



KING EDWARD VI
HANDSWORTH GRAMMAR
SCHOOL FOR BOYS



KING EDWARD VI
ACADEMY TRUST
BIRMINGHAM

Year 11

2025

Mathematics (L2FM)

2026

Unit 26 Booklet – Part 1

HGS Maths



Tasks



Dr Frost Course



Name: _____

Class: _____



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Contents

- 1 [Differentiation \(L2FM Only\)](#)
- 2 [Matrices \(L2FM Only\)](#)

1 Differentiation (L2FM Only)

Basic Differentiation

Worked Example

Differentiate with respect to x :

- a) x^4
- b) $5x^4$
- c) $4x - 5$
- d) $\frac{1}{x^3}$
- e) $\frac{6}{5x^3}$

Your Turn

Differentiate with respect to x :

- a) x^5
- b) $-3x^5$
- c) $6x - 7$
- d) $\frac{1}{x^4}$
- e) $\frac{7}{8x^4}$

Worked Example

Differentiate with respect to x :

a) $y = 4x^3 + 3x^2 + 2x + 1$

b) $y = (5x - 3)^2$

c) $f(x) = x^3(x + 2)$

Your Turn

Differentiate with respect to x :

a) $y = 5x^4 - 2x^7 + 12345 - x^5$

b) $y = (3x - 5)^2$

c) $f(x) = x^2(x - 3)$

Worked Example

a) A curve has equation $y = 2x^3 + kx^2 - 6x - 4$, where k is a constant. Find $\frac{dy}{dx}$

b) A curve has equation $y = f(x)$, where $f(x) = x^3 + bx^2 - 6x + 6$
Given that $f'(-1) = -11$
Find the value of b

Your Turn

a) A curve has equation $y = px^2 + 5x - 8$, where p is a constant. Find $\frac{dy}{dx}$

b) A curve has equation $y = f(x)$, where $f(x) = rx^2 - 2x + 6$
Given that $f'(4) = 38$
Find the value of r

Worked Example

Find an expression for the rate of change of y with respect to x :
 $y = (x - 3)(x - 4)^2$

Your Turn

Find an expression for the rate of change of y with respect to x :
 $y = (x + 1)(x + 2)^2$

Worked Example

Differentiate with respect to x :

a) $f(x) = \frac{(3x-2)^2}{5x}$

b) $y = \frac{3x^4(2x^5-11x)}{x^2}$

Your Turn

Differentiate with respect to x :

a) $f(x) = \frac{(2x+3)^2}{5x}$

b) $f(x) = \frac{2x^2(3x^3-7x)}{x}$

Worked Example

- a) Find the gradient of the curve: $y = 2x^3 - x + 5$ at $(-1, 4)$
b) Find the coordinates of the point(s) where the gradient is 4:
 $y = 5x^2 - x + 7$

Your Turn

- a) Find the gradient of the curve: $y = 3x^2 - 2x + 1$ at $(-2, 17)$
b) Find the coordinates of the point(s) where the gradient is 3:
 $y = 3x^2 - 9x + 7$

Worked Example

A curve has gradient function

$$\frac{dy}{dx} = 3x^2 + 7$$

Work out the values of x for which the rate of change of y with respect to x is 55

Your Turn

A curve has gradient function

$$\frac{dy}{dx} = 5x^2 - 7$$

Work out the values of x for which the rate of change of y with respect to x is 38

Worked Example

Let $f(x) = 4x^2 - 8x + 3$

- Find the gradient of $y = f(x)$ at the point $\left(\frac{1}{2}, 0\right)$
- Find the coordinates of the point on the graph of $y = f(x)$ where the gradient is 8
- Find the gradient of $y = f(x)$ at the points where the curve meets the line $y = 4x - 5$

Your Turn

Let $f(x) = x^2 - 4x + 2$

- a) Find the gradient of $y = f(x)$ at the point $(1, -1)$
- b) Find the coordinates of the point on the graph of $y = f(x)$ where the gradient is 5
- c) Find the gradient of $y = f(x)$ at the points where the curve meets the line $y = 2 - x$

Worked Example

Find the coordinates of the point(s) where the gradient is 10:

$$y = x^3 + 6x^2 - 26x + 7$$

Your Turn

Find the coordinates of the point(s) where the gradient is 2:

$$y = x^3 - 3x^2 - 7x + 8$$

Worked Example

$$y = 3x^2 + bx$$

The rate of change of y with respect to x when $x = 4$ is triple the rate of change of y with respect to x when $x = -2$

Work out the value of b

Your Turn

$$y = 2x^3 + ax$$

The rate of change of y with respect to x when $x = 2$ is twice the rate of change of y with respect to x when $x = -1$

Work out the value of a

Fill in the Gaps

Equation	Gradient Function	Point P	Gradient at P
$y = x^2$	$\frac{dy}{dx} = 2x$	(2, 4)	4
$y = x^3 + x$		(1, 2)	
$y = 6x - x^2$		(4, 8)	
$y = x^3 - 3x^2 + 4x$		(-1, 0)	
$y = 5x^2 - 7x + 1$		(-2, 36)	
$y = (2x + 5)(x - 3)$		(3, 0)	
$y = 3x(x - 1)^2$		(-1, -12)	
$y = \frac{1}{x^2}$		$(2, \frac{1}{4})$	
$y = \frac{x^4 - 5x^3}{x}$		(1, -4)	
$y = \frac{2x^3 + x}{x^2}$		$(3, \frac{19}{3})$	
$y = 10 - 2x - x^2$			-10
$y = x^4 + 3$			32
$y = (x + 4)(3x - 5)$			1
$y = x^2 + \frac{54}{x}$			0
	$\frac{dy}{dx} = 3x^2 + 6x - 1$	(1, 3)	

Tangents and Normals

Worked Example

- a) Find the equation of the tangent to the curve $y = x^4$ when $x = 2$
- b) Find the equation of the normal to the curve $y = x^4$ when $x = 2$

Your Turn

- a) Find the equation of the tangent to the curve $y = x^3$ when $x = 2$
- b) Find the equation of the normal to the curve $y = x^3$ when $x = 2$

Worked Example

Find the equation of the tangent to the curve with equation $y = x^3 - 5x^2 - 3x + 2$ at the point $(5, -13)$

Your Turn

Find the equation of the normal to the curve with equation $y = x^3 - 3x^2 + 2x - 1$ at the point $(3, 5)$

Worked Example

The tangent to the curve $y = \frac{1}{4}x^3 + x^2 - 3x$ at the point P is parallel to the line with equation $y = -\frac{17}{4}x + 2$. Find the two possible values for the x -coordinate of the point P.

Your Turn

The tangent to the curve $y = \frac{1}{5}x^3 - x^2 - x$ at the point P is parallel to the line with equation $y = 4x - 9$. Find the two possible values for the x -coordinate of the point P.

Worked Example

The point P with x -coordinate $\frac{1}{4}$ lies on the curve with equation $y = 2x^2$. The normal to the curve at P intersects the curve at points P and Q . Find the coordinates of Q

Your Turn

The point P with x -coordinate $\frac{1}{2}$ lies on the curve with equation $y = 4x^2$. The normal to the curve at P intersects the curve at points P and Q . Find the coordinates of Q

Worked Example

The curve $y = 4x^3 - 7$ intersects the y -axis at C . The tangent to the curve at $P(3, 101)$ intersects the y -axis at D .
Work out the length of CD .

Your Turn

The curve $y = 2x^3 - 5$ intersects the y -axis at C . The tangent to the curve at $P(2, 11)$ intersects the y -axis at D .
Work out the length of CD .

Worked Example

Point B lies on the curve $y = x^3 - 5x + 4$

The x -coordinate of B is -8

Show that the equation of the normal to the curve at B is

$$187y + x = -87524$$

Your Turn

Point A lies on the curve $y = x^2 + 5x + 8$

The x -coordinate of A is -4

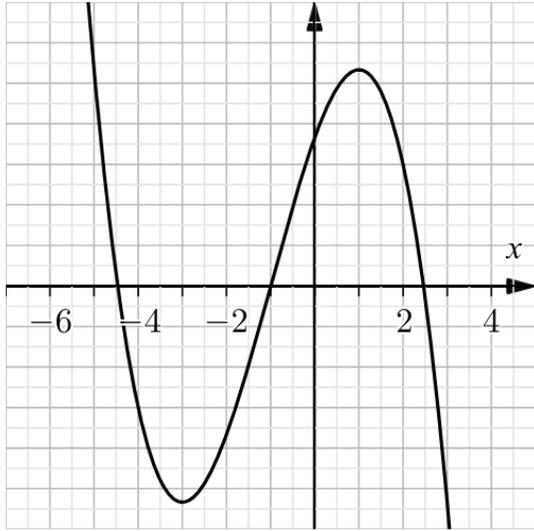
Show that the equation of the normal to the curve at A is

$$3y - x = 16$$

Increasing and Decreasing Functions

Worked Example

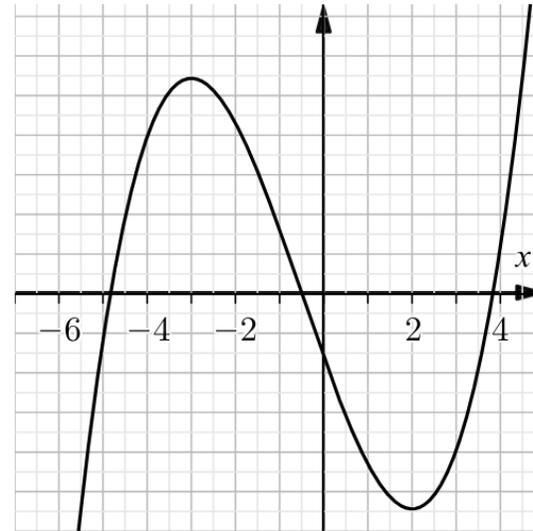
A sketch of the curve $y = f(x)$ is shown below.



Using the graph, find the interval in which $f(x)$ is decreasing.

Your Turn

A sketch of the curve $y = f(x)$ is shown below.



Using the graph, find the interval in which $f(x)$ is increasing.

Worked Example

Find the values of x for which the function
 $f(x) = x^2 - 5x + 8$ is increasing

Your Turn

Find the values of x for which the function
 $f(x) = x^2 + 8x - 5$ is decreasing

Worked Example

A cubic function is given by the equation
 $f(x) = -3x^3 - 6x^2 - 3x + 5$

Determine whether is increasing, decreasing, or neither increasing nor decreasing, when $x = -2$

Your Turn

A cubic function is given by the equation
 $f(x) = -x^3 + 8x^2 + 35x + 4$

Determine whether is increasing, decreasing, or neither increasing nor decreasing, when $x = 7$

Worked Example

Find the interval(s) on which the function
 $f(x) = x^3 - 6x^2 - 135x + 1$ is increasing

Your Turn

Find the interval(s) on which the function
 $f(x) = x^3 + 6x^2 - 135x - 2$ is increasing

Worked Example

Find the interval on which the function
 $f(x) = x^3 - 3x^2 - 9x - 10$ is decreasing

Your Turn

Find the interval on which the function
 $f(x) = x^3 + 3x^2 - 9x + 5$ is decreasing

Worked Example

Show that the function $f(x) = x^3 + 26x - 1$ is increasing for all real values of x

Your Turn

Show that the function $f(x) = x^3 + 16x - 2$ is increasing for all real values of x

Worked Example

Show that the function $f(x) = x^3 - 3x^2 + 8x - 5$ is increasing for all real values of x

Your Turn

Show that the function $f(x) = x^3 + 6x^2 + 21x + 2$ is increasing for all real values of x

Worked Example

Show that the function $5 - x(4x^2 + 3)$ is decreasing for all real values of x

Your Turn

Show that the function $3 + 4x(-x^2 - 5)$ is decreasing for all real values of x

Worked Example

A function is given by the equation

$$f(x) = 2x + \frac{32}{x} - 19, x \neq 0$$

Find the exact interval on which is increasing.

Your Turn

A function is given by the equation

$$f(x) = -2x - \frac{49}{x} - 4, x \neq 0$$

Find the exact interval on which is decreasing.

Stationary Points

Worked Example

Find the least value of $f(x) = x^2 + 6x - 9$

Your Turn

Find the least value of $f(x) = x^2 - 4x + 9$

Worked Example

Find the coordinates of the turning/stationary point(s) of the curves by differentiation: $y = 2x^3 + 6x^2 - 4$

Your Turn

Find the coordinates of the turning/stationary point(s) of the curves by differentiation: $y = x^3 + 3x^2 - 4$

Worked Example

Find the stationary points on the curve $y = \frac{5}{3}x^3 - 80x$

Your Turn

Find the stationary points on the curve $y = x^3 - 12x$

Worked Example

Find the coordinates of the turning points of
 $y = x^3 - 6x^2 - 15x$

Your Turn

Find the coordinates of the turning points of
 $y = x^3 + 6x^2 - 135x$

Worked Example

Find the coordinates of the turning/stationary point(s) of the curves by differentiation: $y = \frac{2}{3}x^3 - 3.5x^2 + 3x + 5$

Your Turn

Find the coordinates of the turning/stationary point(s) of the curves by differentiation: $y = x^3 + \frac{1}{2}x^2 - 2x + 4$

Worked Example

A graph has equation $y = 4 - \frac{27}{x} - 3x$

Determine the x -coordinates of the stationary points.

Your Turn

A graph has equation $y = 5 - \frac{2}{x} - 2x$

Determine the x -coordinates of the stationary points.

Worked Example

$$y = 4ax^3 + \frac{3}{x}$$

y has a minimum when $x = \frac{1}{3}$

Work out the value of a

Your Turn

$$y = 8ax^3 + \frac{6}{x}$$

y has a minimum when $x = \frac{1}{2}$

Work out the value of a

Worked Example

The curve $y = x^3 + ax + b$ has a stationary point at $(-2, 3)$

Work out the values of a and b

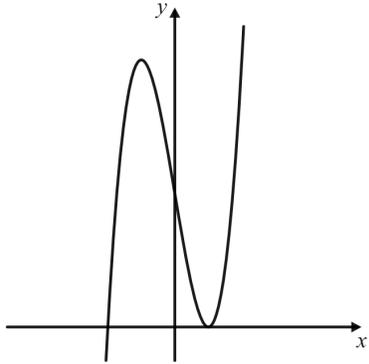
Your Turn

The curve $y = x^3 + ax^2 + b$ has a stationary point at $(3, -8)$

Work out the values of a and b

Worked Example

The curve sketched below has equation
 $y = 2x^3 + ax^2 - 6x + b$

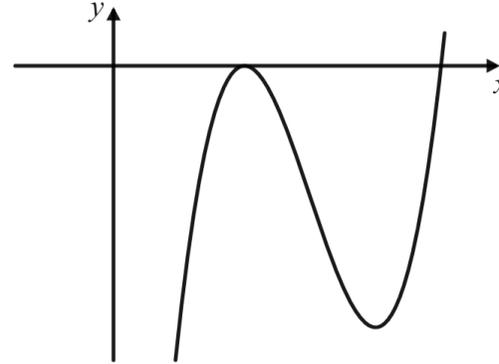


The x -axis is a tangent to the curve at its minimum point where $x = 1$

Determine the coordinate of the curve's maximum point.

Your Turn

The curve sketched below has equation
 $y = 2x^3 - 18x^2 + ax + b$



The x -axis is a tangent to the curve at its maximum point where $x = 2$

Determine the coordinate of the curve's minimum point.

Second Derivative and Maxima/Minima

Worked Example

$$y = 5x^3 - 7x^2 - x + 4$$

Find the value of $\frac{d^2y}{dx^2}$ when $x = 2$

Your Turn

$$y = 2x^3 - 3x^2 + x + 9$$

Find the value of $\frac{d^2y}{dx^2}$ when $x = 2$

Worked Example

Show that one of the stationary points of the curve with equation $y = x^3 - 3x^2 + 45x$ is $(-3, -159)$, and by testing the gradient of the curve either side of the stationary point, determine whether it is a maximum or a minimum.

Your Turn

Show that one of the stationary points of the curve with equation $y = x^3 + 3x^2 - 45x$ is $(3, -81)$, and by testing the gradient of the curve either side of the stationary point, determine whether it is a maximum or a minimum.

Worked Example

Find the coordinates of the stationary points on the curve with equation $y = 4x^3 + 30x^2 + 48x - 3$ and use the second derivative to determine their nature.

Your Turn

Find the coordinates of the stationary points on the curve with equation $y = 2x^3 - 15x^2 + 24x + 6$ and use the second derivative to determine their nature.

Fill in the Gaps

Equation of Curve	$\frac{dy}{dx}$	$\frac{dy}{dx} = 0$	x-coordinate	y-coordinate	Maximum or Minimum Point
$y = x^2 - 10x + 2$				$y = -23$	<i>Minimum</i>
$y = 3x^2 + 12x + 20$					
$y = 15 - 2x - x^2$					
$y = 3 + 8x - 2x^2$					
$y = x^2 + 12x + \square$				$y = -6$	<i>Minimum</i>
$y = x^2 - 9x + \square$				$y = -\frac{21}{4}$	
$y = x^2 - \square x + 15$			$x = 4$		
$y = \square + \square x - x^2$			$x = 2$	$y = 10$	

Fill in the Gaps

Function	Derivative	Derivative at $x = 2$	2 nd Derivative	Function at $x = 1$	Stationary Point(s)
$y = x^2 - 2x + 10$					
	$6x^2$			2	
	$5x$			$-\frac{3}{2}$	
		8	$6x - 2$	-10	
	$x^2 - 3x + 2$			1	
			-2	7	$x = 3$
	3			5	

Optimisation

Worked Example

$$U = 81y + \frac{49}{y}, y > 0$$

Use calculus to show that U has a minimum value and work out the minimum value of U

Your Turn

$$V = 49x + \frac{81}{x}, x > 0$$

Use calculus to show that V has a minimum value and work out the minimum value of V

Worked Example

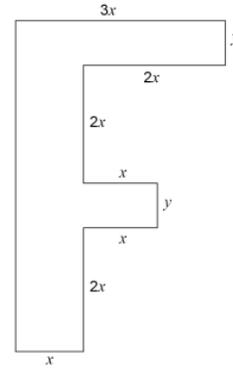
An F shape is made from rectangles.

All lengths are in centimetres.

The perimeter of the shape is 128 cm

The area of the shape is $A \text{ cm}^2$

- Find an expression for y
- Hence find an expression for A .
- Use calculus to derive an expression for the rate of change of A as x varies.
- Hence work out the maximum area



Your Turn

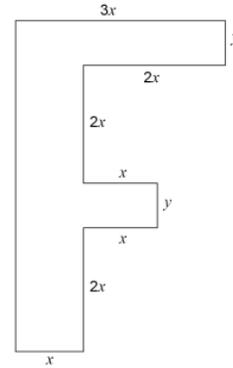
An F shape is made from rectangles.

All lengths are in centimetres.

The perimeter of the shape is 64 cm

The area of the shape is $A \text{ cm}^2$

- Find an expression for y
- Hence find an expression for A .
- Use calculus to derive an expression for the rate of change of A as x varies.
- Hence work out the maximum area



Worked Example

A cuboid is to be made with volume 81 cm^3

The cuboid has a rectangular cross-section where the length of the rectangle is equal to twice its width, $x \text{ cm}$

The volume of the cuboid is 81 cm^3

- Show that the total length, L , of the twelve edges of the cuboid is given by $L = 12x + \frac{162}{x^2}$
- Given that x can vary, use differentiation to find the maximum or minimum value of L
- Justify that the value of L you have found is a minimum

Your Turn

A cuboid is to be made from 54m^2 of sheet metal.

The cuboid has a horizontal base and no top.

The height of the cuboid is x metres.

Two of the opposite vertical faces are squares.

- a) Show that the volume, $V \text{ m}^3$, of the tank is given by $V = 18x - \frac{2}{3}x^3$
- b) Given that x can vary, use differentiation to find the maximum or minimum value of V
- c) Justify that the value of V you have found is a maximum

Graph Sketching

Worked Example

Sketch the following graph, labelling all intercept(s) and any turning point(s): $y = 2x^3 - 3x^2 - 11x + 6$

Your Turn

Sketch the following graph, labelling all intercept(s) and any turning point(s): $y = 2x^3 - 3x^2 - 11x + 6$

Extra Notes

2 Matrices (L2FM Only)

Multiplication of Matrices

Worked Example

Find:

$$5 \begin{pmatrix} -1 & 2 \\ 3 & -4 \end{pmatrix}$$

Your Turn

Find:

$$4 \begin{pmatrix} 3 & 4 \\ -2 & -5 \end{pmatrix}$$

Worked Example

Given that

$$P = \begin{pmatrix} 2 & -4 \\ -5 & 0 \end{pmatrix} \text{ and } Q = \begin{pmatrix} -5 & 3 \\ -6 & 1 \end{pmatrix}$$

Find $5P - Q$

Your Turn

Given that

$$A = \begin{pmatrix} -2 & -6 \\ -3 & 4 \end{pmatrix} \text{ and } B = \begin{pmatrix} 6 & 1 \\ -2 & 2 \end{pmatrix}$$

Find $2A - 3B$

Worked Example

Find:

$$\begin{pmatrix} -1 & 2 \\ 3 & -4 \end{pmatrix} \begin{pmatrix} 5 \\ -6 \end{pmatrix}$$

Your Turn

Find:

$$\begin{pmatrix} 3 & 4 \\ -2 & -5 \end{pmatrix} \begin{pmatrix} 5 \\ -6 \end{pmatrix}$$

Worked Example

Find:

$$\begin{pmatrix} 2 & 3 \\ -4 & -5 \end{pmatrix} \begin{pmatrix} -1 & 7 \\ 8 & -6 \end{pmatrix}$$

Your Turn

Find:

$$\begin{pmatrix} 5 & -3 \\ -2 & -4 \end{pmatrix} \begin{pmatrix} 1 & 0 \\ -7 & 6 \end{pmatrix}$$

Worked Example

Find:

$$\begin{pmatrix} 4 & 3 \\ 2 & 1 \end{pmatrix}^4$$

Your Turn

Find:

$$\begin{pmatrix} 1 & 2 \\ 3 & 4 \end{pmatrix}^4$$

Worked Example

Matrices A and B are defined by

$$A = \begin{pmatrix} -1 & x \\ 3 & -4 \end{pmatrix} \text{ and } B = \begin{pmatrix} 0 & x \\ -5 & -2 \end{pmatrix}$$

Calculate AB , giving your answer in terms of x

Your Turn

Matrices U and V are defined by

$$U = \begin{pmatrix} 4 & 0 \\ a & 3 \end{pmatrix} \text{ and } B = \begin{pmatrix} a & 5 \\ 6 & -4 \end{pmatrix}$$

Calculate UV , giving your answer in terms of a

Worked Example

Find the value of t , given that

$$\begin{pmatrix} -5 & 3 \\ 7 & -4 \end{pmatrix} \begin{pmatrix} 4 & t \\ 7 & 5 \end{pmatrix} = I$$

Your Turn

Find the value of t , given that

$$\begin{pmatrix} -7 & 4 \\ 5 & -3 \end{pmatrix} \begin{pmatrix} -3 & -4 \\ -5 & t \end{pmatrix} = I$$

Worked Example

$$M = \begin{pmatrix} 0 & 1 \\ -1 & -1 \end{pmatrix}$$

Show that $M^3 = I$

Your Turn

$$M = \begin{pmatrix} -2 & -1 \\ 3 & 1 \end{pmatrix}$$

Show that $M^3 = I$

Worked Example

$$2 \begin{pmatrix} 5 & 0 \\ -3 & 1 \end{pmatrix} \begin{pmatrix} 3 \\ -4 \end{pmatrix} = \begin{pmatrix} a \\ b \end{pmatrix}$$

Find the values of a and b

Your Turn

$$3 \begin{pmatrix} 2 & 1 \\ -5 & 0 \end{pmatrix} \begin{pmatrix} 4 \\ -3 \end{pmatrix} = \begin{pmatrix} a \\ b \end{pmatrix}$$

Find the values of a and b

Worked Example

Work out **all** solutions for x and y , given that

$$\begin{pmatrix} x & 1 \\ -4 & y \end{pmatrix} \begin{pmatrix} x \\ -3 \end{pmatrix} = \begin{pmatrix} 2x \\ 9 \end{pmatrix}$$

Your Turn

Work out **all** solutions for x and y , given that

$$\begin{pmatrix} x & 3 \\ 1 & y \end{pmatrix} \begin{pmatrix} x \\ -4 \end{pmatrix} = \begin{pmatrix} 4x \\ 8 \end{pmatrix}$$

Worked Example

$$\begin{pmatrix} 2 & 1 \\ 8x & 5x \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} -1 \\ -3 \end{pmatrix}$$

Work out the possible values for x and y

Your Turn

$$\begin{pmatrix} 1 & 2 \\ x & 3x \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 3 \\ 10 \end{pmatrix}$$

Work out the possible values for x and y

Fill in the Gaps

Question	Working	Answer
$\begin{pmatrix} 3 & 0 \\ 1 & 4 \end{pmatrix} \times \begin{pmatrix} 2 & 1 \\ 5 & 0 \end{pmatrix}$	$\begin{array}{l} 3 \times 2 + 0 \times 5 \\ 1 \times 2 + 4 \times 5 \end{array}$ $\begin{array}{l} 3 \times 1 + 0 \times 0 \\ 1 \times 1 + 4 \times 0 \end{array}$	$\begin{pmatrix} 6 & \square \\ \square & \square \end{pmatrix}$
$\begin{pmatrix} 4 & 2 \\ 3 & 0 \end{pmatrix} \times \begin{pmatrix} 7 & 0 \\ 1 & 1 \end{pmatrix}$	$\begin{array}{l} 4 \times 0 + 2 \times 1 \\ 3 \times 7 + 0 \times 1 \end{array}$	$\begin{pmatrix} \square & 2 \\ \square & \square \end{pmatrix}$
$\begin{pmatrix} 2 & -1 \\ 1 & 3 \end{pmatrix} \times \begin{pmatrix} 0 & 4 \\ 2 & 1 \end{pmatrix}$	$1 \times 0 + 3 \times 2$	$\begin{pmatrix} \square & \square \\ \square & 6 \end{pmatrix}$
$\begin{pmatrix} -3 & 1 \\ -2 & 0 \end{pmatrix} \times \begin{pmatrix} 0 & -1 \\ 4 & 1 \end{pmatrix}$		$\begin{pmatrix} \square & \square \\ \square & \square \end{pmatrix}$
$\begin{pmatrix} 1.5 & 0 \\ -3 & 2 \end{pmatrix} \times \begin{pmatrix} 4 & 0.5 \\ 2 & -1 \end{pmatrix}$		$\begin{pmatrix} \square & \square \\ \square & \square \end{pmatrix}$
$\begin{pmatrix} 3 & -2 \\ 4 & 3 \\ 0 & 3 \end{pmatrix} \times \begin{pmatrix} -1 & 2 \\ 4 & 2 \end{pmatrix}$		$\begin{pmatrix} \square & \square \\ \square & \square \\ \square & \square \end{pmatrix}$
$\begin{pmatrix} 1 & \sqrt{3} \\ -2 & 0 \end{pmatrix} \times \begin{pmatrix} -2 & 0 \\ \sqrt{3} & 4 \end{pmatrix}$		$\begin{pmatrix} \square & \square \\ \square & \square \end{pmatrix}$
$\begin{pmatrix} \square & 1 \\ 0 & 2 \end{pmatrix} \times \begin{pmatrix} 2 & 1 \\ 3 & \square \end{pmatrix}$		$\begin{pmatrix} 11 & \square \\ \square & 10 \end{pmatrix}$
$\begin{pmatrix} \square & \square \\ \square & \square \end{pmatrix} \times \begin{pmatrix} 2 & -1 \\ 1 & 3 \end{pmatrix}$		$\begin{pmatrix} 3 & 16 \\ 7 & 0 \end{pmatrix}$

Transformations

Worked Example

Find a 2×2 matrix that represents:

- a) A reflection in the y -axis
- b) A reflection in the line $y = x$

Your Turn

Find a 2×2 matrix that represents:

- a) A reflection in the x -axis
- b) A reflection in the line $y = -x$

Worked Example

Find a 2×2 matrix that represents:
Rotation 90° anticlockwise about the origin

Your Turn

Find a 2×2 matrix that represents:
Rotation 270° anticlockwise about the origin

Worked Example

Describe geometrically the effect of the following matrices:

$$\begin{pmatrix} 3 & 0 \\ 0 & 3 \end{pmatrix}$$

Your Turn

Describe geometrically the effect of the following matrices:

$$\begin{pmatrix} 4 & 0 \\ 0 & 4 \end{pmatrix}$$

Worked Example

The transformation matrix $\begin{pmatrix} a & -2 \\ 1 & 1 \end{pmatrix}$ maps the point $(2, 5)$ onto the point $(3, b)$. Work out the values of a and b .

Your Turn

The transformation matrix $\begin{pmatrix} a & 2 \\ -1 & 1 \end{pmatrix}$ maps the point $(3, 4)$ onto the point $(2, b)$. Work out the values of a and b .

Worked Example

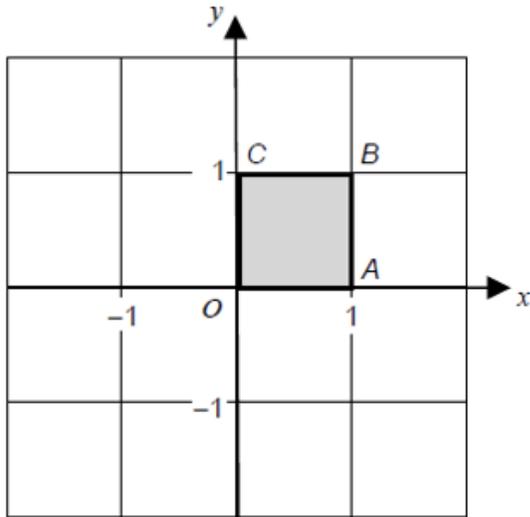
The matrix $\begin{pmatrix} -a & 3b \\ 2a & b \end{pmatrix}$ maps the point (2, 3) onto the point (-31, -1). Work out the values of a and b.

Your Turn

The matrix $\begin{pmatrix} a & b \\ -a & 2b \end{pmatrix}$ maps the point (5, 4) onto the point (1, 17). Work out the values of a and b.

Worked Example

The diagram shows the unit square $OABC$



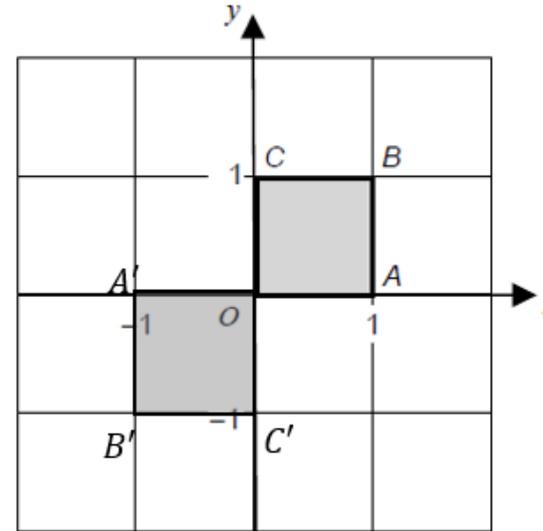
The image of $OABC$ after transformation by the matrix

$$\begin{pmatrix} -1 & 0 \\ 0 & -1 \end{pmatrix} \text{ is } OA'B'C'$$

Draw and label $OA'B'C'$

Your Turn

The diagram shows the unit square $OABC$



The image of $OABC$ after transformation by the matrix

$$\begin{pmatrix} 0 & -1 \\ -1 & 0 \end{pmatrix} \text{ is } OA'B'C'$$

Draw and label $OA'B'C'$

Worked Example

A triangle T has vertices $(1, 1)$, $(1, 2)$ and $(2, 2)$

- a) Find the vertices of the image of T under the transformation given by the matrix $\mathbf{M} = \begin{pmatrix} 2 & 0 \\ 0 & 3 \end{pmatrix}$
- b) Sketch T and its image, T' on a coordinate grid.

Your Turn

A triangle T has vertices $(1, 1)$, $(1, 2)$ and $(2, 2)$

- a) Find the vertices of the image of T under the transformation given by the matrix $\mathbf{M} = \begin{pmatrix} 3 & 0 \\ 0 & 2 \end{pmatrix}$
- b) Sketch T and its image, T' on a coordinate grid.

Combinations of Transformations

Worked Example

A triangle T has vertices $(1, 1)$, $(1, 2)$ and $(2, 2)$.

Find the vertices of the image of T under the transformation given by the matrix $\mathbf{M} = \begin{pmatrix} 2 & 0 \\ 0 & 3 \end{pmatrix}$.

Your Turn

A triangle T has vertices $(1, 1)$, $(1, 2)$ and $(2, 2)$.

Find the vertices of the image of T under the transformation given by the matrix $\mathbf{M} = \begin{pmatrix} 3 & 0 \\ 0 & 2 \end{pmatrix}$.

Worked Example

A, B and C are transformations in the $x - y$ plane.

A: Rotation through 270° anticlockwise about the origin.

B: Reflection in the y -axis

C: Transformation B followed by transformation A.

Use matrix multiplication to show that C is equivalent to a single reflection.

Your Turn

A, B and C are transformations in the $x - y$ plane.

A: Rotation through 90° anticlockwise about the origin.

B: Reflection in the x -axis

C: Transformation A followed by transformation B.

Use matrix multiplication to show that C is equivalent to a single reflection.

Worked Example

Use **matrix multiplication** to show that, in the $x - y$ plane, a reflection in the line $y = x$, followed by a rotation, 90° clockwise about the origin, followed by a reflection in the x -axis is equivalent to a transformation by the identity matrix.

Your Turn

Use **matrix multiplication** to show that, in the $x - y$ plane, a reflection in the line $y = -x$, followed by a rotation, 90° anticlockwise about the origin, followed by a reflection in the x -axis is equivalent to a transformation by the identity matrix.

Extra Notes