KING EDWARD VI HANDSWORTH GRAMMAR SCHOOL FOR BOYS

## Year 8

2023 Mathematics 2024

## Unit 6 Booklet



Dr Frost Course


Name:

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## 1 Ratio

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### 1.1 Writing Ratios

## Worked Example

a) Write down the ratio of shaded circles to unshaded circles in the diagram below.

b) Write down the ratio of White : Grey : Black in the diagram below.

a) Write down the ratio of shaded circles to unshaded circles in the diagram below.

b) Write down the ratio of White : Grey : Black in the diagram below.


### 1.2 Equivalent Ratios

| Worked Example | Your Turn |
| :---: | :---: |
| All the ratios below are equivalent. | All the ratios below are equivalent. |
| Complete the gaps below: | Complete the gaps below: |
| 1:3 | 1: 4 |
| _ : 6 | _: 8 |
| _: 12 | _ : 16 |
| 24 : | 12 : |
| _ : 36 | _ : 12 |
| _ : 3.6 | $\ldots$ _ 1.2 |


| Worked Example | Your Turn |
| :---: | :---: |
| All the ratios below are equivalent. | All the ratios below are equivalent. |
| Complete the gaps below: | Complete the gaps below: |
| 2:3 | 2: 5 |
| _ : 9 | $\ldots: 15$ |
| _ : 18 | _ : 30 |
| $24:$ | $24:$ |
| _ : 54 | _ : 0.6 |
| __: 0.54 | _ : 4.8 |

## Fluency Practice



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Fluency Practice






Fluency Practice


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## Fluency Practice



Simplify:
a) $25: 30$
b) $45: 75$
c) $15: 20: 35$
d) $150 \mathrm{~cm}: 1 \mathrm{~m}$

Simplify:
a) $42: 35$
b) $24: 60$
c) $16: 32: 72$
d) $450 \mathrm{~g}: 1.3 \mathrm{~kg}$

## Worked Example

Simplify:
a) $15300 \mathrm{~mm}: 45 \mathrm{~cm}$
b) $140000 \mathrm{~g}: 300 \mathrm{~kg}$
c) $96000 \mathrm{cl}: 360$ litres

Simplify:
a) $60 \mathrm{~cm}: 13000 \mathrm{~mm}$
b) $100 \mathrm{~kg}: 80000 \mathrm{~g}$
c) 1530 litres : 108000 cl

### 1.4 Ratios to Fractions and Percentages

a) The ratio of $p: q$ is $3: 4$ $p$ is $\frac{?}{?}$ of the whole
b) The ratio of $p: q$ is $3: 4$ $p$ is $\frac{?}{?}$ of $q$
a) The ratio of $p: q$ is $5: 4$ $p$ is $\frac{?}{?}$ of the whole
b) The ratio of $p: q$ is $5: 4$ $p$ is $\frac{?}{?}$ of $q$

The ratio of blue and red counters in a bag is $4: 3$
a) What fraction of the counters are blue?
b) What fraction of the counters are red?

The ratio of blue and red
counters in a bag is $5: 7$
a) What fraction of the counters are blue?
b) What fraction of the counters are red?

The ratio of blue, red and yellow counters in a bag is $4: 3: 13$
a) What percentage of the counters are blue?
b) What percentage of the counters are red?
c) What percentage of the counters are yellow?

The ratio of blue, red and yellow counters in a bag is $5: 7: 13$
a) What percentage of the counters are blue?
b) What percentage of the counters are red?
c) What percentage of the counters are yellow?

## $1.5 \mathrm{n}: 1$ and 1:n Ratios

The diagram below shows a number of circles and triangles.

a) Write the ratio of circles to triangles in the ratio $1: n$
b) Write the ratio of circles to triangles in the ratio $n: 1$

The diagram below shows a number of circles and triangles.

a) Write the ratio of circles to triangles in the ratio $1: n$
b) Write the ratio of circles to triangles in the ratio $n: 1$

## Worked Example

a) Write the ratio $2: 5$ in the ratio 1 : $n$
b) Write the ratio $2: 5$ in the ratio $n: 1$

## Your Turn

a) Write the ratio $4: 5$ in the ratio 1 : $n$
b) Write the ratio $4: 5$ in the ratio $n: 1$

### 1.6 Ratio in Different Forms

| Worked Example | Your Turn |
| :---: | :---: |
| $\begin{aligned} & a: b \\ & 7: 1 \end{aligned}$ | $\begin{aligned} & a: b \\ & 8: 1 \end{aligned}$ |
| $a$ as a fraction of the whole | $a$ as a fraction of the whole |
| $a$ as a fraction of $b$ | $a$ as a fraction of $b$ |
| In the form $1: n$ | In the form 1: $n$ |
| In the form $n: 1$ | In the form $n: 1$ |

Fill in the Gaps

|  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \sim \\ & \because \\ & \sim \end{aligned}$ |  |  |  | $\begin{aligned} & \hat{N} \\ & \hat{o} \\ & \ddot{r} \end{aligned}$ |  |  |  |
|  |  |  | $\sim 10$ |  |  |  | $\operatorname{Ln}$ |  |  |  |  |
| $\begin{gathered} \text { әочм } \\ \text { әч7 fo ио!!วедя e se } p \end{gathered}$ |  | $\neg 1 \mathrm{~m}$ |  |  |  | n IN |  |  |  |  |  |
|  | $\begin{aligned} & m \\ & \because \\ & \sim \end{aligned}$ |  |  |  | $\begin{gathered} \because \\ \ddot{i n} \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & \lambda \\ & \ddot{\gamma} \end{aligned}$ |

### 1.7 Scale Drawings

## Worked Example

The scale of the map below is 1 cm : 5 km


Find the actual distance between Jamie and Sam.

The scale of the map below is 1 cm : 6 km


Find the actual distance between Jamie and Sam.

The scale of the map below is 1:700000


Find the actual distance between Tim and Jack. Give your answer in kilometres.

The scale of the map below is 1:300000


Find the actual distance between Alfie and Rebecca. Give your answer in kilometres.

### 1.8 One Quantity Given

Anju and Kieran share some money in the ratio $5: 2$. Anju receives $£ 30$. How much does Kieran receive?

Anju and Kieran share some money in the ratio $5: 3$. Anju receives $£ 30$. How much does Kieran receive?

### 1.9 Difference Given

## Worked Example

Zach and Olivia share some money in the ratio $2: 5$. Olivia receives $£ 30$ more than Zach. How much do they each receive?

Zach and Olivia share some money in the ratio $2: 5$. Olivia receives $£ 15$ more than Zach. How much do they each receive?

### 1.10 Total Given

| Divide 30 in the ratio $2: 3$ | Divide 45 in the ratio $8: 1$ |
| :--- | :--- |

### 1.11 Mixed Ratios

| Worked Example | Your Turn |
| :--- | :--- |
| Jenny and Ben share $£ 12$ in the | Jenny and Ben share $£ 12$ in the <br> ratio $2: 1$ <br> Jenny's amount 1 |
| Jenny's amount |  |
| Ben's amount | Ben's amount |
| Jenny gets___ more | Jenny gets ___ more |
| Jenny gets $\frac{?}{?}$ of the whole | Jenny gets $\frac{?}{?}$ of the whole |

Fill in the Gaps

|  |  |  |  |  |  |  |  | $\begin{gathered} \sim \ln \\ . \\| \\ \sim . \ln . \end{gathered}$ | $\begin{aligned} & \sim \text { In } \\ & \text {. } \\ & \sim . ~ I n . ~ \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\xrightarrow{\text { 岃 }}$ |  |  |  | $\frac{\text { u }}{\frac{\text { d }}{\sim}}$ |  |
|  |  |  |  | $\underset{\sim}{\sim}$ |  |  |  | $\underset{\sim}{\infty}$ |  |  |
|  |  | $\underset{\sim}{\underset{\sim}{N}}$ | $\underset{4}{\underset{4}{4}}$ |  |  | $\stackrel{9}{4}$ |  |  |  | N00 |
|  | $\underset{\sim}{\infty}$ |  |  | $\underset{~}{\underset{4}{+}}$ |  | $\underset{\sim}{m}$ | $\underset{\sim}{\underset{\sim}{2}}$ |  |  | $\underset{\sim}{\sim}$ |
|  | $\begin{aligned} & N \\ & \underset{m}{n} \end{aligned}$ | $\begin{aligned} & N \\ & \ddot{m} \end{aligned}$ |  |  | $\begin{aligned} & \dot{H} \\ & m \end{aligned}$ |  | $\infty$ | $\underset{\infty}{\mid}$ |  | $\stackrel{\sim}{\square}$ |

Fill in the Gaps

| Amount | Ratio | Number of Parts | Amount per Part | First Share | Second Share |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $£ 50$ | $4: 1$ | 5 | £10 | $£ 40$ | £10 |
| £100 | $3: 2$ | 5 | £20 |  |  |
| £100 | $3: 7$ | 10 |  |  |  |
| £100 | $1: 4$ |  |  |  |  |
| £60 | $2: 1$ |  |  |  |  |
| £60 | $5: 1$ |  |  |  |  |
| £60 | $5: 7$ |  |  |  |  |
| $£ 72$ | 7 : 5 |  |  |  |  |
| $£ 48$ | $3: 5$ |  |  |  |  |
|  | : |  | $£ 5$ | £25 | £15 |
|  | : | 7 |  | £100 | £75 |
| £20 | : | 10 |  |  | £6 |
| $£ 90$ | : | 9 |  | £20 |  |
| £64 | 5 |  | £8 |  |  |
|  | : 1 |  |  | £35 | £7 |
|  | 3 : | 8 |  | £7.50 |  |

Fill in the Gaps

|  |  |  |  |  |  |  |  |  |  |  | N $\cdots$ $\sim$ $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { N } \\ & \cdots \\ & \underset{\sim}{\sim} \end{aligned}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & 0 \\ & \text { n } \\ & \ddot{o} \\ & 0 \end{aligned}$ |  |
| ${\underset{H}{\circ}}_{\substack{\text { Nin }}}$ |  |  |  |  |  |  |  |  | HIm $\cdots \mathrm{Him}$ |  |  |
| $\begin{aligned} & \text { Tin r } \\ & 0 \\ & \text { Hin } \end{aligned}$ | $\begin{aligned} & n \mid \infty \\ & \cdots 1 \infty \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { त్ In } \\ & \text { N } \end{aligned}$ | $\begin{aligned} & 1 \\ & \stackrel{1}{0} \\ & \ddot{\sigma} \end{aligned}$ |  |  |  |  |  | + $\cdots$ $\stackrel{-}{\text { N }}$ |  |  |  |  |
| $4 \begin{aligned} & \text { a } \\ & \square \\ & \ddot{\sim}\end{aligned}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{0} \\ & \ddot{0} \\ & 0 \end{aligned}$ |  |  |  |  | $\begin{aligned} & \underset{\sim}{0} \\ & \ddot{N} \\ & \sim \end{aligned}$ |  |  |  |  |  |
|  | $\begin{aligned} & \sigma \\ & \dot{-} \\ & \ddot{-} \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \underset{\sim}{n} \\ & \ddot{\sim} \end{aligned}$ | $\stackrel{r}{\pi} \underset{m}{ }$ |  |  |  |  |  |  |  |  |  |  |
|  | $\begin{gathered} n 1 m \\ \ddot{-} \end{gathered}$ |  |  |  | $\begin{gathered} -1 \mathrm{~m} \\ \ddot{-} \end{gathered}$ |  |  |  |  |  |  |
|  | $\begin{aligned} & n \\ & \ddot{m} \end{aligned}$ | $\begin{aligned} & m \\ & \ddot{n} \end{aligned}$ | $\begin{gathered} \dot{H} \\ \ddot{i} \end{gathered}$ | $\begin{aligned} & 0 \\ & \stackrel{-}{0} \\ & \ddot{a} \end{aligned}$ |  |  |  |  |  |  |  |
|  | ¢ | - | N | $\cdots$ | + | เ่ | $\bigcirc$ |  | $\infty$ | $\sigma^{\circ}$ | $\square$ |

### 1.12 Combining Ratios

The ratio of $a: b$ is $2: 3$
The ratio of $b: c$ is $1: 4$ What is the ratio of $a: c$ ?

The ratio of $a: b$ is $2: 5$
The ratio of $b: c$ is $1: 4$ What is the ratio of $a: c$ ?

## Worked Example

There are red, yellow and blue counters in a bag. Find the ratio Red : Yellow : Blue if
(a) The ratio of Red: Yellow is $1: 2$ and the ratio of Yellow : Blue is $2: 3$
(b) The ratio of Red : Yellow is $1: 5$ and the ratio of Yellow : Blue is $10: 7$
(c) The ratio of Red : Yellow is $1: 3$ and the ratio of Yellow : Blue is $8: 5$

There are red, yellow and blue counters in a bag. Find the ratio Red : Yellow : Blue if
(a) The ratio of Red: Yellow is $1: 3$ and the ratio of Yellow : Blue is $3: 4$
(b) The ratio of Red : Yellow is $2: 5$ and the ratio of Yellow : Blue is $10: 3$
(c) The ratio of Red : Yellow is $2: 5$ and the ratio of Yellow : Blue is $7: 1$

A pencil case contains pens, pencils and crayons.
The ratio of pens to pencils is $11 n: 8$.
The ratio of pencils to crayons is $6: 7 n$.
Work out the ratio of pens to crayons.
Give your answer in its simplest form.

A biscuit tin contains shortbread, cookies and bourbons.
The ratio of shortbread to cookies is $11 n: 12$.
The ratio of cookies to bourbons is $8: 3 n$.
Work out the ratio of shortbread to bourbons.
Give your answer in its simplest form.
In a school,
The ratio of Year 7 to Year 8 to Year 9 is $6: 7: 3$
The ratio of Year 9 to Year 10 to Year 11 is $2: 8: 7$
Find the ratio Year 7 : Year 11
Give your ratio in its simplest form.

In a school,
The ratio of Year 7 to Year 8 to Year 9 is $2: 5: 6$
The ratio of Year 9 to Year 10 to Year 11 is $5: 2: 5$
Find the ratio Year 8 : Year 10
Give your ratio in its simplest form.

A pencil case contains only red, green and blue pencils.
The ratio of red pencils to green pencils is $20: 3$.
The ratio of green pencils to blue pencils is $1: 9$.
Calculate the percentage of pencils that are green.

A box contains only blue, purple and pink pens.
The ratio of blue pens to purple pens is $4: 9$.
The ratio of purple pens to pink pens is $3: 4$.
Calculate the percentage of pens that are blue.


A pencil case contains pens, pencils and crayons.
The ratio of pens to pencils is 2: 1 .
The ratio of pencils to crayons is $3: 4$.
There are less than 70 items in the pencil case.
Find the greatest possible number of pens in the pencil case.

A bag contains jellies, mints and toffees.
The ratio of jellies to mints is 6:5.
The ratio of mints to toffees is $2: 3$.
There are less than 112 sweets in the bag.
Find the greatest possible number of mints in the bag.

## Worked Example

The points $A, B, C$ and $D$ lie in order on a straight line.
$A B: B D=5: 9$
$A C: C D=6: 1$
Work out $A B: B C: C D$

The points $A, B, C$ and $D$ lie in order on a straight line.
$A B: B D=10: 11$
$A C: C D=5: 2$
Work out $A B: B C: C D$

## Worked Example

Green shapes and purple shapes are used in a game.
Some of the shapes are triangles.
All the other shapes are hexagons.
The ratio of triangles to hexagons is $5: 2$
The ratio of green triangles to purple triangles is $3: 5$
Work out the fraction of shapes that are green triangles.

## Your Turn

Blue shapes and red shapes are used in a game.
Some of the shapes are circles.
All the other shapes are squares.
The ratio of circles to squares is $4: 5$ The ratio of blue circles to red circles is $3: 2$
Work out the fraction of shapes that are red circles.

## Worked Example

White shapes and black shapes are used in a game.
Some of the shapes are circles.
All of the other shapes are squares.
The ratio of the number of white shapes to the number of black shapes is $4: 5$ The ratio of the number of white circles to the number of white squares is $3: 4$ The ratio of the number of black circles to the number of black squares is $2: 1$ Work out what fraction of all the shapes are circles.

Blue shapes and red shapes are used in a game.
Some of the shapes are circles.
All of the other shapes are squares. The ratio of the number of blue shapes to the number of red shapes is $4: 1$
The ratio of the number of blue circles to the number of blue squares is $3: 4$ The ratio of the number of red circles to the number of red squares is $3: 2$
Work out what fraction of all the shapes are circles.

## 2 Algebra Recap

### 2.1 Collecting Like Terms

## Like Terms

| $3 p$ | $p$ | Like | Unlike |
| :---: | :---: | :---: | :---: |
| $x^{2}$ | $3 x^{2}$ | Like | Unlike |
| $x^{2}$ | $2 x$ | Like | Unlike |
| $-3 \sqrt{x}$ | $27 \sqrt{x}$ | Like | Unlike |
| $7 a$ | $7 b$ | Like | Unlike |


| $3 a$ | $3 a$ | Like | Unlike |
| :---: | :---: | :---: | :---: |
| $a$ | $2 a$ | Like | Unlike |
| $2 a$ | $2 a$ | Like | Unlike |
| $-3 a$ | $2 a$ | Like | Unlike |
| $4 a$ | $4 b$ | Like | Unlike |
| $3 a$ | $3 a^{2}$ | Like | Unlike |
| $2 a^{2}$ | $7 a^{2}$ | Like | Unlike |
| $-3 a^{2}$ | $7 a^{2}$ | Like | Unlike |
| $2 a^{2}$ | $2 a^{-2}$ | Like | Unlike |
| $2^{a}$ | $a^{2}$ | Like | Unlike |
| $x$ | $\sqrt{x}$ | Like | Unlike |
| 1 | 2 | Like | Unlike |

### 2.2 Multiplying Terms

### 2.3 Dividing Terms

### 2.4 Substitution

## 3 Index Laws

### 3.1 Notation



We say, 'two to the power of four'.


We say, 'two x to the power of four'.

## Fill in the Gaps

| We say | We write | We work out | Answer |
| :---: | :---: | :---: | :---: |
| 2 to the power of 4 | $2^{4}$ | $2 \times 2 \times 2 \times 2$ |  |
| 3 to the power of 4 |  | $3 \times 3 \times 3 \times 3$ |  |
| 5 to the power of 2 |  |  | 256 |
|  | $4^{4}$ |  |  |
|  | $6^{5}$ | $8 \times 8 \times 8 \times 8$ |  |
|  |  | $9 \times 9 \times 9$ |  |
|  | $3^{9}$ |  |  |
| 10 to the power of 2 |  |  |  |
| 2 to the power of 10 |  |  |  |

### 3.2 Multiplying

Complete the following:
$3^{4} \times 3=$
$3^{4} \times 3^{2}=$
$3^{4} \times 3^{3}=$
$3^{4} \times 3^{n}=$
$3^{m} \times 3^{n}=$

Simplify
a) $9^{5} \times 9^{2}$
b) $9^{5} \times 9^{-2}$

Simplify
a) $8^{6} \times 8^{3}$
b) $8^{6} \times 8^{-3}$

Complete the following:
$x^{3} \times x^{2}=$
$x^{3} \times x^{3}=$
$x^{3} \times x^{4}=$
$x^{3} \times x^{n}=$
$x^{m} \times x^{n}=$

Simplify
a) $x^{7} \times x^{8}$
b) $3 x^{4} \times 2 x^{5}$

Simplify
a) $x^{9} \times x^{2}$
b) $4 x^{3} \times 5 x^{7}$

### 3.3 Dividing

Complete the following:
$2^{4} \div 2=$
$2^{4} \div 2^{2}=$
$2^{4} \div 2^{3}=$
$2^{4} \div 2^{n}=$
$2^{m} \div 2^{n}=$

Simplify
a) $9^{5} \div 9^{2}$
b) $9^{5} \div 9^{-2}$

Simplify
a) $8^{12} \div 8^{3}$
b) $8^{12} \div 8^{-3}$

Complete the following:
$x^{5} \div x=$
$x^{5} \div x^{2}=$
$x^{5} \div x^{3}=$
$x^{5} \div x^{n}=$
$x^{m} \div x^{n}=$

Simplify
a) $y^{12} \div y^{4}$
b) $12 y^{11} \div 6 y^{7}$
c) $\frac{5 y^{11}}{12 y^{7}}$

Simplify
a) $p^{14} \div p^{9}$
b) $56 y^{4} \div 8 y^{2}$
c) $\frac{8 y^{4}}{56 y^{2}}$

### 3.4 The Power Zero

Complete the following:
$2^{4}=$
$2^{3}=$
$2^{2}=$
$2^{1}=$
$2^{0}=$

## Worked Example

Simplify
a) $7^{0}$
b) $-(7)^{0}$
c) $\left(\frac{1}{7}\right)^{0}$
d) $(7 x)^{0}$
e) $0^{7}$

Simplify
a) $(9 x y)^{0}$
b) $0^{9}$
c) $(-9)^{0}$
d) $9^{0}$
e) $\left(\frac{1}{9}\right)^{0}$

### 3.5 Combined

Simplify
a) $\frac{15 x^{9} \times 2 x^{3}}{10 x^{4}}$
b) $\frac{10 x^{4}}{15 x^{9} \times 2 x^{3}}$

Simplify
a) $\frac{24 x^{10}}{13 x^{5} \times 4 x^{2}}$
b) $\frac{13 x^{5} \times 4 x^{2}}{24 x^{10}}$

### 3.6 Powers of Powers

Complete the following:
$\left(2^{2}\right)^{1}=$
$\left(2^{2}\right)^{2}=$
$\left(2^{2}\right)^{3}=$
$\left(2^{2}\right)^{4}=$
$\left(2^{2}\right)^{5}=$
$\left(2^{2}\right)^{n}=$
$\left(2^{m}\right)^{n}=$

## Your Turn

a) $\operatorname{Simplify}\left(3^{4}\right)^{9}$
b) Write $\left(8^{9}\right)^{6}$ in the form $8^{k}$ where $k$ is an integer to be found

## Powers of Powers

Complete the following:
$\left(y^{3}\right)^{1}=$
$\left(y^{3}\right)^{2}=$
$\left(y^{3}\right)^{3}=$
$\left(y^{3}\right)^{4}=$
$\left(y^{3}\right)^{5}=$
$\left(y^{3}\right)^{n}=$
$\left(y^{m}\right)^{n}=$

Simplify
a) $\left(c^{4}\right)^{2}$
b) $-\left(c^{4}\right)^{2}$
c) $\left(-c^{4}\right)^{2}$

Simplify
a) $\left(c^{4}\right)^{3}$
b) $-\left(c^{4}\right)^{3}$
c) $\left(-c^{4}\right)^{3}$

Simplify
a) $\left(3 c^{4}\right)^{2}$
b) $\left(-3 c^{4}\right)^{2}$

Simplify
a) $\left(5 c^{-4}\right)^{2}$
b) $\left(-5 c^{-4}\right)^{2}$

### 3.7 Mixed Indices

Simplify
a) $y^{11} \times y^{5}$
b) $6 y^{3} \times 2 y^{5}$
c) $y^{5} \div y^{2}$
d) $8 y^{3} \div 2 y$
e) $\left(y^{3}\right)^{7}$
f) $\left(3 y^{4}\right)^{2}$

Simplify:
a) $x^{5} \times x^{-2}$
b) $7 x^{5} \times 8 x^{-3}$
c) $y^{5} \div y^{4}$
d) $15 y^{3} \div 3 y$
e) $\left(y^{7}\right)^{8}$
f) $\left(5 y^{4}\right)^{3}$

Simplify
a) $\frac{a^{6} \times a^{4}}{a^{2}}$
b) $\left(4 a^{6} b^{3}\right)^{2}$
C) $\frac{8 a^{5} b^{3}}{4 a b^{7}}$

Simplify
a) $\frac{a^{6} \times a^{-4}}{a^{2}}$
b) $\left(2 a^{6} b^{3}\right)^{4}$
c) $\frac{12 a^{2} b^{3}}{4 a b^{7}}$

