



KING EDWARD VI
HANDSWORTH GRAMMAR
SCHOOL FOR BOYS



KING EDWARD VI
ACADEMY TRUST
BIRMINGHAM

2023 **Year 9** **2024**
Mathematics
Unit 11 Booklet

HGS Maths



Tasks



Dr Frost Course



Name: _____

Class: _____

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1 Fraction Arithmetic

Extra Notes

2 Highest Common Factor and Lowest Common Multiple

- The HCF is the largest integer which is a factor of two or more given positive integers.
- The HCF will be less than or equal to the smallest of the given numbers.

- The LCM is the smallest integer which is a multiple of two or more positive integers.
- The LCM will be greater than or equal to the largest of the numbers.

Worked Example

Find the HCF and LCM of

$$2^2 \times 3^2 \times 5^2 \times 11$$

$$2^3 \times 3 \times 5^2 \times 7$$

Your Turn

Find the HCF and LCM of

$$2 \times 3^3 \times 5 \times 7^2$$

$$2^2 \times 3^2 \times 7^2 \times 11$$

Worked Example

Find the HCF and LCM of
123 and 456

Your Turn

Find the HCF and LCM of
321 and 654

Worked Example

The HCF of two numbers is 6. The LCM of two numbers is 60.
Write down two possible numbers.

Your Turn

The HCF of two numbers is 3. The LCM of two numbers is 36.
Write down two possible numbers.

Worked Example

The HCF of two numbers is 5. The LCM of two numbers is a multiple of 12. Write down two possible numbers.

Your Turn

The HCF of two numbers is 8. The LCM of two numbers is a multiple of 5. Write down two possible numbers.

Worked Example

Two strings of different lengths, 240 cm and 318 cm are to be cut into equal integer lengths. What is the greatest possible length of each piece?

Your Turn

Two strings of different lengths, 212 cm and 360 cm are to be cut into equal integer lengths. What is the greatest possible length of each piece?

Worked Example

Two lighthouses flash their lights every 240 s and 318 s respectively. They both flash at the same time. After how many seconds will they next both flash at the same time.

Your Turn

Two lighthouses flash their lights every 212 s and 360 s respectively. They both flash at the same time. After how many seconds will they next both flash at the same time.

Extra Notes

3 Standard Form

Standard form is written in the form of $a \times 10^n$, where a is a number bigger than or equal to 1 and less than 10 (i.e. $1 \leq a < 10$). n can be any positive or negative whole number.

Note: a can be any positive or negative number.

| In Standard Form | Not in Standard Form |
|--------------------------|----------------------|
| 7.3×10^3 | 438,000 |
| 1×10^{-3} | 54×10^7 |
| 9.36×10^{18} | 0.6×10^{-4} |
| 4×10^1 | 389×10000 |
| 5.002×10^{-7} | $6 \times 10^{1.5}$ |
| -1.729×10^{211} | 0.000372 |

Why use standard form?

- It allows us to write really small or really big numbers concisely.
- It allows us to easily compare small and big numbers.

Intelligent Practice

Decide if the following numbers are in standard form

3×10^5

3×-10^5

3×10^6

$3 \times (-10)^5$

3×10^{67}

$3 \div 10^5$

$3 \times 10^{6.7}$

$3 + 10^5$

$3 \times 10^{0.67}$

$3 - 10^5$

$3 \times 10^{0.7}$

4×10^5

3×10^7

40×10^5

3×10^{-7}

46×10^5

$3 \times 10^{-0.7}$

4.6×10^5

3×11^5

0.46×10^5

3×100^5

3.46×10^5

3×10.5^5

3.46434561×10^5

3×10.5^5

-3.46434561×10^5

Fluency Practice

| | | |
|-----------|------------------|--|
| 10^6 | 1 000 000 | $10 \times 10 \times 10 \times 10 \times 10 \times 10$ |
| 10^5 | | |
| 10^4 | | |
| 10^3 | | $10 \times 10 \times 10$ |
| 10^2 | | |
| 10^1 | 10 | |
| | | |
| 10^{-1} | | |
| | | $\frac{1}{10} \times \frac{1}{10}$ |
| | $\frac{1}{1000}$ | |
| 10^{-4} | | |
| | | |
| | | |

} Complete this part first.

} Look for patterns in the columns to complete the table.

Worked Example

Write the following numbers in standard form

- a) 70,000
- b) 72,000
- c) 720,000

Your Turn

Write the following numbers in standard form

- a) 63,000
- b) 630,000
- c) 60,000

Worked Example

Write the following numbers in standard form

- a) 4367×10^6
- b) 0.125×10^{-6}

Your Turn

Write the following numbers in standard form

- a) 0.4367×10^6
- b) 125×10^{-6}

Worked Example

Write the following numbers in standard form

- a) 0.05
- b) 0.005
- c) 0.00572

Your Turn

Write the following numbers in standard form

- a) 0.006
- b) 0.00683
- c) 0.06

Worked Example

Write the following as an ordinary number
 3.1×10^6

Your Turn

Write the following as an ordinary number
 3.2×10^7

Worked Example

Write the following as an ordinary number
 4.1×10^{-6}

Your Turn

Write the following as an ordinary number
 4.2×10^{-7}

Worked Example

Put the following numbers in ascending order

$$5.77 \times 10^6$$

$$8.85 \times 10^6$$

$$6.35 \times 10^6$$

$$2.6 \times 10^5$$

$$3.9 \times 10^5$$

Your Turn

Put the following numbers in ascending order

$$1.2 \times 10^6$$

$$8.4 \times 10^7$$

$$8.7 \times 10^6$$

$$7 \times 10^6$$

$$3.04 \times 10^7$$

Worked Example

Work out

- a) $(3 \times 10^5) \times (2 \times 10^4)$
b) $(3 \times 10^5) \times (4 \times 10^{-4})$

Your Turn

Work out

- a) $(3 \times 10^5) \times (4 \times 10^4)$
b) $(3 \times 10^{-5}) \times (2 \times 10^4)$

Worked Example

Work out

- a) $(4 \times 10^9) \div (2 \times 10^3)$
b) $(2 \times 10^5) \div (8 \times 10^{-4})$

Your Turn

Work out

- a) $(2 \times 10^9) \div (4 \times 10^3)$
b) $(8 \times 10^5) \div (2 \times 10^{-4})$

Calculator

Use the $\times 10^x$ button on your calculator to make calculations involving standard form. While you can explicitly write 3×10^7 using the x^y button, it is faster to use the specialised standard form key.

Check the following using your calculator:

$$(2.41 \times 10^{19}) \times (7.1 \times 10^{23}) = \mathbf{1.7111 \times 10^{43}}$$

Worked Example

Work out

a) $(3 \times 10^4) + (4 \times 10^4)$

b) $(3 \times 10^4) + (8 \times 10^4)$

c) $(3 \times 10^5) + (8 \times 10^4)$

Your Turn

Work out

a) $(3 \times 10^7) + (2 \times 10^7)$

b) $(3 \times 10^7) + (9 \times 10^7)$

c) $(3 \times 10^8) + (9 \times 10^7)$

Worked Example

Work out

- a) $(7 \times 10^4) - (4 \times 10^4)$
- b) $(7 \times 10^4) - (0.4 \times 10^4)$
- c) $(7 \times 10^5) - (0.4 \times 10^4)$

Your Turn

Work out

- a) $(6 \times 10^7) - (2 \times 10^7)$
- b) $(6 \times 10^7) - (0.2 \times 10^7)$
- c) $(6 \times 10^7) - (0.2 \times 10^8)$

Worked Example

Work out

a) $(4 \times 10^{-1}) + (3 \times 10^{-2})$

b) $(7 \times 10^{-3}) - (2 \times 10^{-4})$

Your Turn

Work out

a) $(8 \times 10^{-2}) + (2 \times 10^{-3})$

b) $(2 \times 10^{-2}) - (5 \times 10^{-3})$

Worked Example

Calculate

$$\frac{(4.6 \times 10^4) + (1.5 \times 10^3)}{(2 \times 10^2)}$$

Your Turn

Calculate

$$\frac{(4.5 \times 10^4) + (1.3 \times 10^2)}{(2 \times 10^2)}$$

Fill in the Gaps

Complete the table using standard form numbers.

Standard Form: Percentages

| 100% | 1% | 5% | 10% | 20% | 50% |
|-----------------|-----------------|-------------------|-----------------|----------------------|--------------------|
| 4×10^5 | | | | | |
| 8×10^7 | | | | | |
| | | | 3×10^2 | | |
| | 1×10^6 | | | | |
| | | | | | 3×10^{-3} |
| | | 7.5×10^0 | | | |
| | | | | 8.6×10^{-6} | |

a) 20% of 6×10^9 =

b) 30% of 9×10^4 =

c) 90% of 5×10^7 =

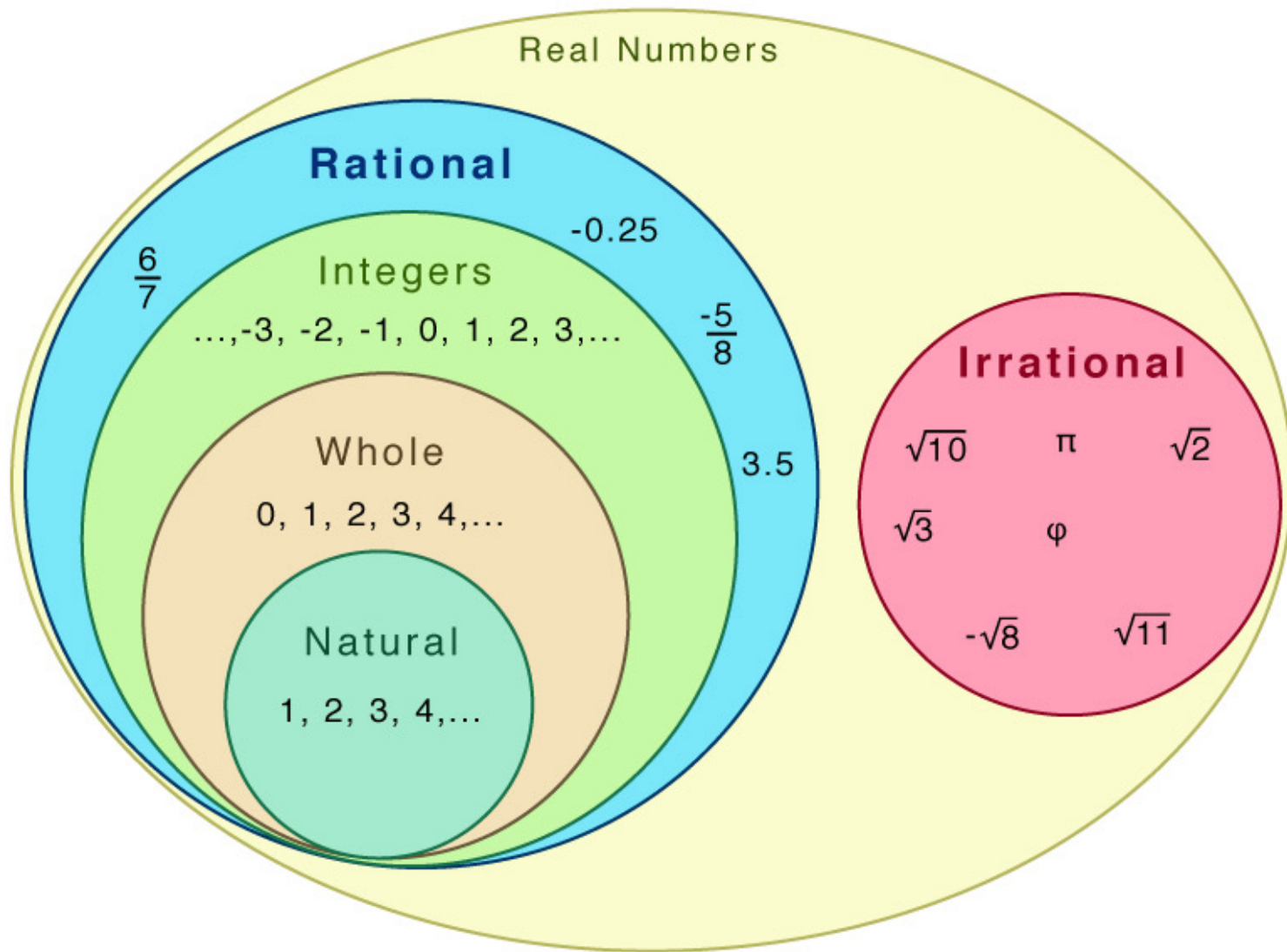
d) 2% of 1.7×10^7 =

e) 75% of 1×10^{-3} =

f) 120% of 9×10^6 =

Extra Notes

4 Types of Numbers



Fluency Practice

Classify each number below as either rational or irrational. If you believe your number is rational, prove your answer by writing it as a fraction. The first one is done for you.

| | Rational or Irrational? | Fraction? |
|--------------------|-------------------------|---------------------------------|
| 1) 0.8 | Rational | $\frac{8}{10}$ or $\frac{4}{5}$ |
| 2) $-\frac{3}{10}$ | | |
| 3) $\sqrt{40}$ | | |
| 4) $\sqrt{81}$ | | |
| 5) $2\frac{1}{3}$ | | |
| 6) 0.35 | | |
| 7) 0.33333 ... | | |
| 8) -9 | | |
| 9) 3.4 | | |
| 10) $\sqrt{2}$ | | |

Directions: For each number shown, classify it as either rational or irrational, then tell whether or not it is terminating or repeating.

- | | | |
|--------------------|---|---|
| 11) -0.6 | <i>(circle one)</i> rational or irrational | <i>(circle one)</i> terminating, repeating, or neither |
| 12) $\sqrt{100}$ | rational or irrational | terminating, repeating, or neither |
| 13) $\frac{2}{5}$ | rational or irrational | terminating, repeating, or neither |
| 14) $-\frac{2}{3}$ | rational or irrational | terminating, repeating, or neither |
| 15) 0.35217534 ... | rational or irrational | terminating, repeating, or neither |

Extra Notes

5 Simplifying Surds

When the root (square root, cube root or higher root) of a number cannot be obtained exactly, the root is called a surd. A surd cannot be written as a fraction but can be written as a decimal, that goes on forever, without repeating (recurring) or ending (terminating). Hence, surds are irrational roots.

| Surds | Not Surds |
|--------------------------------|-------------------------------|
| $\sqrt{8}$ | 8 |
| $\sqrt{10}$ | -12.05 |
| $\sqrt{91}$ | 0.62 |
| $\sqrt[3]{7}$ | $\frac{3}{7}$ |
| $\sqrt[3]{16}$ | $7\frac{1}{2}$ |
| $\sqrt[4]{73}$ | $\sqrt{16}$ |
| $2\sqrt{2}$ | $\sqrt{25}$ |
| $2 + \sqrt{5}$ | $\sqrt[3]{8}$ |
| $(2 + \sqrt{5})(3 + \sqrt{5})$ | $\sqrt{2.25}$ |
| $\frac{1}{5 - \sqrt{17}}$ | $\frac{\sqrt{100}}{\sqrt{4}}$ |

Intelligent Practice

Decide if the following numbers are surds

$$\sqrt{1}$$

$$\sqrt{4}$$

$$\sqrt{9}$$

$$\sqrt{36}$$

$$\sqrt{6}$$

$$\sqrt{24}$$

$$\sqrt{3}$$

$$2\sqrt{3}$$

$$3\sqrt{3}$$

$$3\sqrt{4}$$

$$\sqrt{5}$$

$$\sqrt{5^2}$$

$$\frac{1}{(\sqrt{5})^2}$$

$$\frac{\sqrt{1}}{\sqrt{4}}$$

$$\sqrt{\frac{1}{4}}$$

$$\sqrt{\frac{2}{8}}$$

$$\sqrt{\frac{2}{9}}$$

$$\sqrt{\frac{4}{9}}$$

$$\frac{2}{\sqrt{9}}$$

$$\frac{\sqrt{7}}{2}$$

$$\sqrt{0.25}$$

$$\sqrt{0.125}$$

$$\sqrt{0.01}$$

$$(\sqrt{2})^2$$

$$(\sqrt{2})^3$$

$$\sqrt{2}(\sqrt{2} + 3)$$

$$(\sqrt{2} + 3)(\sqrt{2} - 3)$$

$$\frac{2}{\sqrt{2}}\sqrt{2}$$

$$\frac{2}{3 + \sqrt{2}}$$

$$\frac{2}{\frac{3}{\sqrt{2}} + \sqrt{2}}$$

Purposeful Practice

| Question | As a decimal or whole number | Is it a surd? | Question | As a decimal or whole number | Is it a surd? |
|-------------|------------------------------|---------------|-------------|------------------------------|---------------|
| $\sqrt{1}$ | 1 | No | $\sqrt{16}$ | | |
| $\sqrt{2}$ | 1.4142135 ... | Yes | $\sqrt{17}$ | | |
| $\sqrt{3}$ | 1.7320508 ... | Yes | $\sqrt{18}$ | | |
| $\sqrt{4}$ | 2 | No | $\sqrt{19}$ | | |
| $\sqrt{5}$ | | | $\sqrt{20}$ | | |
| $\sqrt{6}$ | | | $\sqrt{21}$ | | |
| $\sqrt{7}$ | | | $\sqrt{22}$ | | |
| $\sqrt{8}$ | | | $\sqrt{23}$ | | |
| $\sqrt{9}$ | | | $\sqrt{24}$ | | |
| $\sqrt{10}$ | | | $\sqrt{25}$ | | |
| $\sqrt{11}$ | | | $\sqrt{26}$ | | |
| $\sqrt{12}$ | | | $\sqrt{27}$ | | |
| $\sqrt{13}$ | | | $\sqrt{28}$ | | |
| $\sqrt{14}$ | | | $\sqrt{29}$ | | |
| $\sqrt{15}$ | | | $\sqrt{30}$ | | |

Worked Example

Simplify

a) $\sqrt{60}$

b) $\sqrt{120}$

Your Turn

Simplify

a) $\sqrt{50}$

b) $\sqrt{200}$

Fill in the Gaps

| Square Numbers | 1 | 4 | 9 | 16 | 25 | 36 | 49 | 64 | 81 | 100 | |
|----------------|------------------------------|----------------------------|-------------------------------|-------------|----|----|----|----|----|-----|--|
| Question | Largest Square Number Factor | Split into Two Surds | Rationalise the Square Number | Answer | | | | | | | |
| $\sqrt{27}$ | 9 | $\sqrt{9} \times \sqrt{3}$ | $3 \times \sqrt{3}$ | $3\sqrt{3}$ | | | | | | | |
| $\sqrt{24}$ | 4 | $\sqrt{4} \times \sqrt{6}$ | | | | | | | | | |
| $\sqrt{50}$ | 25 | | | | | | | | | | |
| $\sqrt{28}$ | | | | | | | | | | | |
| $\sqrt{32}$ | | | | | | | | | | | |
| $\sqrt{45}$ | | | | | | | | | | | |
| $\sqrt{72}$ | | | | | | | | | | | |
| $\sqrt{90}$ | | | | | | | | | | | |
| $\sqrt{75}$ | | | | | | | | | | | |
| $\sqrt{200}$ | | | | | | | | | | | |
| $\sqrt{98}$ | | | | | | | | | | | |
| $\sqrt{80}$ | | | | | | | | | | | |
| | | $\sqrt{9} \times \sqrt{7}$ | $3 \times \sqrt{7}$ | $3\sqrt{7}$ | | | | | | | |
| | | | | $7\sqrt{3}$ | | | | | | | |

Worked Example

Simplify

a) $\sqrt{6} \times \sqrt{6}$

b) $(\sqrt{6})^2$

c) $(2\sqrt{6})^2$

d) $2(\sqrt{6})^2$

e) $2(\sqrt{6})^3$

Your Turn

Simplify

a) $\sqrt{7} \times \sqrt{7}$

b) $(\sqrt{7})^2$

c) $(2\sqrt{7})^2$

d) $2(\sqrt{7})^2$

e) $2(\sqrt{7})^3$

Fill in the Gaps

| Question | Surd as a Product of its Prime Factors | Simplify 'Repeated' Surds | Answer |
|--------------|--|------------------------------|--------------|
| $\sqrt{12}$ | $\sqrt{2} \times \sqrt{2} \times \sqrt{3}$ | $2 \times \sqrt{3}$ | $2\sqrt{3}$ |
| $\sqrt{45}$ | $\sqrt{3} \times \sqrt{3} \times \sqrt{5}$ | | |
| $\sqrt{18}$ | $\sqrt{2} \times \sqrt{3} \times \sqrt{3}$ | | |
| $\sqrt{75}$ | | | |
| $\sqrt{20}$ | | | |
| | $\sqrt{7} \times \sqrt{7} \times \sqrt{2}$ | | $7\sqrt{2}$ |
| | | | $3\sqrt{7}$ |
| $\sqrt{48}$ | $\sqrt{2} \times \sqrt{2} \times \sqrt{2} \times \sqrt{2} \times \sqrt{3}$ | $2 \times 2 \times \sqrt{3}$ | $4\sqrt{3}$ |
| $\sqrt{72}$ | $\sqrt{2} \times \sqrt{2} \times \sqrt{2} \times \sqrt{3} \times \sqrt{3}$ | | |
| $\sqrt{200}$ | | | |
| $\sqrt{162}$ | | | |
| $\sqrt{675}$ | | | |
| | | $2 \times 3 \times \sqrt{5}$ | $6\sqrt{5}$ |
| | | | $10\sqrt{3}$ |
| | | | $8\sqrt{7}$ |

Worked Example

Simplify

a) $2\sqrt{20}$

b) $4\sqrt{40}$

Your Turn

Simplify

a) $3\sqrt{20}$

b) $4\sqrt{50}$

Worked Example

Write the following as a single root

a) $2\sqrt{15}$

b) $2\sqrt{30}$

Your Turn

Write the following as a single root

a) $5\sqrt{2}$

b) $10\sqrt{2}$

Fluency Practice

Splitting Surds All these roots are surds: complete the missing radicands.

a) $\sqrt{2} \times \sqrt{3} = \sqrt{\quad} \times \sqrt{\quad} = \sqrt{6}$

b) $\sqrt{3} \times \sqrt{\quad} = \sqrt{\quad} \times \sqrt{5} = \sqrt{\quad}$

c) $\sqrt{2} \times \sqrt{7} = \sqrt{\quad} = \sqrt{\quad}$

d) $\sqrt{5} \times \sqrt{6} = \sqrt{\quad} = \sqrt{\quad}$

e) $\sqrt{\quad} \times \sqrt{\quad} = \sqrt{3 \times 7} = \sqrt{\quad}$

f) $\sqrt{6} \times \sqrt{\quad} = \sqrt{\quad} = \sqrt{42}$

g) $\sqrt{\quad} \times \sqrt{\quad} = \sqrt{\quad} = \sqrt{55}$

h) $\sqrt{\quad} \times \sqrt{\quad} = \sqrt{\quad} = \sqrt{34}$

i) $\sqrt{\quad} \times \sqrt{\quad} = \sqrt{\quad} = 5$

j) $\sqrt{\quad} \times \sqrt{\quad} = \sqrt{\quad} = \sqrt{77}$

k) $\sqrt{\quad} \times \sqrt{\quad} = \sqrt{\quad} = \sqrt{65}$

l) $\sqrt{\quad} \times \sqrt{\quad} = \sqrt{\quad} = \sqrt{102}$

m) $\sqrt{\quad} \times \sqrt{\quad} \times \sqrt{\quad} = \sqrt{\quad} = \sqrt{66}$

n) $\sqrt{\quad} \times \sqrt{\quad} \times \sqrt{\quad} = \sqrt{\quad} = \sqrt{210}$

Extra Notes

6 Angles in Polygons

Frayer Model – Polygons

Definition

Characteristics

Examples

Non-Examples

Frayer Model – Regular Polygons

Definition

Characteristics


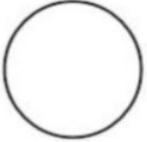





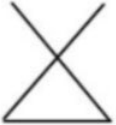
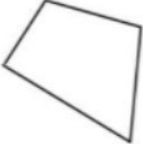
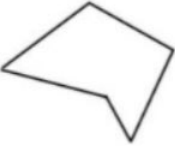
Examples

Non-Examples

Fluency Practice

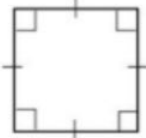


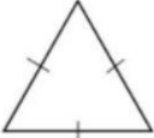

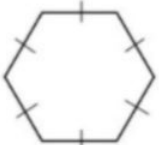
Polygons – Example or Non-Example

In each of the following diagrams decide whether the shape is a polygon or not. Label them 'Example' or 'Non-example'. For those that ARE polygons, give the name of the polygon.

| | | | | |
|---|---|--|---|---|
| A  | B  | C  | D  | E  |
| F  | G  | H  | I  | J  |

Polygons – Regular or Irregular

Which of the following are regular and which are irregular – how do you know?

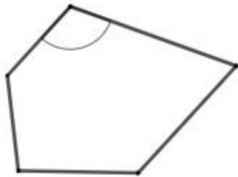
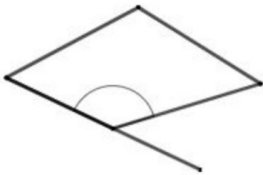
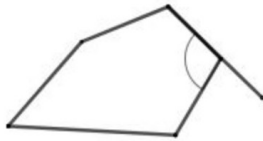
| | | | | | |
|--|--|--|--|--|--|
| A  | B  | C  | D  | E  | F  |
|--|--|--|--|--|--|

Interior and Exterior Angle Formulae

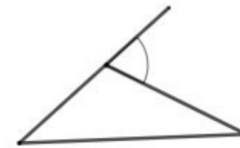
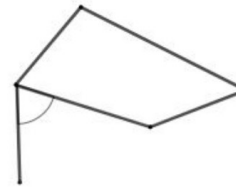
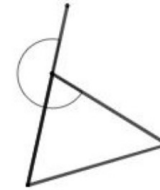
| All Polygons | Regular Polygons |
|---|---|
| Interior Angle + Exterior Angle = 180° | Each Exterior Angle = $\frac{360^\circ}{n}$ |
| Sum of Interior Angles = $(n - 2) \times 180^\circ$ | Each Interior Angle = $180^\circ - \frac{360^\circ}{n}$ |
| Sum of Exterior Angles = 360° | |

Interior Angles

Examples



Nonexamples



Worked Example

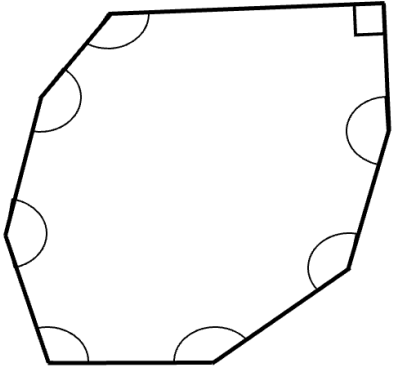
Find the sum of the interior angles of a polygon with 30 sides.

Your Turn

Find the sum of the interior angles of a polygon with 60 sides.

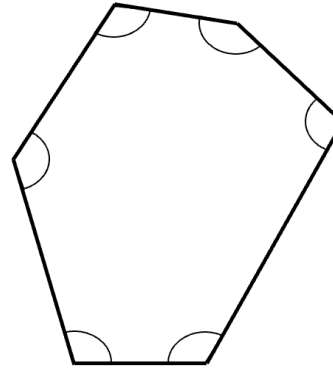
Worked Example

Find the sum of interior angles of this polygon.



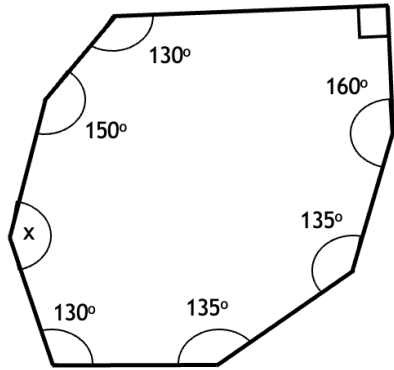
Your Turn

Find the sum of interior angles of this polygon.



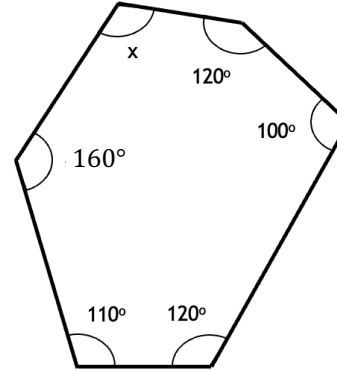
Worked Example

Find angle x .



Your Turn

Find angle x .



Worked Example

The sum of the interior angles of a polygon is 3240° . How many sides does the polygon have?

Your Turn

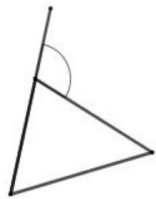
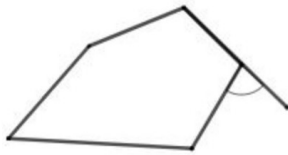
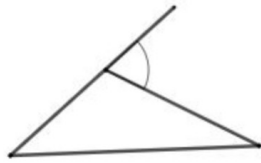
The sum of the interior angles of a polygon is 6840° . How many sides does the polygon have?

Fill in the Gaps

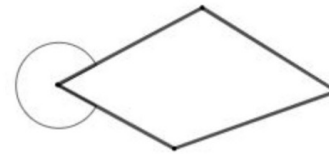
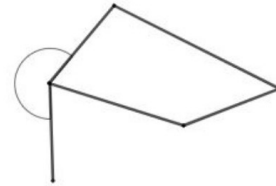
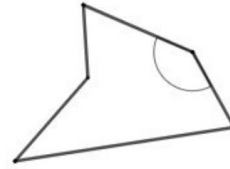
| Number of sides | Sum of interior angles | Size of one interior angle in a regular polygon |
|-----------------|------------------------|---|
| 3 | 180° | |
| | 360° | |
| 7 | | |
| 9 | | |
| 10 | | 144° |
| | 1800° | 150° |
| 13 | 1980° | |
| 14 | | |
| | 2700° | |

Exterior Angles

Examples

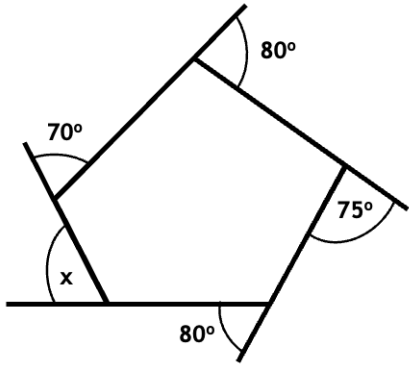


Nonexamples



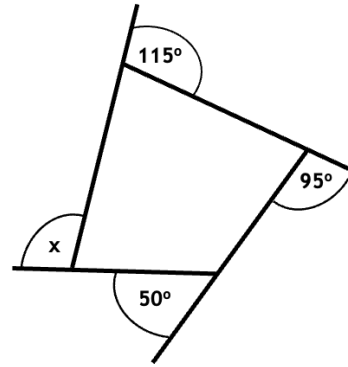
Worked Example

Find angle x .



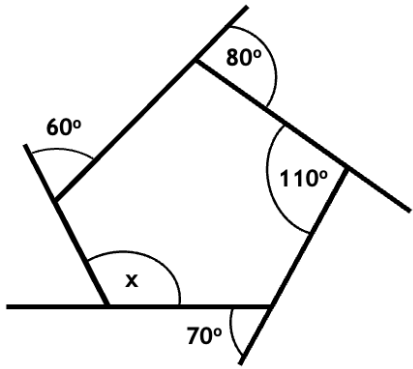
Your Turn

Find angle x .



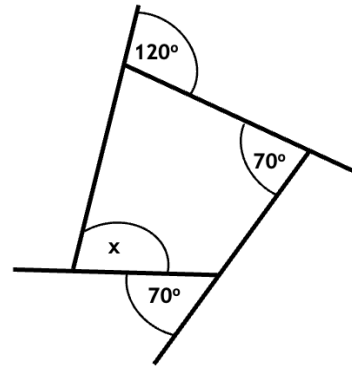
Worked Example

Find angle x .



Your Turn

Find angle x .



Worked Example

A regular polygon has 12 sides. Find the size of each exterior angle.

Your Turn

A regular polygon has 48 sides. Find the size of each exterior angle.

Worked Example

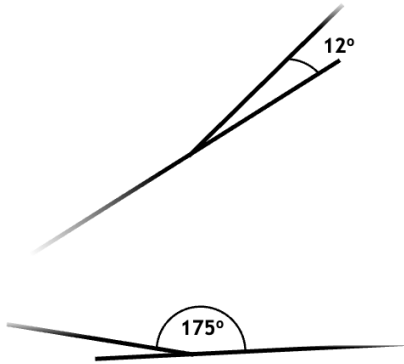
A regular polygon has 12 sides. Find the size of each interior angle.

Your Turn

A regular polygon has 48 sides. Find the size of each interior angle.

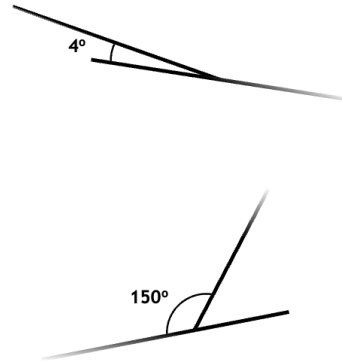
Worked Example

A section of a two different regular polygons are show below.
How many sides do they each have?



Your Turn

A section of a two different regular polygons are show below.
How many sides do they each have?



Worked Example

The interior angle of a regular polygon is 160° . How many sides does the polygon have?

Your Turn

The interior angle of a regular polygon is 140° . How many sides does the polygon have?

Fill in the Gaps

| Name | Number of Angles | Sum of Interior Angles | Size of One Interior Angle in a Regular Polygon | Size of One Exterior Angle in a Regular Polygon |
|--------------|------------------|------------------------|---|---|
| | 3 | | | |
| | | 360° | 90° | |
| Octagon | | | | 45° |
| Hexadecagon | | 2520° | | |
| Pentadecagon | 15 | | 156° | |
| | | | | 72° |
| | | 720° | 120° | |
| | 12 | | | |
| | | 1620° | | $\frac{360^\circ}{11}$ |

Worked Example

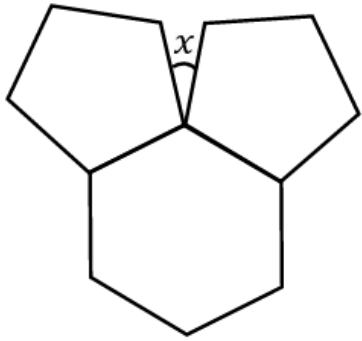
The size of each interior angle of a regular polygon is 9 times the size of each exterior angle. How many sides does the polygon have?

Your Turn

The size of each interior angle of a regular polygon is 11 times the size of each exterior angle. How many sides does the polygon have?

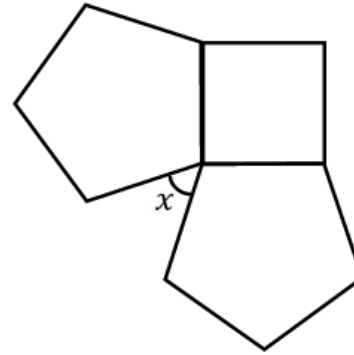
Worked Example

These are regular polygons. Find x .



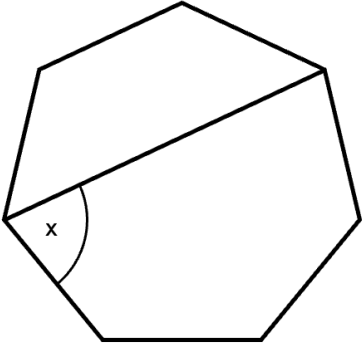
Your Turn

These are regular polygons. Find x .



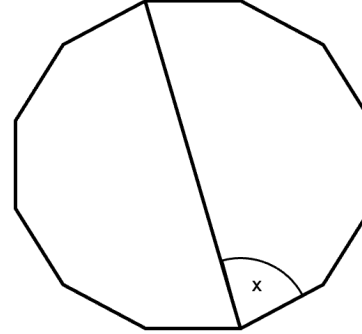
Worked Example

A line joins two vertices of a regular heptagon. Find angle x to 2dp.



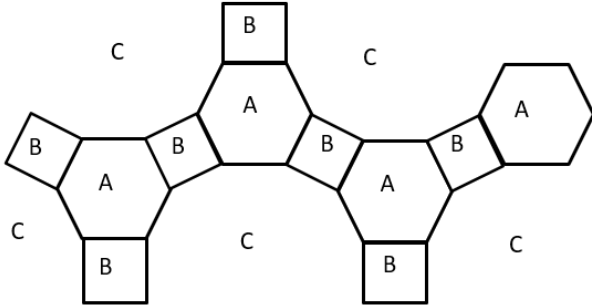
Your Turn

A line joins two vertices of a regular heptagon. Find angle x to 2dp.



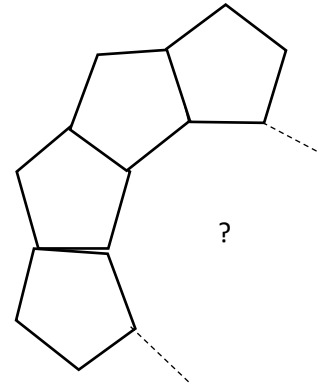
Worked Example

The repeating pattern consists of three regular polygons, A (hexagon), B (square) and C. Determine how many sides C has.



Your Turn

The diagram shows 4 congruent regular pentagons that form the sides of an n -sided regular polygon. Determine the value of n .



Worked Example

The diagram shows a regular pentagon. AB and CD are two of the lines of symmetry of the pentagon. Work out the size of the angle marked x .

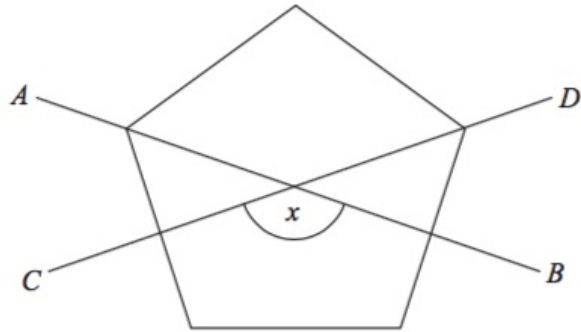
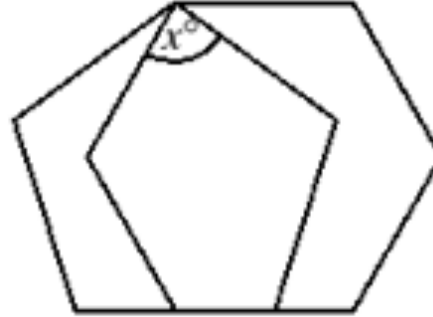


Diagram **NOT**
accurately drawn

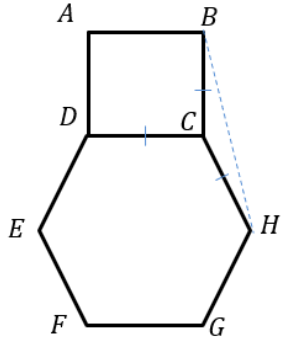
Your Turn

The diagram shows a regular pentagon and a regular hexagon which overlap. What is the value of x ?



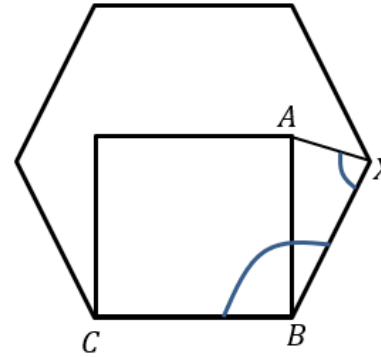
Worked Example

$ABCD$ is a square and $CDEFGH$ is a regular hexagon.
Determine the angle CBH .



Your Turn

The diagram shows a square inside a regular hexagon. What is the size of the marked angle at X ?



Extra Notes