## 2023

## Year 9

HGS Maths


Tasks


Dr Frost Course


## Name:

Class:

## Contents Page

```
1 Percentages with Multipliers
2 Simple and Compound Interest
3 Similarity with Length
4 Right-Angled Trigonometry
```

| Worked Example | Your Turn |
| :--- | :--- |
| Write down the multiplier: | Write down the multiplier: |
| To find 20\% | To find 30\% ... |
|  |  |
| To increase by 20\% | To increase by 30\% |
| To decrease by 20\% |  |
|  |  |
|  |  |


| Worked Example | Your Turn |
| :--- | :--- |
| Write down the multiplier: | Write down the multiplier: |
| To find $12.5 \%$ | To find $0.5 \%$ |
|  |  |
| To increase by $12.5 \%$ | To increase by 0.5\% |
| To decrease by $12.5 \%$ | To decrease by $0.5 \%$ |
|  |  |


| Worked Example | Your Turn |
| :--- | :--- |
| Find 7\% of 493.8 | Find 2\% of 34.32 |
|  |  |



Fill in the Gaps

| Original <br> Amount | Percentage | Increase/ <br> Decrease | Multiplier | Calculation | New Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $£ 50$ | $25 \%$ | Increase | 1.25 | $£ 50 \times 1.25$ | $£ 62.50$ |
| $£ 70$ | $16 \%$ | Increase | 1.16 |  |  |
| $£ 89$ | $15 \%$ | Decrease | 0.85 |  |  |
| $£ 125$ | $76 \%$ | Increase |  |  |  |
| $£ 49$ | $36 \%$ | Decrease |  |  |  |
| $£ 218$ | $92 \%$ | Decrease |  |  |  |
| $£ 24$ | $8 \%$ |  | 1.08 |  |  |
| $£ 92$ |  |  | 1.83 |  |  |
| $£ 48$ |  |  |  |  |  |
| $£ 75$ | $12.5 \%$ | Increase |  |  |  |
| $£ 13$ | $8.5 \%$ | Decrease |  |  |  |
| $£ 54$ |  |  | 0.635 |  |  |

Fill in the Gaps

Increasing \& Decreasing by a Percentage $\square$

| Q | Whole | Increase or Decrease | Change |  | Decimal Multiplier |  | Result |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | As a percentage | As a decimal | Calculation to Find |  |  |
| A | 400 | + | 20\% | 0.2 | $1+0.2$ | 1.2 |  |
| B | 300 | + | 80\% |  |  |  |  |
| C | 800 | + |  | 0.15 |  |  |  |
| D | 700 | + |  |  |  | 1.12 |  |
| E | 900 | + | 3\% |  |  |  |  |
| F | 600 | - | 30\% |  |  |  |  |
| G | 200 |  |  |  | 1-0.15 |  |  |
| H | 1400 |  |  |  |  | 0.35 |  |
| I | 500 |  |  |  |  | 0.93 |  |
| J | 250 |  |  |  |  |  | 500 |
| K | 700 |  |  |  |  | 2.35 |  |
| L | 140 | + | 0.5\% |  |  |  |  |
| M | 550 | + | 14.5\% |  |  |  |  |
| 0 | 820 | - | 0.5\% |  |  |  |  |
| P | 1600 | - | 32.8\% |  |  |  |  |
| Q | 86 | - | 5.75\% |  |  |  |  |


| Worked Example | Your Turn |
| :--- | :--- |
| In a 24\% sale, the price of a shirt is reduced by $\$ 68.88$. Find <br> the original price of the shirt. | In a 3\% sale, the price of a phone is reduced by \$2.82. Find the <br> original price of the phone. |

The price of a jumper is increased by $74 \%$ and now is $\$ 581.16$. Find the original price.

The price of a jumper is increased by $68 \%$ and now is $\$ 717.36$. Find the original price.

Fill in the Gaps

|  | $\begin{aligned} & \text { Oi} \\ & \text { Nin } \end{aligned}$ |  | $\begin{aligned} & \text { N } \\ & \text { H } \end{aligned}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{aligned} & \infty \\ & 0 \\ & \dot{1} \\ & 0 \\ & \text { H} \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & \text { n } \\ & \underset{\sim}{1} \\ & \cdots \\ & \cdots \\ & \sim \\ & \hline \end{aligned}$ | $\begin{aligned} & \infty \\ & \infty \\ & 0 \\ & \dot{+} \\ & \cdots \\ & \underset{N}{\infty} \end{aligned}$ |
|  | $\stackrel{\square}{\square}$ | $\stackrel{\infty}{\infty}$ | $\infty$ | $\begin{aligned} & \text { + } \\ & 0 \\ & \hline \end{aligned}$ |  |  |  |  |  |  |
|  |  |  |  | $\begin{aligned} & 0 \\ & \text { ò } \\ & \text { ò } \\ & \cdots \\ & \cdots \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |  |  |  |
|  |  o웅 <br>  <br>  <br>  ᄃ $0_{0}^{\circ}{ }^{3}$変 른 $\sum_{3}^{0}$ |  <br> E 3 <br> © シे <br>  <br> $\stackrel{\circ}{\circ}_{\circ}^{\circ}$ <br> ${ }_{5}^{\circ} \underset{\sim}{4}$ <br>  |  |  |  |  | 合 응․ 은 $\because 3$苞 ${ }^{\circ}$厄 $\frac{0}{0} \stackrel{0}{0}$ <br>  |  |  |  |



Fill in the Gaps

|  | $\begin{aligned} & \text { Percentage } \\ & \text { Change } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { ᄃ } \\ & 0.0 \\ & \frac{\pi}{J} \\ & \frac{0}{\pi} \\ & 0 \end{aligned}$ | $\begin{gathered} 8 \\ \vdots \\ \times \\ \times \\ \left\lvert\, \begin{array}{l} 0 \\ \hline \end{array}\right. \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} o \\ \% \\ \times \\ \times 10 \end{gathered}$ |
|  |  | O | $\begin{aligned} & \text { O} \\ & \text { O} \\ & \text { è } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
|  |  | $\mathfrak{O}$ | $\circ$ © H1 | $\begin{aligned} & \stackrel{0}{n} \\ & \stackrel{1}{4} \\ & \stackrel{H}{4} \end{aligned}$ | $\begin{aligned} & \infty \\ & \cdots \\ & \infty \end{aligned}$ |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |


| Worked Example | Your Turn |
| :--- | :--- |
| Original Amount: 40 <br> Percentage: 24\% <br> As a fraction <br> Multiplier <br> Percentage of... <br> Percentage: 72\% <br> As a fraction <br> Increased by... | Multiplier |
| Decreased by... | Percentage of... |
|  | Increased by... |
|  |  |

Fill in the Gaps

| Original <br> Amount | Percentage | As a fraction | Multiplier | Percentage of... | Increased by... | Decreased by.... |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 60 | 20\% |  |  |  |  |  |
| 60 |  | $\frac{3}{10}$ |  |  |  |  |
| 60 |  |  | 0.25 |  |  |  |
|  | 25\% |  |  | 7.5 |  |  |
|  |  | $\frac{1}{40}$ |  |  | 30.75 | 29.25 |
| 30 |  |  |  | 6.75 |  |  |
|  |  |  | 0.225 | 67.5 |  |  |

Fill in the Gaps

| Original Amount | Percentage | As a fraction | Multiplier | Percentage of... | Increased by... | Decreased by.... |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 300 |  | $\frac{41}{200}$ |  |  |  |  |
| 60 |  |  |  |  | 72.3 | 47.7 |
|  |  | $\frac{41}{40}$ |  | 61.5 |  |  |
| 60 |  |  | 1.125 |  |  |  |
| 6 |  |  |  | 0.675 |  |  |
| 6 |  |  |  |  | 24.675 |  |
| 6 |  |  |  |  |  | $-31.35$ |

Fill in the Gaps
Fill in the gaps in the table.
The first one is done already.


Fill in the Gaps

|  | Amount <br> (A) | Percentage (P\%) | P\% of A | A increased by P\% | A decreased by P\% | 19. | Amount <br> (A) | Percentage (P\%) | P\% of A | A increased by P\% | A decreased by P\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | 320 | 10 \% | 32 | 352 | 288 |  |  | 10 \% |  | 88 |  |
| 2. | 320 | 25 \% |  |  |  | 20. | 80 |  | 12 |  |  |
| 3. | 320 | 2.5 \% |  |  |  | 21. |  | 80 \% | 12 |  |  |
| 4. | 320 | 1.25 \% |  |  |  | 22. |  |  | 12 | 52 |  |
| 5. | 80 | 1.25 \% |  |  |  | 23. |  |  | 12 |  | 48 |
| 6. | 400 | 1.25 \% |  |  |  | 24. |  |  | 12 |  | -2 |
| 7. | 125 |  | 5 |  |  | 25. |  | 5 \% | 12 |  |  |
| 8. |  | 4 \% | 10 |  |  | 26. |  |  | 12 | 13 |  |
| 9. | 250 |  | 20 |  |  | 27. | 10 |  |  | 13 |  |
| 10. | 625 | 16 \% |  |  |  | 28. |  | 25 \% |  | 13 |  |
| 11. | 1859 | 16 \% |  |  |  | 29. |  |  |  | 13 | 12 |
| 12. | 1234 | 16 \% |  |  |  | 30. | 15 |  |  |  | 12 |
| 13. | 609 |  | 97.44 |  |  | 31. |  | 25 \% |  |  | 12 |
| 14. | 84 |  |  | 97.44 |  | 32. |  |  | 68 |  | 12 |
| 15. | 116 |  |  |  | 97.44 | 33. |  |  |  | 468 | 12 |
| 6. | 116 | 160 \% |  |  |  | 34. |  | 97.5 \% |  |  | 12 |
| 17. | 116 |  |  |  | -116 | 35. |  | 2.5 \% |  |  | 468 |
| 18. | 348 | 662/3\% |  |  |  | 36. |  |  |  | 328 | 312 |

Fill in the Gaps

| Amount <br> (A) | Percentage <br> (P\%) | P\% of A | A increased <br> by P\% | A decreased <br> by P\% |
| ---: | ---: | ---: | ---: | ---: |
| 1. | $64 \%$ | 377856 |  |  |
| 3. |  | $64 \%$ |  | 377856 |
| 4. |  | $64 \%$ |  |  |
| 5. |  | $42 \%$ |  |  |
| 6. |  | $42 \%$ |  |  |
| 7. |  | $42 \%$ |  |  |
| 8. |  |  | 313344 |  |
| 9. |  |  |  | 313344 |
| 10. |  |  |  |  |
| 11. |  |  |  |  |
| 12. |  |  |  |  |
| 13. |  |  |  |  |
| 14. |  |  |  |  |
| 15. |  |  |  |  |
| 16. |  |  |  |  |
| 17. |  |  |  |  |
| 18. |  |  |  |  |

a) Complete rows 1-3.

Why was 377856 chosen for those rows?
b) What number could be used in rows $4-6$ to have the same effect?
Use that number to complete those rows.
c) What percentage could be used in rows 7-9 to have the same effect?
Use that percentage to complete those rows.
d) Find composite numbers for $\mathbf{A}$ and $\mathbf{P}$ such that $\mathbf{P} \%$ of $\mathbf{A}$ is a prime number.
Use such pairs to complete rows 10-12.
e) Find composite numbers for $\mathbf{A}$ and $\mathbf{P}$ such that $\mathbf{A}$ increased by $\mathbf{P} \%$ is a prime number.
Use such pairs to complete rows 13-15.
f) Find composite numbers for $\mathbf{A}$ and $\mathbf{P}$ such that A decreased by $\mathbf{P} \%$ is a prime number. Use such pairs to complete rows 16-18.

Fill in the Gaps

| a | Question |  |  | New \% | Multiplier | Calculation | Answer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Increase | 15 | by $54 \%$ | 154\% | 1.54 | $1.54 \times 15$ |  |
| b | Decrease |  | by $23 \%$ | 77\% | 0.77 | $\times 30$ |  |
| c | Increase | 14 | by $65 \%$ | 165\% |  | $\times$ |  |
| d | Decrease | 35 | by $34 \%$ |  |  | $\times$ |  |
| e | Increase | 22 | by | 105\% |  | $\times$ |  |
| f | Decrease |  | by |  | 0.7 | $\times 33$ |  |
| g | Increase |  | by |  |  | $1.1 \times 21$ |  |
| h |  |  | by |  |  | $0.55 \times 42$ |  |
|  |  |  | by |  |  | $1.155 \times 20$ |  |
| j | Decrease | 25 | by 7.6\% |  |  | $\times$ |  |
| k | Decrease | 24 | by 3.75\% |  |  | $\times$ |  |
|  | Increase | 12 | by $92.5 \%$ |  |  | $\times$ |  |
|  |  | 28 | by |  |  | $\times$ | 23.1 |
|  |  |  | by $47.5 \%$ |  |  | $\times$ | 23.1 |

## Extra Notes

## Simple Interest





| Worked Example | Your Turn |
| :--- | :--- |
| Write down the multiplier to increase by 20\% then decrease <br> by $20 \%$ | Write down the multiplier to decrease by 30\% then increase <br> by $30 \%$ |
|  |  |

Fill in the Gaps

| Q | Original amount | Percentage change <br> 1 | Percentage change <br> 2 | Overall percentage change | New amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | £200 | Increase by 20\% | Decrease by 20\% |  |  |
| 2 | £200 | Decrease by $20 \%$ | Increase by 20\% |  |  |
| 3 | £200 | Decrease by $20 \%$ |  |  | £200 |
| 4 | £200 | Decrease by $20 \%$ | Decrease by 20\% |  |  |
| 5 | £200 | Increase by 20\% | Increase by 20\% |  |  |
| 6 |  | Increase by 20\% | Increase by 50\% |  | £288 |
| 7 |  | Increase by 20\% |  | Increase by 50\% | £288 |
| 8 |  | Decrease by $20 \%$ | Decrease by 37.5\% |  | £288 |
| 9 | £576 | Decrease by $20 \%$ |  | Increase by 50\% |  |
| 10 | £576 | Increase by 20\% |  | Decrease by 50\% |  |
| 11 | £576 | Decrease by $50 \%$ |  |  | £576 |
| 12 | £576 | Increase by 50\% | Decrease by $100 \%$ |  |  |

Fill in the Gaps

Section 1: Complete the table
Repeated percentage change

| $1^{\text {st percentage change }}$ | $1^{\text {st }}$ percentage multiplier | $2^{\text {nd }}$ percentage change | $2^{\text {nd }}$percentage <br> multiplier | Overall percentage <br> change | Overall percentage <br> multiplier |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $30 \%$ increase | $\times 1.3$ | $15 \%$ increase | $\times 1.15$ | $49.5 \%$ increase | $\times 1.495$ |
| $15 \%$ increase |  | $30 \%$ increase |  |  |  |
| $20 \%$ increase |  | $25 \%$ increase |  |  |  |
| $5 \%$ increase |  | $40 \%$ increase |  |  |  |
| $7.5 \%$ increase |  |  |  |  |  |
|  | $\times 1.06$ |  |  |  |  |
|  |  | $50 \%$ increase |  |  |  |
| $10 \%$ decrease |  | $10 \%$ decrease |  |  |  |
| $20 \%$ decrease |  | $20 \%$ decrease |  |  |  |
| $30 \%$ decrease |  | $30 \%$ decrease |  |  |  |
| $30 \%$ decrease |  | $30 \%$ increase |  |  |  |
| $30 \%$ increase |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |




## Compound Interest



| Worked Example | Your Turn |
| :--- | :--- |
| A person invests $£ 400$ at $5 \%$ compound interest per annum. | A person invests $£ 400$ at $6 \%$ compound interest per annum. |
| After $x$ years they have $£ 463.05$. Find the value of $x$. | After $x$ years they have $£ 476.40$. Find the value of $x$. |
|  |  |
|  |  |
|  |  |


| Worked Example | Your Turn |
| :--- | :--- |
| Person A invests a sum of money. The account pays 5\% <br> compound interest per annum. After how many years will A <br> have trebled their investment (as a whole number of years)? | Person A invests a sum of money. The account pays 6\% <br> compound interest per annum. After how many years will A <br> have trebled their investment (as a whole number of years)? <br>  |
|  |  |
|  |  |


| Worked Example | Your Turn |
| :--- | :--- |
| A person invests $£ 400$ at 5\% compound interest per annum. A person invests $£ 400$ at $3 \%$ compound interest per annum. <br> How much interest has been earned after three years? How much interest has been earned after 5 years? |  |
|  |  |
|  |  |




Fill in the Gaps

|  | Compound Growth E Decay |  |  |  | original $\times$ multiplier ${ }^{\text {years }}=$ final |  | Final Quantity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Original Quantity | Yearly Growth Rate | Multiplier <br> (M) | Years | Formula | Rearranged Formula (unknown as subject) |  |  |
| a | 400 | +30\% | 1.3 | 2 | $400 \times 1.3^{2}=$ final | x |  |  |
| b | 400 | +3\% |  | 2 | $\times 1.03^{2}=$ final | x |  |  |
| c | 400 | +12\% |  | 3 |  | x |  |  |
| d | 600 |  | 1.05 | 4 |  | X |  |  |
| e | 400 | -20\% |  |  | $400 \times 0.8^{2}=$ final | x |  |  |
| f | 400 | -2\% |  | 2 |  | x |  |  |
| g |  |  |  |  | $400 \times 0.88^{3}=$ final | x |  |  |
| h | 600 | -33\% |  | 4 |  | x |  |  |
| i |  | +20\% |  |  | original $\times 1.2^{2}=720$ | original $=720 \div 1.2^{2}$ | 720 |  |
| j |  | +8\% |  |  | original $\times 1.08^{3}=$ |  | 755 |  |
| k |  |  | 0.6 | 2 |  |  | 800 |  |
| 1 |  | -15\% |  | 3 |  |  | 430 |  |
| m | 800 |  |  | 2 | $800 \times M^{2}=968$ | $M=\sqrt[2]{968 \div 800}$ | 968 |  |
| n | 500 |  |  | 3 |  |  | 630 |  |

Fill in the Gaps

|  | $\begin{aligned} & \infty \\ & \infty \\ & \underset{y}{1} \\ & \underset{4}{4} \end{aligned}$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \sqrt{3} \\ & 0 \\ & 0 \\ & 4 \\ & 4 \end{aligned}$ | $\stackrel{9}{7}$ - $\underset{4}{2}$ $\underset{4}{2}$ | $$ | $\underset{\sim}{2}$ $\underset{\sim}{3}$ $\underset{\sim}{3}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \frac{5}{0} \\ & \frac{0}{0} \\ & \frac{\pi}{3} \\ & \frac{\underline{U}}{0} \end{aligned}$ | $\begin{aligned} & 0 \\ & \stackrel{1}{0} \\ & 0 \\ & \underset{\sim}{x} \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & + \\ & \times \\ & 0 \\ & \dot{+} \\ & \underset{4}{2} \end{aligned}$ | $\begin{aligned} & \text { N} \\ & 0 \\ & 0 \\ & \underset{\sim}{x} \\ & \times \\ & 8 \\ & 8 \\ & \hline- \end{aligned}$ |  |  |  |  |  |
|  | $\stackrel{\square}{\square}$ | $\stackrel{\square}{\square}$ | $\infty$ | $\bigcirc$ | ค | $m$ | N | + | ம |  |  |  |  | $\infty$ | $\bigcirc$ | + |
| $\begin{aligned} & \frac{2}{0} \\ & \frac{\vdots}{2} \\ & \frac{1}{5} \end{aligned}$ | $\begin{aligned} & \text { RO } \\ & \underset{\sim}{n} \end{aligned}$ | $\begin{aligned} & \text { O } \\ & \underset{i}{2} \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & 0 \\ & \hline- \\ & \hline \end{aligned}$ | $$ |  |  |  |  |  | $\begin{aligned} & \text { UN } \\ & \text { O } \\ & \text { rin } \end{aligned}$ |  |
|  | ㅇํ | ১ী | oొ | oి | ô | $\stackrel{\substack{\mathrm{N}}}{\stackrel{1}{\mathrm{~N}}}$ | $\begin{aligned} & \text { ơ } \\ & \stackrel{\rightharpoonup}{+} \end{aligned}$ |  |  |  |  | ㅇํ | ిం |  |  | ¢ิ |
|  | $\begin{aligned} & 8 \\ & \stackrel{3}{4} \end{aligned}$ | $\begin{aligned} & 8 \\ & \frac{8}{4} \end{aligned}$ | $\begin{aligned} & \text { O } \\ & \text { N } \end{aligned}$ | $$ | $\begin{aligned} & \circ \\ & \stackrel{\circ}{\mathcal{H}} \\ & \underset{4}{2} \end{aligned}$ | $\stackrel{\circ}{\stackrel{\circ}{4}}$ | $\begin{aligned} & \circ \\ & \text { 을 } \\ & \text { Hen } \end{aligned}$ | $\begin{aligned} & \text { 은 } \\ & \text { N } \end{aligned}$ | $\begin{aligned} & \stackrel{1}{N} \\ & \underset{\sim}{2} \end{aligned}$ |  |  | $\begin{aligned} & \circ \\ & \stackrel{8}{+} \\ & \underset{\sim}{2} \end{aligned}$ | $$ | $\begin{aligned} & 8 \\ & \stackrel{8}{8} \\ & 4 \end{aligned}$ |  |  |

Fill in the Gaps

| Q | Yearly percentage change | Original Amount | Amount after 5 years | Amount after 10 years |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 100\% | £1 |  |  |
| 2 | 50\% | £1 |  |  |
| 3 | 5\% | £1 |  |  |
| 4 | -50\% | £2,048 |  |  |
| 5 | 25\% |  | £20 |  |
| 6 | -25\% |  | £20 |  |
| 7 | 7\% |  | £1 |  |
| 8 | 100\% |  |  | £2,048 |
| 9 | 5\% |  |  | £100 |
| 10 | 100\% |  |  | £2,048 |
| 11 |  | £20 | £30 |  |
| 12 |  | £1 | £5 |  |
| 13 |  | £1 | £10 |  |
| 14 |  |  | £50 | £100 |
| 15 |  | £4 |  | £64 |

## Extra Notes








## Extra Notes

| Worked Example | Your Turn |
| :--- | :--- |
| Find ' $x$ '. Give your solution to 2 decimal places if required. | Find ' $x$ '. Give your solution to 2 decimal places if required. |
| a) $\sin (60)=\frac{x}{5}$ | a) $\sin (60)=\frac{x}{4}$ |

## Trigonometric Functions

A function $f(x)$ takes an input $x$ and outputs a value $y$. A trigonometric function takes an angle $x^{\circ}$ and outputs a ratio of sides.

For any right-angled triangle we always label the longest side as the hypotenuse (H). For the purposes of trigonometry, we label the other two sides relative to one of the non-right angles.

In order to understand and use some other rules connecting the sides \& angle of right-angled triangles, we introduce a system for labelling the three sides:


You must be able to correctly recognise the hypotenuse, opposite and adjacent side for any given rightangled triangle and angle

The hypotenuse is the longest side, always opposite the right-angle

The opposite is always
from the angle $\theta$
The adjacent is the remaini next to the angle $\theta$


## Trigonometric Functions

A function $f(x)$ takes an input $x$ and outputs a value $y$. A trigonometric function takes an angle $x^{\circ}$ and outputs a ratio of sides.

The three sides of right-angled triangles are:
O-Opposite
A - Adjacent
H - Hypotenuse
The next section considers the ratios between the hypotenuse, opposite and adjacent, relative to angle $x$, in a right-angled triangle.

The ratio of the opposite to the hypotenuse is called sine
The ratio of the adjacent to the hypotenuse is called cosine
The ratio of the opposite to the adjacent is called tangent
These are abbreviated as sin, cos and tan

$$
\sin x=\frac{O}{H} \quad \cos x=\frac{A}{H} \quad \tan x=\frac{O}{A}
$$

This is commonly given the acronym: SOHCAHTOA


## Fill in the Gaps

| Labelled diagram | Sine Ratio | Cosine Ratio | Tangent Ratio | Labelled diagram | Sine Ratio | Cosine Ratio | Tangent Ratio |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (A) | $\sin x=\frac{3}{5}$ | $\cos x=\frac{4}{5}$ | $\tan x=\square$ |  | $\sin x=\square$ | $\cos x=\square$ | $\tan x=\square$ |
| (0) | $\sin x=\square$ | $\cos x=$ | $\tan x=$ |  | $\sin x=\square$ | $\cos x=\square$ | $\tan x=\square$ |
|  | $\sin x=\square$ | $\cos x=\square$ | $\tan x=$ |  | $\sin x=\square$ | $\cos x=\square$ | $\tan x=\frac{9.9}{2}$ |
|  | $\sin x=$ | $\cos x=$ | $\tan x=$ |  | $\sin x=\frac{4}{7}$ | $\cos x=\square$ | $\tan x=$ |

Fill in the Gaps
For each triangle, write down the value of each trigonometric ratio:

| $\frac{0}{i}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |  |  |  |
| $\begin{gathered} 0 \\ \underset{\sim}{3} \\ \cdot \underset{5}{5} \end{gathered}$ |  |  |  |  |  |  |
| $$ |  |  |  |  |  |  |

Diagrams not drawn to scale

Page 81

Fill in the Gaps








Fill in the Gaps

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
|  | $\begin{gathered} \times \mid \underset{ }{\\|} \\ \\| \\ \infty \\ \infty \\ \tilde{m} \end{gathered}$ |  |  | $\begin{gathered} \infty 1 \times \\ 11 \\ \infty \\ 0 \\ \tilde{0} \\ 0 \end{gathered}$ |  |  |  | $\begin{gathered} \text { N } 14 \\ \text { II } \\ \infty \\ \text { 픙 } \end{gathered}$ |
|  | 5 | 뎆 |  | \% | 댇 |  |  |  |
|  |  |  | $>$ |  |  | $\times \sum^{8} 4$ |  |  |

## Inverse Trigonometric Functions

We have met the idea that if $f(x)=y$ then $f^{-1}(y)=x$
The trigonometric functions $\sin , \cos$ and $\tan$ are all functions where the input is an angle giving an output which is a ratio of sides.

The inverse of these functions therefore does this in reverse.
If $\sin \left(30^{\circ}\right)=0.5$ then $\sin ^{-1}(0.5)=30^{\circ}$
If $\cos \left(60^{\circ}\right)=0.5$ then $\cos ^{-1}(0.5)=60^{\circ}$
If $\tan \left(45^{\circ}\right)=1$ then $\tan ^{-1}(1)=45^{\circ}$





Fill in the Gaps

| $\begin{array}{ll} \frac{1}{0} & 2 \\ 3 & 2 \\ 3 & 0 \\ c & -1 \\ 4 & \end{array}$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rearrange formula | $$ |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | $\begin{gathered} \text { N Im } \\ \text { II } \\ x \\ \vdots \\ 0 \\ 0 \end{gathered}$ |  |
| $\begin{array}{ll}0 \\ 0 & 0 \\ 0 & 0 \\ 0 \\ \text { c } \\ \text { U } \\ 0\end{array}$ | on | $\stackrel{\approx}{n}$ |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |







## Extra Notes

