## Year 9

## 2023 Mathematics 2024 Unit 13 Booklet - Part 1



Dr Frost Course


## Name:

Class:

## 2023 Mathematics 2024 Unit 13 Booklet - Part 2



Dr Frost Course


## Name:

Class:

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## Hypotenuse



From the Greek derived hypo meaning 'under' and teinein meaning 'to stretch'.


The two sides that aren't the hypotenuse are known as legs.


The hypotenuse is the side that stretches from one leg to another.


Fluency Practice


Page 14
a) Cross out all shapes which Pythagoras' Theorem won't apply to.
b) In each remaining shape, label the hypotenuse c and the legs a and b.


## Pythagoras' Theorem



In any right angled triangle, the square of the hypotenuse is equal to the sum of the squares of the other two sides.

In other words:

## $a^{2}+b^{2}=c^{2}$

Note: $a$ and $b$ can be labelled in any order but $c$ has to be the hypotenuse i.e the triangle could be labelled like this:




## Faded

Finding Missing Lengths Part 1. Complete the examples in the table by finding the value of the hypotenuse. Round your answers to 1 decimal place.

| Question <br> Label diagram |  |  | $7 m$ <br> a |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Write down Pythagoras' Theorem | $c^{2}=a^{2}+b^{2}$ | $c^{2}=a^{2}+b^{2}$ |  | $c^{2}=a^{2}+b^{2}$ | $c^{2}=a^{2}+b^{2}$ |  |
| Substitute in the values | $x^{2}=4^{2}+6^{2}$ | $y^{2}=7^{2}+2^{2}$ |  | $z^{2}=6.5^{2}+5.4^{2}$ |  |  |
| Evaluate the squares and add together | $\begin{gathered} x^{2}=16+36 \\ x^{2}=52 \end{gathered}$ | $\begin{gathered} y^{2}=49+4 \\ y^{2}=53 \end{gathered}$ |  | $\begin{gathered} z^{2}=42.25+29.16 \\ z^{2}=71.41 \end{gathered}$ |  |  |
| Square root to solve the equation | $x=\sqrt{52}$ | $y=\sqrt{53}$ |  |  |  |  |
| Round your answer (where appropriate) and give units | $x=7.2 \mathrm{~cm}(1 \mathrm{dp})$ |  |  |  |  |  |

## Converse of Pythagoras' Theorem



If $c^{2}<a^{2}+b^{2}$ then ABC is an acute triangle


If $c^{2}=a^{2}+b^{2}$ then ABC is right triangle





## Faded

Finding Missing Lengths Part 2. Complete the examples in the table by finding the value of the leg. Round your answers to 1 decimal place.

| Question <br> Label diagram |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Write down Pythagoras' Theorem | $c^{2}=a^{2}+b^{2}$ | $c^{2}=a^{2}+b^{2}$ | $c^{2}=a^{2}+b^{2}$ | $c^{2}=a^{2}+b^{2}$ |  |
| Substitute in the values | $9^{2}=6^{2}+x^{2}$ | $7.4^{2}=y^{2}+2.2^{2}$ | $9.1^{2}=6.4^{2}+z^{2}$ |  |  |
| Evaluate the squares and rearrange the equation to get the unknown square on its own. | $\begin{gathered} 81=36+x^{2} \\ -36 \quad \begin{array}{r} -36 \\ 45 \end{array} x^{2} \\ x^{2}=45 \end{gathered}$ | $\begin{gathered} 54.76=y^{2}+4.84 \\ -4.84 \quad-4.84 \\ 49.92=y^{2} \\ y^{2}=49.92 \end{gathered}$ | $\begin{gathered} 82.81=40.96+z^{2} \\ -40.96 \quad-40.96 \\ 41.85=z^{2} \\ z^{2}=41.85 \end{gathered}$ |  |  |
| Square root to solve the equation | $x=\sqrt{45}$ | $y=\sqrt{49.92}$ |  |  |  |
| Round your answer (where appropriate) and give units | $x=6.7 \mathrm{~cm}(1 \mathrm{dp})$ |  |  |  |  |

## Worked Example

## Your Turn

Find the length of the line segments between the given points. Give your answers as simplified surds:
a) $(1,2)$ and $(4,6)$
b) $(-1,13)$ and $(4,1)$
c) $(1,2)$ and $(3,5)$

Find the length of the line segments between the given points. Give your answers as simplified surds:
a) $(1,2)$ and $(5,5)$
b) $(-5,10)$ and $(-13,4)$
c) $(1,2)$ and $(-1,5)$







## Extra Notes




## Fluency Practice

2. The net is folded to make a cube.

Two other vertices meet at $P$.

1. Match the 3D solids with their net


Mark each of these vertices with the letter $P$.

3. The net shown is folded to make a dodecahedron. Label the face which is opposite the shaded one

4. Using the grid provided with 1 square $=1 \mathrm{~cm}$, draw an accurate net of these solids


Fluency Practice


Fluency Practice


Fluency Practice


## Extra Notes

## 3 Plans and Elevations

The plan is the view from the top of a 3D solid.
Elevations are horizontal views of a 3D object:

- Front elevation: The view from the front of an object.
- Back elevation: The view from behind the object.
- Side elevation: The view from the side of an object.

front elevation

side
elevation

back elevation

side
elevation


Fluency Practice



Fluency Practice
For each of the shapes below, draw the plan view, front view (shown with the arrow) and side
view (from the right).






Fluency Practice


Fluency Practice

## 4 Cubes

4 cubes can be arranged in 8 different ways.
Draw the plan, the front elevation and the side elevation
for each arrangement.
Why are there only 8 arrangements?



Front Elevation


Side Elevation



Front Elevation


Front Elevation
Side Elevation

## Fluency Practice

# Plans \& Elevations 

scale
On the scale grid draw the front \& side elevations, and the plan, for these prisms.




## Fluency Practice

## Pythag \& Plans \& Elevations

## not to On the scale grid draw the

scale front \& side elevations, and the plan, for these prisms.
Label lengths that are not on the diagrams below.



B

ront
E




1. Here is the plan and side elevation of a prism.

The side elevation shows the cross section of the prism.

On the grid below, draw the front elevation of the prism.


(b) In the space below, draw a 3-D sketch of the prism.
2. Here are the plan and front elevation of a prism.
The front elevation shows the cross section of the prism.
(a) On the grid below, draw a side elevation of the prism.


(b) In the space below, draw a 3-D sketch of the prism.
3. The diagram shows a solid object.
(a) In the space below, sketch the front elevation from the direction marked with an arrow.

(b) In the space below, sketch the plan of the solid object.

## Extra Notes

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## Prisms

A prism is a 3D shape which has the same cross-section along its length.


## Cross-Section

It is the shape made when a solid is cut through parallel to the base.


## What is a Prism?



Fluency Practice


Fluency Practice


Frayer Model - Prism

| Definition | $\underline{\text { Characteristics }}$ |
| :--- | :--- |
| Examples |  |

## Volume of Prisms

Volume of Prism $=$ Area of Cross Section $\times$ Depth

Volume of Prism $=A \times D$









## Surface Area of Prisms

Surface Area of Prism =2×Area of Cross Section + Perimeter of Cross Section $\times$ Depth of Prism
Surface Area of Prism = 2A + PD




Fluency Practice






Fill in the Gaps

| $\frac{\xi}{\frac{n}{2}}$ |  |  |  |  |  |  | $\begin{aligned} & \text { N } \\ & \text { İ } \\ & \text { N } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{array}{c\|cccc} 0 & & \wedge & \wedge \\ \times & \mathbf{N} & \times & \times \\ \infty & & \times & \times \\ \times & \infty & \bullet & \ddots \\ \sim & + & + & + \end{array}$ |  | $\begin{array}{c\|cccc} \underset{\sim}{N} & & - & - & -1 \\ \times & N & \times & \times & \times \\ 0 & & M & ल & 0 \\ - & & + & \underset{+}{+} \\ \times & & + & + \\ N & & & \end{array}$ | $\begin{array}{c\|cccc} \infty & & \sim & \sim & n \\ \times & \mathbf{N} & \times & \times & \times \\ \mathcal{N} & & 0 & 0 & \underset{\sim}{n} \\ \times & & + & + & + \\ N & & & + \end{array}$ |  |
|  | $\stackrel{+}{\mathbf{0}}$ |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

Fill in the Gaps

|  | $\begin{aligned} & \text { N } \\ & \text { E } \\ & \text { on } \\ & \text { in } \end{aligned}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { N } \\ & \text { E } \\ & \text { H} \\ & \text { N } \end{aligned}$ | $\begin{aligned} & \text { N} \\ & \text { Ẽ } \\ & \infty \\ & \text { N } \\ & \text { N } \end{aligned}$ |  | $\begin{aligned} & \text { N } \\ & \text { É } \\ & \text { Ji } \end{aligned}$ | $$ |
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|  |  | $\begin{aligned} & \text { N్క } \\ & \text { تु } \end{aligned}$ |  |  |  |  | $\begin{aligned} & \text { N } \\ & \text { E } \\ & \text { N} \\ & \underset{N}{n} \end{aligned}$ | $\begin{aligned} & \text { m } \\ & \text { Ẽ } \\ & \text { N } \\ & \underset{\sim}{n} \\ & N \end{aligned}$ | N ミ § N N |  |  |  | $\begin{aligned} & \text { N్ } \\ & \text { E } \\ & \infty \\ & N \\ & \end{aligned}$ | $\begin{aligned} & \text { N} \\ & \text { E } \\ & \text { N } \\ & \text { N } \end{aligned}$ |
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|  | $\begin{aligned} & \text { Ê } \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { Ẽ̇ } \\ & \text { H} \end{aligned}$ | $\begin{aligned} & \text { İ } \\ & \text { N } \end{aligned}$ | $\begin{aligned} & \text { Ẽ } \\ & \text { È } \\ & \text { O} \end{aligned}$ |  | Ė 0 0 |  |  | £ |  | E | $\begin{aligned} & \text { §్ } \\ & \text { §̀ } \\ & \text { Nे } \end{aligned}$ |  | E |
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## Volume of Cylinders

Volume of Cylinder $=$ Area of circle $\times$ height Volume of Cylinder $=\pi \times$ radius $^{2} \times$ height

Volume of Cylinder $=\pi r^{2} h$








## Surface Area of Cylinders

Curved Surface Area of Cylinder $=2 \times \pi \times$ radius $\times$ height
Curved Surface Area of Cylinder $=\mathbf{2 \pi r h}$

Total Surface Area of Cylinder $=\mathbf{2 \times \pi \times} \times$ radius $\times$ height $+2 \times \pi \times$ radius $^{2}$
Total Surface Area of Cylinder $=\mathbf{2 \pi r h}+\mathbf{2 \pi} \mathbf{r}^{2}$
Surface area of cylinder $=2 \pi r^{2}+2 \pi r h$





Fluency Practice


Fill in the Gaps

| Radius | Height | Volume in <br> terms of $\boldsymbol{\pi}$ | Volume <br> to 3 s.f. | Curved <br> Surface Area <br> in terms of $\boldsymbol{\pi}$ | Total <br> Surface Area <br> in terms of $\boldsymbol{\pi}$ | Total <br> Surface Area <br> to 3 s.f. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 cm | 10 cm | $250 \pi \mathrm{~cm}^{3}$ |  | $100 \pi \mathrm{~cm}^{2}$ | $150 \pi \mathrm{~cm}^{2}$ |  |
| 7 cm | 15 cm |  |  | $210 \pi \mathrm{~cm}^{2}$ |  |  |
| 16 mm | 20 mm |  |  |  |  |  |
| 0.6 m | 2.4 m |  | $500 \pi \mathrm{~cm}^{3}$ |  |  |  |
| 10 cm |  |  |  | $192 \pi \mathrm{~cm}^{2}$ |  |  |
| 12 cm |  |  |  | $\frac{39}{2} \pi \mathrm{~m}^{2}$ |  |  |
| 1.5 m |  |  |  | $312 \pi \mathrm{~mm}^{2}$ |  |  |
|  | 20 mm |  |  |  |  |  |

## Extra Notes

## 5 Area and Volume Unit Conversions

| Worked Example | Your Turn |
| :---: | :---: |
| Convert: <br> a) $7 \mathrm{~cm}^{2}$ to $\mathrm{mm}^{2}$ <br> b) $\quad 2500 \mathrm{~cm}^{2}$ to $\mathrm{m}^{2}$ | Convert: <br> a) $7 \mathrm{~km}^{2}$ to $\mathrm{m}^{2}$ <br> b) $2500 \mathrm{~mm}^{2}$ to $\mathrm{cm}^{2}$ |

Fill in the Gaps

| Shape | Area in $\mathrm{m}^{2}$ | Area in $\mathrm{cm}^{2}$ | Area in $\mathrm{mm}^{2}$ |
| :---: | :---: | :---: | :---: |
| $7 m$ |  |  |  |
| $6 m \quad 3 m$ |  |  |  |
| $5 m \quad 3 m$ |  |  |  |
|  |  | $200000 \mathrm{~cm}^{2}$ |  |
|  |  |  | $21000000 \mathrm{~mm}^{2}$ |
| $? m$ | $22 m^{2}$ |  |  |


| Worked Example |  |
| :--- | :--- |
| Convert: | Your Turn |
| a) $7 \mathrm{~cm}^{3}$ to $\mathrm{mm}^{3}$ | Convert: |
| b) $5 \mathrm{~mm}^{3}$ to $\mathrm{cm}^{3}$ | a) $7 \mathrm{~m}^{3}$ to $\mathrm{cm}^{3}$ |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |


| Worked Example | Your Turn |
| :--- | :--- |
| Convert: | Convert: |
| a) 241 litres to $\mathrm{cm}^{3}$ |  |
| b) $83400 \mathrm{~cm}^{3}$ to litres | a) 4500 litres to $\mathrm{cm}^{3}$ |
|  | b) $813000 \mathrm{~cm}^{3}$ to litres |

Fill in the Gaps

| Area |  |  |
| :---: | :---: | :---: |
| $\boldsymbol{m m}^{\mathbf{2}}$ | $\boldsymbol{c m}^{\mathbf{2}}$ | $\boldsymbol{m}^{\mathbf{2}}$ |
|  | 10000 |  |
|  |  | 2 |
| 500000 |  | 0.07 |
|  | 92000 |  |
| 13000000 |  |  |
|  | 62 | 7.81 |
|  |  |  |
| 42900 |  | 0.363 |


| Volume |  |  |  |
| :---: | :---: | :---: | :---: |
| $\boldsymbol{m m}^{\mathbf{3}}$ | $\boldsymbol{c m}^{\mathbf{3}}$ | $\boldsymbol{m}^{\mathbf{3}}$ | litres |
|  | 1000 |  | 1 |
| 7000000 |  |  |  |
|  |  | 0.6 |  |
| 3400000 | 28000 |  |  |
|  |  | 1.7 |  |
|  |  |  | 0.45 |
|  |  |  |  |
| 8520000 |  |  |  |
|  |  |  |  |

## Extra Notes

## 6 Compound Measures

Compound measures are measures that rely on other measures:

- Speed
- Density
- Pressure

| Worked Example | Your Turn |
| :--- | :--- |
| Convert 3600 metres per second to a speed in kilometres per <br> hour | Convert 7200 metres per second to a speed in kilometres per <br> hour |
|  |  |


| Worked Example | Your Turn |
| :--- | :--- |
| Convert 250 kilometres per hour to a speed in metres per <br> second | Convert 750 kilometres per hour to a speed in metres per <br> second |
|  |  |

## Speed

Speed $=\frac{\text { Distance }}{\text { Time }}$


Fill in the Gaps

| $\begin{aligned} & \text { ర } \\ & 0 \\ & 0 \\ & 0 \\ & \text { no } \\ & 0 \\ & \vdots \\ & 5 \end{aligned}$ | $\underset{\Sigma}{\xi}$ | $\stackrel{n}{\mathfrak{E}}$ | $\underset{\underset{z}{\Sigma}}{\mathfrak{\Sigma}}$ | $\underset{\xi}{\xi}$ | $\stackrel{n}{ミ}$ | $\underset{\Sigma}{\Sigma}$ | $\stackrel{n}{ミ}$ | $\stackrel{\sim}{\S}$ | $\mathfrak{\Sigma}$ | $\underset{\Sigma}{\Sigma}$ | $\stackrel{n}{ミ}$ | $\stackrel{n}{ミ}$ | $\mathfrak{\xi}$ | $\sum_{\mathfrak{n}}^{n}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { ס्ס } \\ & \dot{0} \\ & \dot{0} \end{aligned}$ |  |  |  |  | $\bigcirc$ | ำ |  | $\stackrel{\sim}{\sim}$ | $\infty$ | ㄴํ |  | $\stackrel{\cup}{\mathrm{N}}$ | $\infty$ | $\bigcirc$ | 아 |
| $\underset{\sim}{\mathbf{E}}$ | $\begin{aligned} & \text { y } \\ & \text { § } \\ & \text { む } \end{aligned}$ | $\begin{aligned} & \text { む̃ } \\ & \text { む̃ } \\ & \stackrel{0}{\omega} \\ & \text { in } \end{aligned}$ | § む N |  |  | $\begin{aligned} & \text { § } \\ & \text { §̃ } \\ & \text { n } \end{aligned}$ | $\begin{aligned} & \tilde{\sim} \\ & \tilde{0} \\ & \stackrel{0}{6} \\ & \tilde{\sim} \end{aligned}$ |  |  |  |  |  |  | $\begin{aligned} & \text { W } \\ & \text { ※̃ } \\ & \text { K̃ } \\ & 0 \\ & \end{aligned}$ |  |
| $\begin{aligned} & \mathscr{U} \\ & \text { U } \\ & \mathbb{T} \\ & \ddot{0} \\ & \ddot{0} \end{aligned}$ | $\begin{aligned} & \text { 초 } \\ & \text { 욱 } \end{aligned}$ | $\begin{gathered} \text { ミ } \\ \text { 능 } \end{gathered}$ | $\begin{aligned} & \mathfrak{E} \\ & \stackrel{0}{8} \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { Nㅗ } \\ & \frac{1}{6} \\ & \text { in } \end{aligned}$ |  |  | $\begin{aligned} & \text { E } \\ & \text { O} \\ & \text { on } \end{aligned}$ | $\begin{aligned} & \text { E } \\ & \underset{\sim}{N} \end{aligned}$ | $\begin{aligned} & \text { K } \\ & \frac{5}{O} \\ & \text { G } \end{aligned}$ |  | $\begin{aligned} & \text { E } \\ & \text { O} \end{aligned}$ | $\begin{aligned} & \text { E } \\ & 0 \\ & \text { in } \\ & \end{aligned}$ |  |  | E |

Fill in the Gaps

| $\begin{array}{ll} u_{0} & 0 \\ y & 0 \\ \cline { 1 - 2 } & 0 \\ & 0 \\ \hline \end{array}$ | $\underset{i}{\Sigma}$ | $\stackrel{\sim}{\Sigma}$ |  | $\underset{\underset{y}{\Sigma}}{\stackrel{s}{\Sigma}}$ | $\sum_{ミ}^{n}$ | $\underset{i}{\mathfrak{\Sigma}}$ | $\stackrel{n}{ミ}^{n}$ | $\stackrel{\infty}{ミ}$ | $\underset{i}{\Sigma}$ | $\underset{i}{\Sigma}$ | $\sum_{ミ}^{\infty}$ | $\stackrel{\infty}{ミ}$ | $\underset{i}{\Sigma}$ | $\stackrel{\infty}{\aleph}$ | $\stackrel{\rightharpoonup}{\Omega}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| O U O O |  |  |  |  | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\stackrel{\cup}{N}$ |  | $\stackrel{\sim}{\sim}$ | $\infty$ | 나ํ |  | $\stackrel{\sim}{\sim}$ | $\infty$ | $\stackrel{0}{0}$ |  | $\stackrel{\text { ¢ }}{+}$ |
| $\stackrel{\text { © }}{\underline{E}}$ | $\begin{gathered} n \\ \vdots \\ \vdots \\ -10 \end{gathered}$ |  | $\begin{aligned} & \text { n } \\ & \text { § } \\ & \text { N } \end{aligned}$ |  | $\tilde{Z}$ む 0 $\tilde{u}$ in N | $\begin{gathered} n \\ \tilde{j} \\ \text { § } \\ \hline \end{gathered}$ | $\begin{aligned} & \tilde{\sim} \\ & \tilde{\delta} \\ & \dot{U} \\ & \dot{\sim} \\ & \text { m } \end{aligned}$ |  |  |  |  |  |  | 1 minute 18 seconds |  |  |
| $\begin{aligned} & \text { U } \\ & \text { C } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { ह } \\ & \frac{1}{2} \\ & \text { n } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Ñ } \\ & \text { Ǹ } \end{aligned}$ | $\begin{aligned} & \text { ㅌ } \\ & \text { O} \\ & \text { © } \end{aligned}$ | $\begin{aligned} & \text { ㅌ } \\ & \frac{1}{0} \\ & \text { 낙 } \end{aligned}$ |  |  | $\begin{aligned} & \text { Ẽ } \\ & \text { o } \\ & \text { oे } \end{aligned}$ |  | $\begin{aligned} & \frac{\Sigma}{2} \\ & \frac{1}{n} \\ & \infty \\ & \text { m } \end{aligned}$ |  | $\begin{aligned} & \text { E} \\ & \text { in } \end{aligned}$ | $\begin{aligned} & \text { Ė } \\ & 0 \\ & \text { 슥 } \end{aligned}$ |  |  |  | § O O － N |

Fill in the Gaps

| Speed | not simplified $\quad \checkmark$ denominator of 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Distance Time | Distance | Time | $\frac{\text { distance }}{\text { time }}$ | $\frac{\text { distance }}{\text { time }}$ | Speed | Compound Units |
| oib | 60 kilometres | 2 hours | $\frac{60}{2}$ | $\overline{1}$ |  | km／h |
| かib | 80 kilometres | 4 | 4 | 1 |  |  |
| oic | 90 miles | 6 hours |  |  |  | mph |
|  |  | 12 hours | $\underline{60}$ | $\overline{1}$ |  | kmph |
| -0 | 50 | 30 minutes | $\overline{0.5}$ | 1 |  | km／h |
| がচ | 7 miles | 30 minutes |  | 1 |  | mph |
| Cos | 20 kilometres | 15 minutes |  | 1 |  | kmph |
| ふீচ | 60 |  | $\overline{1.5}$ |  |  | km／h |
| oic | 75 | 2 hours 30 minutes |  | 1 |  | kph |
| oic | 36 miles | 4 hours 30 minutes |  | 1 |  |  |
| $\dot{\gamma}$ |  | 45 minutes | 9 |  |  | km／h |
| Co |  |  | $\frac{36}{0.75}$ |  |  | kmph |
| －8 | 12 miles | minutes | $\overline{0.1}$ | 1 |  | mph |
| －8 | 32 | 24 minutes |  | $\overline{1}$ |  | km／h |
| -0 | 392 | 2 hours 48 minutes |  |  |  | kph |

Fill in the Gaps

| Sporting Speeds |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Sport | Distance | Time | Speed (km/h) | Speed (m/s) |
| Adam Peaty Swimming | 100 m | 56.88 seconds | $6.33 \mathrm{~km} / \mathrm{h}$ |  |
| Battaash Horse Racing | 1 km | 50.9 seconds |  |  |
| Mark Cavendish Cycling | 200 m |  |  | $21.7 \mathrm{~m} / \mathrm{s}$ |
| Rafael Nadal's Tennis Ball |  | 0.47 seconds |  | $50 \mathrm{~m} / \mathrm{s}$ |
| Usain Bolt 100 m Sprint | 100 m | 9.58 seconds |  |  |
| Max Verstappen 0. Formula 1 |  | $\begin{aligned} & 1 \text { minute } \\ & 14 \text { seconds } \end{aligned}$ | $157.8 \mathrm{~km} / \mathrm{h}$ |  |
| Lionel Messi's Football | 23.4 m |  | $130 \mathrm{~km} / \mathrm{h}$ |  |
| Mo Farah Marathon | 42.24 km | 2 hours 10 min 28 seconds |  |  |



## Density

$$
\text { Density }=\frac{\text { Mass }}{\text { Volume }}
$$

| Worked Example | Your Turn |
| :---: | :---: |
| The mass of an object is 50 g . The volume is $10 \mathrm{~cm}^{3}$. What is the density of the object? | The mass of an object is 100 g . The volume is $25 \mathrm{~cm}^{3}$. What is the density of the object? |
| The density of an object is $10 \mathrm{~g} / \mathrm{cm}^{3}$. The volume is $5 \mathrm{~cm}^{3}$. What is the mass? | The density of an object is $10 \mathrm{~g} / \mathrm{cm}^{3}$. The volume is $25 \mathrm{~cm}^{3}$. What is the mass? |
| The density of an object is $10 \mathrm{~g} / \mathrm{cm}^{3}$. The mass is 50 g . What is the volume? | The density of an object is $10 \mathrm{~g} / \mathrm{cm}^{3}$. The mass is 25 g . What is the volume? |


| Worked Example | Your Turn |
| :---: | :---: |
| Liquid $A$ has a density of $1.15 \mathrm{~g} / \mathrm{cm}^{3}$. <br> Liquid $B$ has a density of $1.23 \mathrm{~g} / \mathrm{cm}^{3}$. <br> $76 \mathrm{~cm}^{3}$ of liquid $A$ and $116 \mathrm{~cm}^{3}$ of liquid $B$ are mixed to make liquid $C$. <br> Work out the density of liquid $C$. <br> Give your answer correct to 2 decimal places. | Liquid $A$ has a density of $1.11 \mathrm{~g} / \mathrm{cm}^{3}$. <br> Liquid $B$ has a density of $1.3 \mathrm{~g} / \mathrm{cm}^{3}$. <br> $41 \mathrm{~cm}^{3}$ of liquid $A$ and $143 \mathrm{~cm}^{3}$ of liquid $B$ are mixed to make liquid $C$. <br> Work out the density of liquid $C$. <br> Give your answer correct to 2 decimal places. |

## Pressure

$$
\text { Pressure }=\frac{\text { Force }}{\text { Area }}
$$

## Worked Example

Your Turn
The force exerted by an object on a surface is 50 N . The surface area in contact with the object is $10 \mathrm{~cm}^{2}$. What is the pressure exerted by the object?

The pressure exerted on a surface by an object is $50 \mathrm{~N} / \mathrm{cm}^{2}$. The surface area in contact with the object is $10 \mathrm{~cm}^{2}$. What is the force exerted?

The pressure exerted on a surface by an object is $50 \mathrm{~N} / \mathrm{cm}^{2}$. The force exerted on the surface is 10 N . What is the surface area in contact with the object?

The force exerted by an object on a surface is 100 N . The surface area in contact with the object is $25 \mathrm{~cm}^{2}$. What is the pressure exerted by the object?

The pressure exerted on a surface by an object is $100 \mathrm{~N} / \mathrm{cm}^{2}$. The surface area in contact with the object is $25 \mathrm{~cm}^{2}$. What is the force exerted?

The pressure exerted on a surface by an object is $100 \mathrm{~N} / \mathrm{cm}^{2}$. The force exerted on the surface is 25 N . What is the surface area in contact with the object?

Fill in the Gaps


Fill in the Gaps

| Mass | Volume | Density |  |
| :---: | :---: | :---: | :---: |
| 500 g | $200 \mathrm{~cm}^{3}$ |  | $\mathrm{~g} / \mathrm{cm}^{3}$ |
| 6.2 kg | $0.004 \mathrm{~m}^{3}$ |  | $\mathrm{~kg} / \mathrm{m}^{3}$ |
| 1.6 kg |  | 2000 | $\mathrm{~kg} / \mathrm{m}^{3}$ |
|  | $2.25 \mathrm{~cm}^{3}$ | 1.6 | $\mathrm{~g} / \mathrm{cm}^{3}$ |
|  | $0.2 \mathrm{~m}^{3}$ | 750 | $\mathrm{~kg} / \mathrm{m}^{3}$ |
|  |  | 0.88 | $\mathrm{~g} / \mathrm{cm}^{3}$ |
| 264 g | $400 \mathrm{~cm}^{3}$ |  | $\mathrm{~g} / \mathrm{cm}^{3}$ |
| 0.24 kg |  | 800 | $\mathrm{~kg} / \mathrm{m}^{3}$ |
| 56000 g |  | $400000 \mathrm{~cm}^{3}$ | 2180 |
|  | $\mathrm{~kg} / \mathrm{m}^{3}$ |  |  |
| 8000 g | $0.0025 \mathrm{~m}^{3}$ |  | $\mathrm{~g} / \mathrm{cm}^{3}$ |
| 13.8 kg | $0.015 \mathrm{~m}^{3}$ |  | $\mathrm{~g} / \mathrm{cm}^{3}$ |


| Force | Area | Pressure |  |
| :---: | :---: | :---: | :---: |
| $7 N$ | $0.4 m^{2}$ |  | $N / m^{2}$ |
| $60 N$ | $2.4 m^{2}$ |  | $N / m^{2}$ |
|  | $0.06 \mathrm{~m}^{2}$ | 70 | $N / m^{2}$ |
| $56 N$ |  | 32 | $N / m^{2}$ |
|  | $0.001 \mathrm{~m}^{2}$ | 3800 | $N / m^{2}$ |
| 99 N |  | 450 | $N / m^{2}$ |
| 85 N | $20000 \mathrm{~cm}^{2}$ |  | $N / m^{2}$ |
|  | $80000 \mathrm{~cm}^{2}$ | 12.75 | $N / m^{2}$ |
| 174 N | $725 \mathrm{~cm}^{2}$ |  | $N / m^{2}$ |
| 135 N | $5000000 \mathrm{~mm}^{2}$ |  | $N / m^{2}$ |
|  | $3600 \mathrm{~mm}^{2}$ | 1850 | $N / m^{2}$ |

## Extra Notes


[^0]:    4 Volume and Surface Area of Prisms

