

Year 9 Mathematics Unit 12



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Class:

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See unit 12 course on drfrostmaths.com

Unit 12

PR Expanding Double Brackets
Expanding Double Brackets
PR Factorising
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1 Expanding Double Brackets

Worked Example	Your Turn
Worked ExampleExpand and simplify:a) $(x-3)(x-4)$ b) $(2x-3)(3x-4)$	Your TurnExpand and simplify:a) $(x-3)(x-7)$ b) $(2x-3)(3x-7)$

Worked Example	Your Turn
Worked Example Expand and simplify: a) $(x + 3)^2$ b) $(2x - 3)^2$	Your TurnExpand and simplify:a) $(x-3)^2$ b) $(3x-7)^2$

Extra Notes

2 Factorising by Grouping

Worked Example	Your Turn
Factorise: a) $3x(x+1) - 5(x+1)$ b) $3x(x+1)^2 - 5(x+1)$	Your Turn Factorise: a) $5x(x+1) - 3(x+1)$ b) $5x(x+1)^2 - 3(x+1)$

Worked Example	Your Turn
Factorise: $2x^{2} + 2x - 3x - 3$	Factorise: $2x^2 - 2x - 3x + 3$

Extra Notes

3 Factorising Quadratics

Sum and Product

	Sum is Positive	Sum is Negative
Product is Positive	× = 14 + = 9	× = 14 + = -9
Product is Negative	×=-14 +=5	$\{} \times \{} = -14$ $\{} + \{} = -5$

	Sum is Positive	Sum is Negative
Product is Positive	Positive and Positive	Negative and Negative
Product is Negative	Positive and Negative where the size of the positive is greater than the size of the negative	Positive and Negative where the size of the negative is greater than the size of the positive

Worked Example	Your Turn
$ _ \times _ = 140 $ $ _ + _ = -33 $	

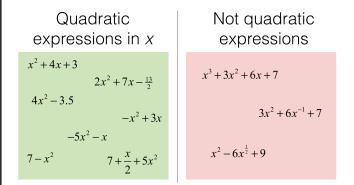
Quadratics

quadratum v. a square (Latin)

quadrat n.

- A square frame, used to mark out an area of land to study its plants, animals, soil or other natural processes.
- **quadratic** *n*. 1. A polynomial where the highest power of the variable is the second power (i.e. square). Examples: $x^2 + 3x - 5$ is a quadratic expression in *x*. $t^2 - 9$ is a quadratic expression in *t*. $5n^2 + n$ is a quadratic expression in *n*.

The general form of a quadratic expression is: $ax^2 + bx + c$ where a, b and c are numbers, $a \neq 0$ and x is the variable.



Monic means you have a single x^2 , i.e. a = 1 in the general form $ax^2 + bx + c$

- The **coefficient** of an algebraic term is the number/constant in front of it. So the coefficient of $3x^2$ is 3 and the coefficient of $5x^3$ is 5.
- A constant term is one without any variables in it. So in $3x^2 + x + 5$, the constant term is 5.

Worked Example	Your Turn
Factorise: $3x^2 + 10x + 8$	Factorise: $3x^2 - 10x + 8$

Worked Example	Your Turn
Factorise: $3x^2 + 2x - 8$	Factorise: $3x^2 - 2x - 8$

		Fill in the Gap	5	
Factorise the following	$2x^2 + 11x + 5$	$5x^2 + 8x + 3$	$3x^2 + 10x + 3$	$2x^2 + 5x + 3$
Identify a, b and c	a = 2, b = 13, c = 5			
Multiply a and c	2 x 5 = 10			
What multiples to give ac but adds to give b?	1 x 10 = 10 1+ 10 = 11			
Split the middle term	$2x^2 + 10x + x + 5$			
Factorise each pair of terms	2x(x+5) + 1(x+5)			
Complete the factorisation	(2x+1)(x+5)			
	$3x^2 + 13x - 10$	$3x^2 + 4x - 15$	$2x^2 - x - 1$	$2x^2 - 5x - 12$
Identify a, b and c				
Multiply a and c				
What multiples to give ac but adds to give b?				
Split the middle term				
Factorise each pair of terms				
Complete the factorisation				

Worked Example	Your Turn
Factorise: $6x^2 + 20x + 16$	Factorise: $6x^2 - 4x - 16$

Worked Example	Your Turn
Factorise: $x^2 + 20x + 96$	Factorise: $x^2 - 4x - 96$

Worked Example	Your Turn
Factorise: $-9x^2 + 30x + 24$	Factorise: $-9x^2 + 42x - 24$

Extra Notes

4 Difference of Two Squares

- The coefficients of the variables are square numbers.
- The powers of the variables must be even.
- The powers of the variables are **NEVER** odd numbers.
- One term will be negative **AND** the other term will be positive.
- If there is a number, then it must be a square number.

 $a^2 - b^2 = (a + b)(a - b)$

Examples	Non-Examples
$4x^{10} - 36$	$4x^5 - 9$
$9x^{10} - 36$	$4x^6 + 9$
$-36 + 9x^{10}$	$3x^6 + 9$
$-36 + 9x^{6}$	$4x^6 - 8$
$9x^6 - \frac{16}{36}$	$4x^6 - 9y^5$
$9x^6 - \frac{1}{36}$	
$1x^6 - \frac{1}{36}$	
$1x^2 - \frac{1}{36}$	
$1x^2 - 36$	
$-36 + 1x^2$	
$36 - 1x^2$	
$36 - x^2$	
$x^2 - 36$	

Worked Example	Your Turn
Worked Example Factorise: a) $x^2 - 9$ b) $9 - x^2$ c) $x^2 - 9y^6$ d) $16x^2 - 9y^6$	Your Turn Factorise: a) $x^2 - 25$ b) $25 - x^2$ c) $x^2 - 25y^4$ d) $16x^2 - 25y^4$

Worked Example	Your Turn
Worked ExampleFactorise:a) $2x^2 - 8$ b) $2x^2 - 8y^6$	Your Turn Factorise: a) $2x^2 - 50$ b) $2x^2 - 50y^4$

Worked Example	Your Turn
$51^2 - 49^2 =$	$53^2 - 47^2 =$

Worked Example	Your Turn
Factorise: a) $x^{3} - x$ b) $x^{3} + 3x^{2} + 2x$	Factorise: a) $8x^2 - 2$ b) $x^4 - x^3 - 6x^2$



Fill in the Gaps

Expanded	Factorised	Expanded	Factorised
Expression	Expression	Expression	Expression
2x + 8	2(x + 4)	$x^2 - 7x + 10$	
	3(<i>x</i> – 2)		(x-6)(x+4)
	<i>x</i> (<i>x</i> + 7)		(x+7)(x-7)
5 <i>x</i> + 35		$x^2 + 2x - 15$	
8 <i>x</i> – 12		$x^2 - 25$	
	2x(x-5)		(2x+1)(x+5)
$x^2 - x$		$x^2 - x - 6$	
	5x(3-x)	$x^{2} + 3x$	
$10x^2 + 2x$			(3x-1)(x-2)
6x + 9y		$4x^2 - 25$	
	4xy(x+2)		$(x+5)^2$
$6xy - 4y^2$		$7x^2 + 10x + 3$	
	(x+2)(x+3)		$(3x-1)^2$
	(x+5)(x-3)	$4x^2 + 4x + 1$	
$x^2 + 8x + 15$		$5x^2 - 14x - 3$	
$x^2 + 3x + 2$			$(x-2)^3$

Extra Notes

5 Basic Functions

Here is a number machine:

Input \rightarrow x 3 \rightarrow -2 \rightarrow Output

What is the output when the input is 7?

Here is an expression:

3x - 2

What is the value of this expression when x = 7

Here is a function:

f(x) = 3x - 2

Calculate the value of f(7)

Your Turn
If $g(x) = -3x + 7$, evaluate: a) $g(5)$ b) $g(-2)$

Your Turn
If $g(x) = \frac{x}{4} - 5$, evaluate:
a) $g(24)$ b) $g(4)$
$S_{j} = g(1)$

Your Turn
If $g(x) = x^2 - 4$, evaluate: a) $g(5)$ b) $g(-2)$

Worked Example	Your Turn
Worked Example If $f(x) = 2x^2 + 3x$, evaluate: a) $f(4)$ b) $f(-2)$	Your Turn If $g(x) = 3x^2 - 4x$, evaluate: a) $g(5)$ b) $g(-2)$

Solving Functions

Solve 3x + 2 = 26

Here is a function:

f(x) = 3x + 2

Solve to find x: f(x) = 26

Worked Example	Your Turn
If $f(x) = 3x + 4$, find x when $f(x) = 19$	If $g(x) = -3x + 7$, find x when $g(x) = 1$

Worked Example	Your Turn
If $f(x) = \frac{x}{3} + 2$, find x when $f(x) = 8$	If $g(x) = \frac{x}{4} - 5$, find x when $g(x) = -2$

Worked Example	Your Turn
If $f(x) = x^2 + 3$, find x when $f(x) = 19$	If $g(x) = x^2 - 4$, find x when $g(x) = 21$

Worked Example	Your Turn
If $f(x) = x^2 - 2$, evaluate: a) $f(x - 2)$ b) $f(2x)$	If $g(x) = x^2 + 3$, evaluate: a) $g(x - 3)$ b) $g(3x)$

Worked Example	Your Turn
If $f(x) = 3x^2 - 2$, evaluate: a) $f(x - 2)$ b) $f(2x)$	If $g(x) = 5x^2 + 3$, evaluate: a) $g(x - 3)$ b) $g(3x)$

Worked Example	Your Turn
If $f(x) = 3x^2 - 5x - 2$, evaluate $f(x - 2)$	If $g(x) = 5x^2 - 2x + 3$, evaluate $g(x - 3)$

Extra Notes	

6 Changing the Subject

A formula is a mathematical equation containing two or more variables.

Suppose that you have the formula such as 2x = 3a

We could write this formula as $x = \frac{3a}{2}$ in which case we would say that x is the subject of the formula, or that x is given/written in terms of a.

Note: x is the subject of the formula above as it appears on its own on one side of an equals sign.

Is *a* the subject?

a = 3x + 1	a is the subject	a is the NOT subject
a+1 = 3b+2	a is the subject	a is the NOT subject
4a = 3b + 2	a is the subject	a is the NOT subject
4b + 2 = a	a is the subject	a is the NOT subject
a = 5a - 7b + 3	a is the subject	a is the NOT subject
$a^2 = 3b + 2$	a is the subject	a is the NOT subject
$a = \frac{1}{2}b$	a is the subject	a is the NOT subject
$a = \frac{7b + 55c}{2}$	a is the subject	a is the NOT subject
$\sqrt{b} = a$	a is the subject	a is the NOT subject
$\sqrt{a} = b$	a is the subject	a is the NOT subject
a + 0 = b	a is the subject	a is the NOT subject

Fluency Practice

Formula	Is a the subject?
a = b + 3	
b+3=a	
a+3=b	
a + c = b	
ac = b	
a = bc	
a = bc - 6	
a = bc - x	
a = bc - a	
$a = bc - a^2$	
-a = b + 3	
$\frac{1}{a} = b + 3$	

Formula	Is a the subject?
$a^2 = b + 3$	
$a = b^2 + 3$	
$2a = b^2 + 3$	
$\sqrt{a} = b^2 + 3$	
$a = \sqrt{\frac{b^2 + 3}{2}}$	
$\sqrt{\frac{b^2+3}{2}} = a$	
$\sqrt{\frac{b^2+3}{2a}} = a$	

Worked Example	Your Turn
Make x the subject of the following formulae: y = mx + c	Make x the subject of the following formulae: y = abx + c

Worked Example	Your Turn
Make x the subject of the following formulae:	Make x the subject of the following formulae:
(a) $y = \frac{x}{m} + c$	(a) $y = \frac{x}{ab} + c$
(b) $y = -\frac{x}{ef} + c^2$	(b) $y = -\frac{x}{cd} + e^2$

Worked Example	Your Turn
Make x the subject of the following formulae: y = p(x + q)	Make x the subject of the following formulae: y = p(x - q)

Worked Example	Your Turn
Worked Example Make a the subject of the following formulae: a) $2(a+b)^2 = c$ b) $2\sqrt{a-b} = c$	Your TurnMake a the subject of the following formulae:a) $3(a-b)^2 = c$ b) $3\sqrt{a+b} = c$

Fill	in	the	Gaps
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Q	a =	b =	c =
1	a = b + c		
2	a = b - c		
3		b = ac	
4			$c = \frac{2b}{a}$
5	a = 2b + c		
6		$b = \frac{a+c}{2}$	
7		$b = \frac{a}{2} + c$	
8			$c = b^2 - \frac{a}{2}$
9		$b = \frac{a}{2} + \sqrt{c}$	
10	$a = \frac{2b - 2\sqrt{c}}{3}$		

Worked Example	Your Turn
Make <i>a</i> the subject of the following formula: ax + ay = 3	Make <i>a</i> the subject of the following formula: ak + am = 5

Worked Example	Your Turn
Make <i>a</i> the subject of the following formula: ax + 2y = 5y + am	Make <i>a</i> the subject of the following formula: ab + 3y = 7y + ak

Worked Example	Your Turn
Make x the subject of the following formula: ax + ay = cx + by	Make x the subject of the following formula: yx + wz = 3xz + 3yz

Worked Example	Your Turn
Make x the subject of the following formula: $w = \frac{x+a}{x-a}$	Make x the subject of the following formula: $w = \frac{x + 2y}{x - y}$

Extra Notes

7 Inverse Functions

Here is a number machine:	RULES FOR FINDING THE INVERSE $f^{-1}(x)$:
Input \rightarrow x 3 \rightarrow -5 \rightarrow Output	Step 1: Write out the function as $y = \cdots$
What is the input when the output is 10?	Step 2: Swap the x and y
	Step 3: Make y the subject
Make x the subject:	Step 4: Instead of $y =$ write $f^{-1}(x) =$
y = 3x - 5	
Given $f(x) = 3x - 5$	
Find $f^{-1}(x)$	

Worked Example	Your Turn
Find the inverse function: f(x) = 3x - 5	Find the inverse function: g(x) = 4x + 2

Worked Example	Your Turn	
Find the inverse function: f(x) = 3(x - 2)	Find the inverse function: g(x) = 5(x + 4)	

Worked Example	Your Turn
Find the inverse function: $f(x) = \frac{2x + 3}{4}$	Find the inverse function: $g(x) = \frac{4x - 3}{2}$

Worked Example	Your Turn
Find the inverse function:	Find the inverse function:
$f(x) = \frac{x}{2} - 3$	$g(x) = \frac{x}{5} + 4$

Worked Example	Your Turn
Find the inverse function:	Find the inverse function:
$f(x) = 2 + \frac{x}{3}$	$g(x) = 5 + \frac{x}{4}$

Worked Example	Your Turn
Find the inverse function:	Find the inverse function:
$f(x) = \frac{2}{x} - 3$	$g(x) = \frac{5}{x} + 4$

Worked Example	Your Turn
Find the inverse function:	Find the inverse function:
$f(x) = \frac{2}{x-3}$	$g(x) = \frac{5}{x-4}$

Worked Example	Your Turn
Find the inverse function:	Find the inverse function:
$f(x) = \frac{3}{2 - 5x}$	$g(x) = \frac{4}{5 - 3x}$

Worked Example	Your Turn
Find the inverse function: $f(x) = 3\sqrt{x}$	Find the inverse function: $g(x) = 4\sqrt{x}$

Worked Example	Your Turn
Find the inverse function: $f(x) = 3\sqrt{x} - 2$	Find the inverse function: $g(x) = 4\sqrt{x} - 5$

Worked Example	Your Turn
Find the inverse function: $2x = 2$	Find the inverse function:
$f(x) = \frac{2x - 3}{x + 2}$	$g(x) = \frac{4x - 5}{x - 3}$

Worked Example	Your Turn
Find the inverse function:	Find the inverse function:
$f(x) = \sqrt{\frac{3x - 2}{x - 4}}$	$g(x) = \sqrt{\frac{5x - 4}{x + 3}}$



Fill in the Gaps

f(x)	Write as $y = \cdots$	Swap x and y	Make y the subject	Write as $f^{-1}(x) = \cdots$
f(x) = 3x - 1	y = 3x - 1	x = 3y - 1	$x+1 = 3y \qquad \qquad \frac{x+1}{3} = y$	$f^{-1}(x) = \frac{x+1}{3}$
f(x) = 2x + 5				
$f(x) = x^2 + 8$				
$f(x) = \sqrt{x-3}$	$y = \sqrt{x - 3}$	$x = \sqrt{y - 3}$	$x^2 = y - 3$	
$f(x) = \frac{x+2}{7}$				
$f(x) = \frac{x}{3} - 5$				
$f(x) = \frac{9}{x}$				
$f(x) = \frac{4}{x+3}$				
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