^2 \times a^3b$ |
| (y) $2ad^2e \times a^3c$ | (z) $8m^2n \times 3no^5$ | | |

Simplify:

| 1) | $3 \times x$ | 11) | $8x^2 \times 3y$ |
|-----|----------------|-----|------------------------------|
| 2) | $x \times 3$ | 12) | $8x^2 \times 3x$ |
| 3) | $x \times y$ | 13) | $8x^2 \times 3xy$ |
| 4) | $x \times x$ | 14) | $8x^3 \times 3y$ |
| 5) | $2x \times x$ | 15) | $8x^3y \times 3xy$ |
| 6) | $2x \times 3$ | 16) | $8x^3y \times 3xy^3$ |
| 7) | $3x \times 2$ | 17) | $8x^3y \times 3xy^3z$ |
| 8) | $3x \times 2y$ | 18) | $8xy^3 \times 3xyz^3$ |
| 9) | $6x \times 4y$ | 19) | $12zy^3 \times 2zyx^3$ |
| 10) | $8x \times 3y$ | 20) | $12z^2y^3 \times 2z^2y^2x^3$ |

2.5 Dividing Terms

| Worked Example | Your Turn |
|-----------------------|-----------------------|
| Simplify: | Simplify: |
| $15x \div 5$ | $12x \div 2$ |
| $15x^2 \div 5x$ | $12x^2 \div 2x$ |
| $15xy \div 5y$ | $12xy \div 2y$ |
| $15x^3y^3 \div 5xy^2$ | $12x^3y^3 \div 2x^2y$ |
| | |

Fluency Practice

| Question 1: Simp | olify the following exp | pressions. | |
|--|-------------------------------|-------------------------|----------------------------|
| (a) 12x ÷ 2 | (b) 9y÷3 | (c) 15a ÷ 5 | (d) 28c ÷ 7 |
| (e) 8m ÷ 2m | (f) 10c ÷ 2c | (g) 18d ÷ 3d | (h) 35m ÷ 5m |
| (i) 5ac ÷ a | (j) 6xy ÷ y | (k) 7mn÷ n | (l) 20ab ÷ 2a |
| (m) 25xy ÷ 5y | (n) 80gh ÷ 10h | (o) 27xy ÷ 3xy | (p) 32abc ÷ 8ac |
| Question 2: Simr | lify the following ev | aressions | |
| Question 2. Shift | ing the following exp | 51 65510115. | |
| (a) <u>14c</u> 2 | (b) $\frac{56w}{7}$ | (c) <u>45a</u> 9a | (d) <u>105y</u> 5y |
| (e) <u>mw</u> m | (f) <u>8cf</u> c | (g) $\frac{15xy}{3x}$ | (h) $\frac{70ab}{2a}$ |
| (i) <u>30ef</u> 6ef | (j) $\frac{20cde}{5cde}$ | (k) $\frac{42ghk}{6gh}$ | |
| Question 3: Simp | olify the following exp | pressions. | |
| (a) $h^2 \div h$ | (b) $x^3 \div x$ | (c) $7y^2 \div y$ | (d) $40m^2 \div 2m$ |
| (e) $16c^2 \div 4c$ | (f) $20g^2 \div g^2$ | (g) $45x^3 \div x$ | (h) 30t ³ ÷ 3t |
| (i) $9h^3 \div 3h^2$ | (j) $10x^3 \div 5x^3$ | (k) $24m^2 \div 3$ | |
| Question 4: Simp | olify the following exp | pressions. | |
| 2 | 3 | 2 | 2 |
| (a) <u>g</u> ² | (b) $\frac{w^3}{w}$ | (c) <u>3a</u> ∠ a | (d) $\frac{24e^2}{3e}$ |
| (a) $35c^3$ | (f) 52c ³ | (a) 100w ³ | |
| $\frac{1}{7c^2}$ | 13c | $\frac{10w^3}{10w^3}$ | |
| Question 5: Simpl | lify the following expi | ressions | |
| (a) a ² b ² ÷ ab | (b) $xy^2 \div x$ | (c) $4ab^3 \div 2ab^2$ | (d) $25c^2d^2 \div 5cd$ |
| (e) $16x^4y^3 \div 4x^2y^2$ | (f) $10c^{3}de^{2} \div 2cde$ | (g) $15abc^4 \div bc^3$ | (h) $24d^3e^9f \div 8d^3f$ |
| Question 6: Simpl | lify the following expr | ressions. | |

(a) $\frac{a^3c^3}{ac}$ (b) $\frac{10a^4c^3}{2ac^2}$ (c) $\frac{9abc^3}{3ac^2}$ (d) $\frac{45a^5b^8c^4}{3a^3b^4c}$

| Sin | nplify: | | |
|-----|------------------------|-----|-------------------------------|
| 1) | $6x \div 2$ | 11) | $\frac{6x^3y^2}{3x^2y}$ |
| 2) | $6x \div 3$ | 12) | $\frac{12x^3y^2}{6x^2y}$ |
| 3) | $6x \div 3x$ | | Ολ y |
| 4) | $\frac{6x}{3x}$ | 13) | $\frac{12x^2y}{6x^3y^2}$ |
| 5) | $\frac{6xy}{3x}$ | 14) | $\frac{12x^2y}{4x^3y^2}$ |
| 6) | $\frac{6xy}{3y}$ | 15) | $\frac{12x^2y}{4x^6y^4}$ |
| 7) | $\frac{6x^2}{3y}$ | 16) | $\frac{4x^2y}{12x^6y^4}$ |
| 8) | $\frac{6x^2}{3y^2}$ | 17) | $\frac{4x^2y}{8x^6y^4}$ |
| 9) | $\frac{6x^2}{3x^2}$ | 18) | $\frac{4x^2y^2z}{8x^6y^4}$ |
| 10 | $\frac{6x^2y^2}{3x^2}$ | 19) | $\frac{4x^2y^2z}{8x^6y^4z^2}$ |
| | | 20) | $\frac{4z^2y^2x}{8x^6y^4z^2}$ |
| | | | |
| 1 | | | |

Extension







2.6 Algebraic Order of Operations

Example

| Simplify | $3a^2 + a \times a$ | |
|---|----------------------------------|-------------------------|
| Multiplication first: Addition second: | $3a^2 + a \times a$ $3a^2 + a^2$ | $= 3a^2 + a^2$ $= 4a^2$ |

Simplify these expressions

| 1. | $5b + 3b \times 2$ | 2. | $5b + 2 \times 3b$ |
|-----|---|-----|--|
| 3. | $3b \times 2 + 5b$ | 4. | $3b \times 2 + 5$ |
| 5. | $5 + 3b \times 2$ | 6. | $5 + 2 \times 3b$ |
| 7. | $5 + 2b \times 3b$ | 8. | $5b + 2b \times 3b$ |
| 9. | $5b^2 + 2b \times 3b$ | 10. | $2b \times 3b - b^2$ |
| 11. | $5b^2 + 2b \times 3b - b^2$ | 12. | $2b \times 3b - b^2 + 5b^2$ |
| 13. | $2b \times 3b - b \times 5b$ | 14. | $2b \times 3b + b \times 5b$ |
| 15. | $5b^2 + 2 \times 3b - b^2$ | 16. | $5b^2 + 2 \times 3b - b$ |
| 17. | $5b^2 + 3b \times b - 2b^2$ | 18. | $2b \times 5b + 3b \times b$ |
| 19. | $5b^2 + a \times a$ | 20. | $2a + 5b^2 - a$ |
| 21. | $b \times 2b - 5b^2 + 3a \times b - ab$ | 22. | $b + 6b^2 \div 3b$ |
| 23. | $8b \times b + 6b^2 \div 2b$ | 24. | $\frac{10a^2 + 2a \times a}{3a \times 2a}$ |
| 25. | $\frac{6a+7\times 2a}{8a\times 2+20a^2\div 5a}$ | 26. | $5a^2 \div a - \sqrt{8a^2 + 4a \times 2a}$ |

Algebraic Order of Operations

| Example | $(3a+2a) \times 4a \equiv 20a^2 \checkmark$ |
|---------|---|
| 1. | $5a + 4a \times 2a \equiv 18a^2$ |
| 2. | $3 \times a + 4a \times 2a \equiv 30a^2$ |
| 3. | $3 \times 2a + 4a \div 2a \equiv 9$ |
| 4. | $8 \times 2a + 8a^2 \div 2a \equiv 20a$ |
| 5. | $4a \times 2a + 5a^2 \equiv 8a^2 + 20a^3$ |
| 6. | $3a \times b + b \equiv 6ab$ |
| 7. | $4a + b \times 3a \equiv 12a^2 + 3ab$ |
| 8. | $2 \times 2b \times 2b + 3 \times b - b \equiv 16b^2$ |

Where required, insert brackets to make these identities true.

Spot the mistake

Identify the errors in these solutions. Can you see how they arrived at their answers? Which one is correct?



| $=x^{5}$ | $= \frac{1}{x}$ |
|--|--|
| $x^{3} \times x^{3}$ = $(x \times x \times x) \times (x \times x \times x)$ | $= \frac{x^{4}}{x}$ |
| $= x^{\circ}$ $x^{3} \times x^{4}$ | $x^5 \div x^2$ x^5 |
| $= x^7$ | $= \frac{1}{x^2}$ $= \frac{x \times x \times x \times x}{x \times x \times x}$ |
| $x^{3} \times x^{3}$ | $= x^{3}$ |
| $\begin{array}{l} x^m \times x^n \\ = x^{m+n} \end{array}$ | $x - x$ $= \frac{x^5}{x^3}$ $= x^2$ |
| | $x^{5} \div x^{n}$ $= \frac{x^{5}}{x^{n}}$ $= x^{5-n}$ |

2.7 Index Laws

 $x^5 \div x$

 $=\frac{x^5}{}$

$$(y^3)^1 = y^3$$

$$(y^3)^2 = y^3 \times y^3 = y \times y \times y \times y \times y \times y = y^6$$

$$x^m \div x^n$$

$$= \frac{x^m}{x^n}$$

$$= x^{m-n}$$

$$(y^3)^3 = y^3 \times y^3 \times y^3 = y \times y = y^9$$

$$(x^3)^4 = x^{12}$$

$$(y^3)^4 = y^{12}$$

 $x^3 \times x^2$

 $= (x \times x \times x) \times (x \times x)$

$$(y^3)^5 = y^{15}$$

$$(y^3)^n = y^{3n}$$

 $(y^m)^n = y^{mn}$

| Worked Example | Your Turn |
|---------------------|-----------------------|
| Simplify: | Simplify: |
| $y^{11} \times y^5$ | $x^5 \times x^{-2}$ |
| $6y^3 \times 2y^5$ | $7x^5 \times 8x^{-3}$ |
| $y^5 \div y^2$ | $y^5 \div y^4$ |
| $8y^3 \div 2y$ | $15y^3 \div 3y$ |
| $(y^3)^7$ | $(y^7)^8$ |
| $(3y^4)^2$ | $(5y^4)^3$ |
| | |
| | |
Intelligent Practice

| Sin | nplify: | | |
|-----|-----------------------|-----|---------------------------|
| 1) | $y^{13} \times y^4$ | 10) | $2x^7 \times 5x^4$ |
| 2) | $6y^{13} \times 5y^4$ | 11) | $12y^5 \times 5x^4$ |
| 3) | $y^{13} \div y^4$ | 12) | $12y^5 \div 6y^4$ |
| 4) | $40y^{13} \div 8y^4$ | 13) | $12y^5 \div 12y^{-4}$ |
| 5) | $(y^{13})^4$ | 14) | $(12y^5)^2$ |
| 6) | $(3y^{13})^4$ | 15) | $(12y^{-3})^2$ |
| 7) | $7y^4 \div y^2$ | 16) | $12y^{-3} \div 4y^2$ |
| 8) | $7y^4 \times y^2$ | 17) | $12y^{-3} \div 4y^{-2}$ |
| 9) | $(7y^4)^2$ | 18) | $12y^{-3} \times 4y^{-2}$ |

| Worked Example | Your Turn | | | | |
|------------------------------|---------------------------------|--|--|--|--|
| Simplify: | Simplify: | | | | |
| $\frac{a^6 \times a^4}{a^2}$ | $\frac{a^6 \times a^{-4}}{a^2}$ | | | | |
| $(4a^6b^3)^2$ | $(2a^6b^3)^4$ | | | | |
| $\frac{8a^5b^3}{4ab^7}$ | $\frac{12a^2b^3}{4ab^7}$ | | | | |
| | | | | | |

Intelligent Practice

| Sin | nplify: | | |
|-----|----------------------------------|-----|----------------------------|
| 1) | $\frac{a^3 \times a^5}{a^6}$ | 10) | $\frac{12x^6y^2}{3x^5y^2}$ |
| 2) | $\frac{a^6}{a^3 \times a^5}$ | 11) | $\frac{12x^6y^8}{3x^5y^2}$ |
| 3) | $\frac{x^6}{a^3 \times a^5}$ | | |
| 4) | $\frac{12x^6}{2a^3 \times 3a^5}$ | | |
| 5) | $\frac{12x^6}{2x^3 \times 3x^5}$ | | |
| 6) | $2x^3 \times 3x^5$ | | |
| 7) | $2x^3y^2 \times 3x^5y^2$ | | |
| 8) | $12x^6y^2 \times 3x^5y^2$ | | |
| 9) | $12x^6y^2 \div 3x^5y^2$ | | |
| | | | |
| | | | |
| | | | |
| | | | |

2.8 Review and Problem Solving

Powers of y Eliminator

Simplify the 31 calculations below, crossing out the corresponding squares in the grid. When you have finished, the remaining squares will reveal a message.

| <i>y</i> ⁶ | С | <i>y</i> ¹³ | Y | y ¹⁰⁰ | А | y ⁷ | 0 | 3 <i>y</i> ¹² | R | y ⁷⁵ | В |
|------------------------|---|------------------------|---|------------------|---|-------------------------|---|---------------------------------|---|------------------------|---|
| $2y^4$ | Т | y ²⁰ | Y | 1 | А | y ²² | U | y ²⁹ | Н | <i>y</i> ¹¹ | S |
| y ¹⁵ | Ι | <i>y</i> ⁴ | Е | y ¹⁸ | А | y ⁹ | Ρ | y ³³ | Т | y ¹⁹ | U |
| y ²¹ | R | y ¹⁶ | Q | $2y^2$ | С | y ²⁸ | Е | <i>y</i> ⁵ | Х | y ²⁶ | I |
| y ⁶⁴ | Ν | y^3 | R | y ²⁴ | Κ | y^2 | Y | y ³² | В | y ²³ | Н |
| у | D | y ⁸ | М | y ¹⁷ | Ι | 2 y ⁸ | А | y ³⁰ | G | y ²⁷ | G |
| <i>y</i> ¹⁰ | Н | y ¹² | J | $4y^3$ | W | y ¹⁴ | F | y ³⁶ | Т | y ³¹ | S |

1.
$$y^3 \times y^2$$
12. $y^7 \div y^6$ 23. $y^4(y^{28} \div y^2)$ 2. $y^5 \times y^6$ 13. $y^{16} \div y^8$ 24. $y^3 + 3y^3$ 3. $y^7 \times y^2$ 14. $y^{15} \times y^9$ 25. $y^3(y^{25} \div y^5)$ 4. $y^3 \times y^{16}$ 15. $(y^{16})^2$ 26. $y \times y^{29} \times y^3$ 5. $(y^2)^2$ 16. $y^8 \times y^9 \times y^{12}$ 27. $2(y^2)^4$ 6. $(y^3)^5$ 17. $y^0 \times y^0$ 28. $3(y^4)^3$ 7. $(y^4)^5$ 18. $y \times y^{10} \times y^{20}$ 29. $y^0 \times (y^{10})^{10}$ 8. $(y^7)^2$ 19. $y^0 \times y^2$ 30. $y^0(y^{32} \div y^{16})$ 9. $(y^5)^{15}$ 20. $y \times (y^7)^9$ 31. $y^4 + (y^2)^2$ 10. $y^8 \div y^2$ 21. $y^2 + y^2$ 21. $y^{28} \div y^2$



